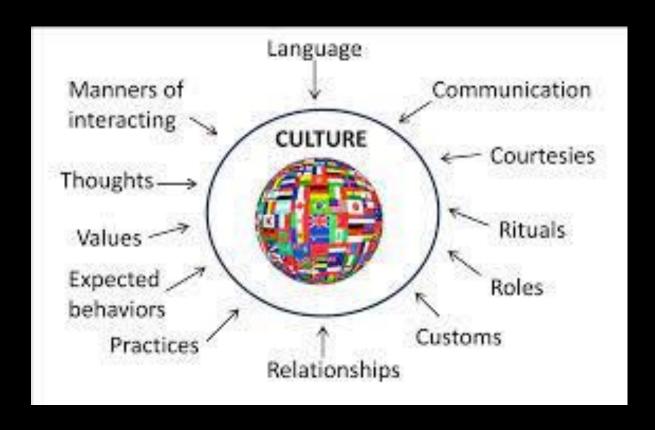


Disclosures

None

Culture

"The set of shared attitudes, values, goals, and practices that characterizes an institution or organization."



SCHEIN LEVELS OF CULTURE

Schein Model of Organizational Culture **Artifacts** (Visible organizational structures & processes) **Espoused Values** (Strategies, Goals, Philosophies) Visible Invisible **Basic Assumptions**

(Taken-for-granted beliefs about how to do things)

Macroculture

Complexity and Levels of Culture

Organizational Culture

Subcultures

Microcultures

Core Elements of Organizational Culture

Leadership

Purpose and values

Employee engagement and empowerment

Holistic, inclusive well-being

Opportunities for professional development and growth

Communications

Organizational Culture is Impacted by

Strategy

<u>Structure</u>

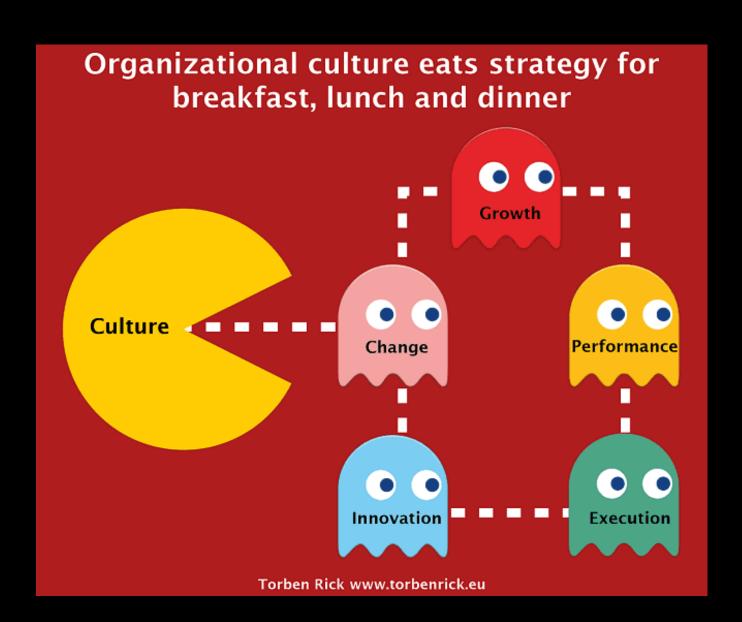
Practices

Policies

Processes

Why is Organizational Culture so important?

- The answer is simple.
 - Organizational Culture dominates every facet of the organization that you are in.
 - Organizational Culture will always eclipse organizational process, protocol, and strategy.
 - No matter how good any of it is, if your culture will not support and improve your processes, protocols and strategies <u>WILL</u> <u>NOT WORK</u>.







Just as ripples spread out when a single pebble is dropped into water, the actions of individuals can have far-reaching effects.

