<table>
<thead>
<tr>
<th>Category</th>
<th>Frames</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td></td>
</tr>
<tr>
<td>First-time Freshmen</td>
<td>4</td>
</tr>
<tr>
<td>Transfer</td>
<td>5</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>6</td>
</tr>
<tr>
<td>Graduate</td>
<td>7</td>
</tr>
<tr>
<td>Professional</td>
<td>8</td>
</tr>
<tr>
<td>Geographic Origins</td>
<td>9</td>
</tr>
<tr>
<td>Total Undergraduate Headcount by College and by Campus</td>
<td>10</td>
</tr>
<tr>
<td>International</td>
<td>11</td>
</tr>
<tr>
<td>Retention and Graduation</td>
<td>12</td>
</tr>
<tr>
<td>Athletics and Academics</td>
<td>13</td>
</tr>
<tr>
<td>Degrees Awarded</td>
<td>14</td>
</tr>
<tr>
<td>Licensure Pass Rates</td>
<td>15-19</td>
</tr>
<tr>
<td>Employee</td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>21</td>
</tr>
<tr>
<td>Instructional Faculty</td>
<td>22</td>
</tr>
<tr>
<td>Staff</td>
<td>23</td>
</tr>
<tr>
<td>Affordability</td>
<td></td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>24</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>25</td>
</tr>
<tr>
<td>Research Funding and Private Giving</td>
<td>26</td>
</tr>
<tr>
<td>Budget Finance</td>
<td></td>
</tr>
<tr>
<td>Revenue</td>
<td>27</td>
</tr>
<tr>
<td>Expenditure</td>
<td>28</td>
</tr>
<tr>
<td>Glossary</td>
<td>29-30</td>
</tr>
</tbody>
</table>
Students

Full-time, First-time Freshman

Fall Headcount by Campus

Male/Female Fall 2020

Race/Ethnicity Fall 2020

Source: IPEDS – March 2021

Southern Illinois University System
### Fall Headcount by Campus

<table>
<thead>
<tr>
<th></th>
<th>Fall 16</th>
<th>Fall 17</th>
<th>Fall 18</th>
<th>Fall 19</th>
<th>Fall 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIUC Enrollment</td>
<td>1,520</td>
<td>1,510</td>
<td>1,261</td>
<td>1,268</td>
<td>1,135</td>
</tr>
<tr>
<td>SIUE Enrollment</td>
<td>1,403</td>
<td>1,347</td>
<td>1,240</td>
<td>1,175</td>
<td>1,145</td>
</tr>
</tbody>
</table>

### Male/Female/Unknown Fall 2020
- Female: 54%
- Male: 46%

### Race/Ethnicity Fall 2020
- White: 71%
- Minority: 21%
- International: 7%
- Unknown: 1%

Source: IPEDS – April 2021
Students

Undergraduate

Fall Headcount by Campus

SIUC Enrollment
SIUE Enrollment

Fall 2020
53% Male
47% Female

Race/Ethnicity
Fall 2020
70% White
26% Minority
3% International
1% Unknown

Full-time/Part-time
Fall 2020
82% Full-time
18% Part-time

Source: IPEDS – April 2021
Southern Illinois University System
Southern Illinois University System

Students

Fall Headcount by Campus

Male/Female Fall 2020

Race/Ethnicity Fall 2020

Full-time/Part-time Fall 2020

Source: IPEDS – April 2021
Fall Headcount by Campus

- SIUC Enrollment:
  - Fall 16: 622
  - Fall 17: 610
  - Fall 18: 556
  - Fall 19: 546
  - Fall 20: 534

- SIUE Enrollment:
  - Fall 16: 525
  - Fall 17: 538
  - Fall 18: 545
  - Fall 19: 537
  - Fall 20: 525

Male/Female Fall 2020

- Female: 53%
- Male: 47%

Race/Ethnicity Fall 2020

- White: 76%
- Minority: 22%
- International: 1%
- Unknown: 1%

Source: IPEDS – April 2021
Students

Geographic Origins

SIUC Fall Headcount
Fall 2020

SIUE Fall Headcount
Fall 2020

Total SIU Fall Headcount
Fall 2020


SIUE SIL Region 8 includes: Calhoun, Greene, Macoupin, Madison, Jersey, Randolph, St. Claire, Monroe, Washington, Bond, Jackson, Clinton, Marion, Fayette, Jefferson, Montgomery, Richland, Wayne, Crawford and Wabash.

Regions established by IBHE

Source: IPEDS – April 2021

Southern Illinois University System
Students

Total Undergraduate Headcount by College by Campus

SIUC
Headcount by College

SIUE
Headcount by College

Source: IRS Banner – April 2021

Southern Illinois University System
### Students

#### International

**Enrollment's Leading Countries of Origin**

- China: 232
- India: 184
- Saudi Arabia: 152
- Nepal: 98
- Nigeria: 67

**Source:** IPEDS – April 2021

---

**Fall Headcount by Campus**

- SIUC Enrollment
- SIUE Enrollment

**Fall Headcount by Level**

- Undergraduate
- Graduate
- Professional

---

**Southern Illinois University System**
Retention Rate by Campus

6-Year Graduation Rate by Campus

Source: IRS Banner – April 2021
Students
Athletics and Academics

Overall GPA by Campus

Student Athlete 6-Year Graduation Rate by Campus

Source: SIU Student-Athlete Academic Profile 2014-2019 BOT matter– April 2021

Southern Illinois University System
Southern Illinois University System

Source: IPEDS – April 2021
Southern Illinois University System

Students
SIUC Licensure Pass Rates

Aviation

- Commercial Pilots Certification
- Mortuary Science
- Radiation Therapy
- MRI
- Medical Dosimetry