— Daksi Leme —

AZQUOTES

Assumptions

EVERYONE DESERVES TO BE PROFESSIONALLY WELL AND FULFILLED

WE MUST CENTER PROFESSIONAL WELLNESS AS THE FOUNDATION OF OUR WORK, RATHER THAN ONE OF SEVERAL PILLARS OR AIMS

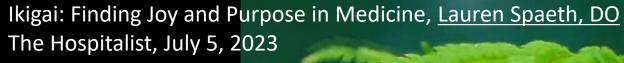
WE MUST ACKNOWLEDGE THE INHERENT CULTURAL BARRIERS TO WELLNESS

WE MUST BE SUPPORTED IN TURNING OUR EXPERIENCES INTO MEANING

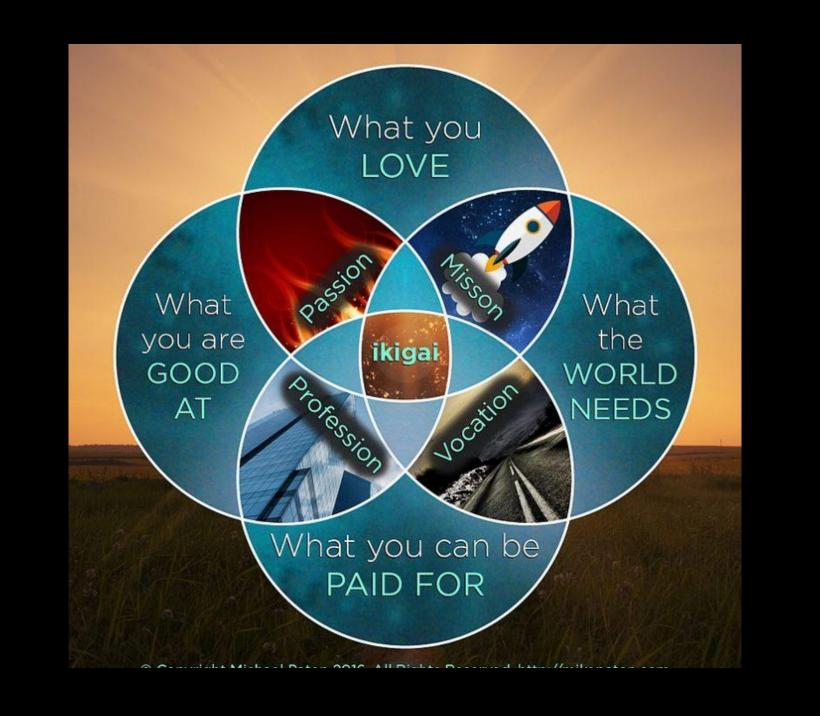
THE WORK CALLS US TO FIND OUR OWN PERSONAL AGENCY

<u>Ikigai</u>

- 'lki' in Japanese means 'life,'
- and
- 'gai' describes value or worth.
- Your reason for being
- Your "why"





















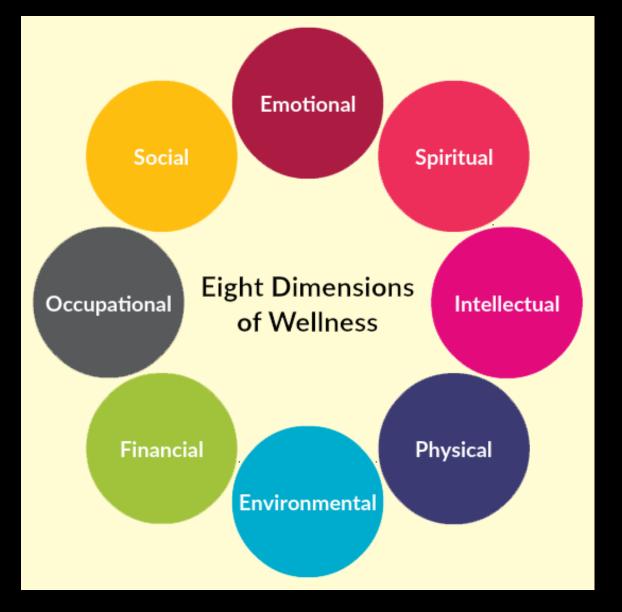


One Important Thing You Can and Must Do

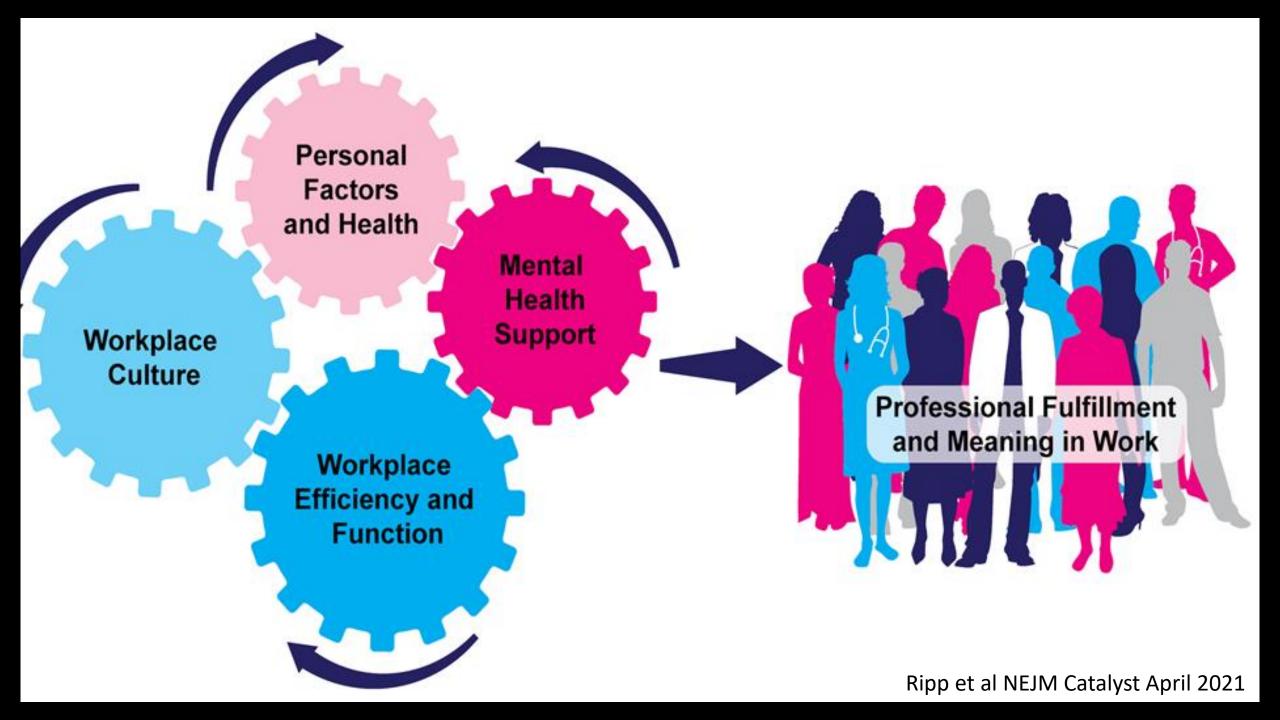


Wellness

- Able to fulfill full potential while <u>integrating</u> all of your personal and professional needs and goals
- An evolving process of achieving full human and organizational potential through <u>multi-</u> <u>dimensiona</u>l approaches that foster health and well-being
- "Is about maximizing the quality of your life. It is about how much you enjoy yourself, how much you feel your work <u>makes a difference</u> in people's lives, the quality of your <u>relationships</u> with the people most important to you."



• Brady et al. *Acad Psychiatry*. 2018



Why Pay Attention To Wellness?



Health care professional burnout represents real suffering among people dedicated to preventing and relieving the suffering of others. The high prevalence of burnout among health care professionals is cause for concern because it appears to be affecting quality, safety, and health care system performance. Efforts are needed to address this growing problem. -Dyrbye et al., 2017



#ClinicianWellBeing

https://nam.edu/publications-from-the-action-collaborative-onclinician-well-being-and-resilience/

Burnout Among Health Care Professionals:

A Call to Explore and Addresss This Underrecognized Threat to Safe, High-Quality Care

A National Academy of Medicine Discussion Paper

Between 2011 and 2014, the prevalence of burnout increased by



among

PHYSICIANS



while remaining stable in other U.S. workers.



Suicide rates among female physicians are



nigher than that of other females in the population.



Suicide rates among male physicians are



population. (Center et al., 2003)



of hospital nurses have emotional exhaustion.

...........

•••••••••



In a study of 1,171 registered in-patient nurses,



had depression versus a national prevalence of approximately 9%.

Read more and download the full discussion paper: nam.edu/Perspectives

Health care professional burnout represents real suffering among people dedicated to preventing and relieving the suffering of others. The high prevalence of burnout among health care professionals is cause for concern because it appears to be affecting quality, safety, and health care system performance. Efforts are needed to address this growing problem.