Health Care Management

- Physical Therapy Assistant
- Radiography
- Sonography

Source: SIUC Provost Office – May 2021
Students
SIUC Licensure Pass Rates

Law

Source: SIUC Provost Office – May 2021
Students
SOM Licensure Pass Rates

Source: SOM Provost Office – May 2021
Students
SIUE Licensure Pass Rates

Dentistry

National Dental Board Exam

FY 15 FY 16 FY 17 FY 18 FY 19
SIUE National Average

Pharmacy

North American Pharmacist Licensure Exam

FY 16 FY 17 FY 18 FY 19 FY 20
SIUE National Average

Nursing

National Council Licensure Exam RN

FY 16 FY 17 FY 18 FY 19 FY 20
SIUE National Average

Source: SIUE Provost Office – April 2021
Southern Illinois University System
Southern Illinois University System

Source: IRS – April 2021 – numbers do not include graduate assistant or student work
Affordability

Tuition & Fees

Source: Board Policy, IBHE and SIU Financial Aid Dept. – April 2020
Affordability

Financial Aid

Financial Aid by Type

- Scholarships, Gifts, International Waivers: 50% (FY 16), 47% (FY 17), 46% (FY 18), 45% (FY 19), 45% (FY 20)
- Loans: 9% (FY 16), 8% (FY 17), 8% (FY 18), 9% (FY 19), 10% (FY 20)
- Student Employment: 0% (FY 16), 20% (FY 17), 30% (FY 18), 40% (FY 19), 50% (FY 20)

Financial Aid by Source

- Federal Programs: 59% (FY 16), 58% (FY 17), 56% (FY 18), 55% (FY 19), 53% (FY 20)
- State: 26% (FY 16), 27% (FY 17), 27% (FY 18), 29% (FY 19), 30% (FY 20)
- Institutional: 7% (FY 16), 7% (FY 17), 8% (FY 18), 9% (FY 19), 9% (FY 20)
- Other: 9% (FY 16), 8% (FY 17), 8% (FY 18), 8% (FY 19), 8% (FY 20)

Federal Student Aid 3-Year Default Rates

- SIUC: 8.6% (FY 13), 9.7% (FY 14), 11.2% (FY 15), 6.8% (FY 16), 6.8% (FY 17)
- SIUE: 7.3% (FY 13), 7.5% (FY 14), 7.1% (FY 15), 6.8% (FY 16), 6.8% (FY 17)
- Public 4 yr Avg: 8.6% (FY 13), 9.7% (FY 14), 11.2% (FY 15), 6.8% (FY 16), 6.8% (FY 17)

Source: IBHE Financial Aid Survey and US Department of Education Federal Student Aid Cohort Default Rate Database - April 2021

Southern Illinois University System
Research Funding and Private Giving

External Award Expenses

Source: SIU Financials – May 2021

Endowment Balance by Campus

Source: Foundation Audited Financial Statements – April 2021
Total Revenues by Source
Fiscal 2021

- Self-Supporting: 25.0%
- Revenue Bond Operations: 15.0%
- Income Fund: 22.0%
- Appropriation: 23.0%
- Grants & Contracts: 15.0%
- Indirect Costs: 1.0%

% of Total Revenues by Source

- FY 17: No Regular Appropriations
- FY 18: Tuition & Fees 23.0%, General Revenue 25.0%
- FY 19: Tuition & Fees 15.0%, General Revenue 15.0%
- FY 20: Tuition & Fees 22.0%, General Revenue 15.0%
- FY 21: Tuition & Fees, General Revenue

Source: FY 21 Budget Book – April 2021
Total Expenditures
Fiscal 2021

- SIUC: 38.2%
- SOM: 28.4%
- SIUE: 32.8%
- System Offices: 0.6%

Source: FY 21 Budget Book – April 2021
| Race/Ethnicity | Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups in which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as:  
• Nonresident Alien (International)  
• Race and Ethnicity Unknown  
• Hispanic/Latino or  
• Not Hispanic or Latino  
Second, individuals are asked to indicate one or more races that apply among the following:  
• American Indian or Alaska Native  
• Asian  
• Black or African American  
• Native Hawaiian or Other Pacific Islander  
• White  
If more than one of the above is stated then  
• Two or More Races | IPEDS Definition |
<p>| First-time Freshman | A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). | IPEDS Survey Glossary |</p>
<table>
<thead>
<tr>
<th>All Other Expenses</th>
<th>Academic Support</th>
<th>Student Support</th>
<th>Institutional Support</th>
<th>Operation &amp; Maintenance of Plant</th>
<th>Independent Operations</th>
<th>Scholarships and Fellowships</th>
<th>Annual Operating and Capital Budget Book</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPEDS</td>
<td>National Center for Education Statistics is authorized by law to “collect, report, analyze, and disseminate statistical data related to education in the United States and in other nations”. They are in charge of the Integrated Postsecondary Education Data System (IPEDS) surveys which are a group of surveys that are mandatory for all institutions that participate or applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17).</td>
<td>IPEDS Collection Website</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minority</td>
<td>Self-reported ethnic designations including Hispanic of any race, American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and Two or More Races. This category does not include International students.</td>
<td>IPEDS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Student</td>
<td>A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.</td>
<td>IPEDS Survey Glossary</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>