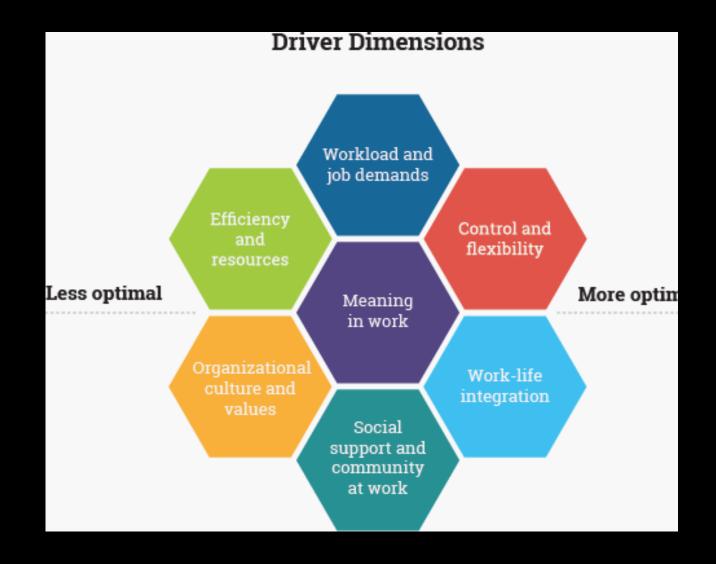
-Dyrbye et al., 2017



Leader Burnout



Predictors of Well-being



Executive Leadership and Physician Well-being

Nine Organizational Strategies to Promote Engagement and Reduce Burnout

<u>Tait D. Shanafelt, MD</u> <u>John H. Noseworthy, MD, CEO</u>

Published:November 18, 2016DOI:

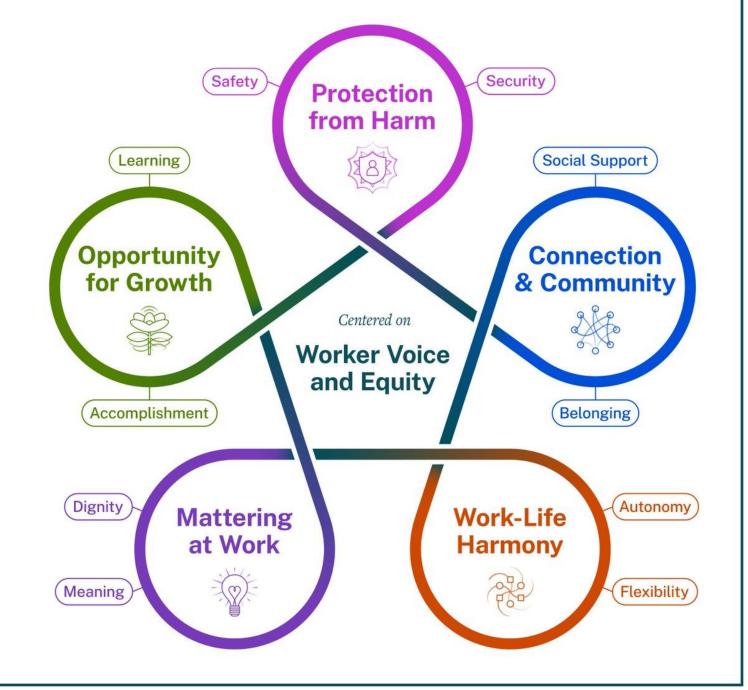
https://doi.org/10.1016/j.mayocp.2016.10.004



Figure 2. The Fourth (missing) Aim is improved clinician experience.



Five Essentials for Workplace Mental Health & Well-Being

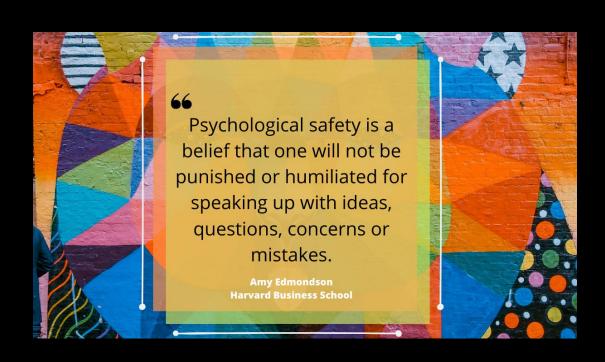


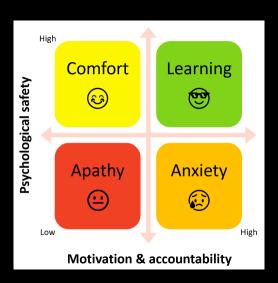




Amy Edmonson on Psychological Safety

https://www.youtube.com/watch?v=eP6guvRt0U0





Psychological Safety IS Being Able to



Give and receive feedback



W.

Ask difficult questions





Raise issues and concerns



Ask for help





Disagree



-<u>Ö</u>-

Offer solutions to problems





Ask for clarification





Admit errors



WHAT'S THE DIFF?

Trust and Psychological Safety

Psychological safety is the belief that your environment is safe for interpersonal risk-taking. It's similar, but slightly different from, trust.

TRUST

Will YOU give others the benefit of the doubt when you take a risk?



"Bob is probably going to freak out if I disagree with him."

PSYCHOLOGICAL SAFETY

Will **OTHERS** give you the benefit of the doubt when you take a risk?



"My team expects me to speak up. It's how we do things."



Benefits of Psychological Safety

Improved

Confidence

Creativity

Engagement

Patient safety

Problem solving

Productivity

Trust

Wellness



Four Quadrants of Psychological Safety

Learner Safety

It's safe to:

- Discover
- Ask questions
- Experiment
- Learn from mistakes
- Look for new opportunities

Challenger Safety

It's safe to:

- · Challenge the status quo
- Speak up
- Express ideas
- Identify changes
- Expose problems



Collaborator Safety

It's safe to:

- Engage in an unconstrained way
- · Interact with colleagues
- Have mutual access
- · Maintain open dialogue
- Foster constructive debate

Inclusion Safety

It's safe to:

- · Know that you are valued
- · Treat all people fairly
- Feel your experience, and ideas matter
- Include others regardless of title/position
- Openly contribute

Ways to Promote Psychological Safety

Engage with others in authentic, considerate ways

Don't rush to fix things

Interact with empathy, not ego

Be open to feedback

Transparency

Approach problems and issues with curiosity

Build a culture of team versus just talent

Build a culture where mistakes are okay

Actively listen

Create a sense of belonging

Meet basic human needs (like certainty, growth, and

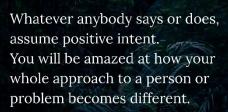
significance) Foster support between co-workers/team members

Value your team members as humans

Establish rules

Another Important Thing YOU Can Do





- Indra Nooyi

Believe in the goodness

of all people.

Assume positive intent

a be quick to forgive mistakes.

-Mary-Frances Winters
Work World the Day Lets Jak About Work IV

Always assume people intentions to be good. Because it's better to assume good and be wrong than assume bad and be wrong.

- Bhavik Panchal



Accountability and understanding/empathy are not mutually exclusive.

They can and must co-exist.



If you see someone falling behind walk beside them. If you see someone being ignored, find a way to include them. If someone has been knocked down, lift them up. Always remind people of their worth. One small act could mean the world to them.

NEVER JUDGE
SOMEONE WITHOUT
KNOWING THE WHOLE
STORY. YOU MAY
THINK YOU
UNDERSTAND,
BUT YOU DON'T.



The most beautiful people we have known are those who have known defeat, known suffering, known struggle, known loss, and have found their way out of the depths. These persons have an appreciation, a sensitivity, and an understanding of life that fills them with compassion, gentleness, and a deep loving concern. Beautiful people do not just happen.

— Elisabeth Kubler-Ross —

AZ QUOTES

Importance of Teams

Is not only for the benefits on our work and for patients, teams are important for us as individuals

There is an epidemic of loneliness that worsened over the past 3 years. More than 25% of adults in the US experience loneliness.

Social isolation and loneliness are associated with about a 30% increased risk of heart attack, stroke, and death.

Socially isolated women have a higher risk of heart failure than non-isolated women (HR, 1.23; 95% Cl, 1.08–1.41)

People in collective communities are more likely the thrive



American Psychologist

2018, Vol. 73, No. 4, 433-450

Teamwork in Healthcare: Key Discoveries Enabling Safer, High-Quality Care

Michael A. Rosen Johns Hopkins University School of Medicine

Deborah DiazGranados Virginia Commonwealth University School of Medicine

Aaron S. Dietz, Lauren E. Benishek, David Thompson, and Peter J. Pronovost Johns Hopkins University School of Medicine

Sallie J. Weaver National Cancer Institute, Rockville, Maryland

Few industries match the scale of health care. In the United States alone, an estimated 85% of the population has at least 1 health care encounter annually and at least one quarter of these people experience 4 to 9 encounters annually. A single visit requires collaboration among a multidisciplinary group of clinicians, administrative staff, patients, and their loved ones, Multiple visits often occur across different clinicians working in different organizations Ineffective care coordination and the underlying suboptimal teamwork processes are a public health issue. Health care delivery systems exemplify complex organizations operating under high stakes in dynamic policy and regulatory environments. The coordination and delivery of safe, high-quality care demands reliable teamwork and collaboration within, as well as across organizational, disciplinary, technical, and cultural boundaries. In this review, we synthesize the evidence examining teams and teamwork in health care delivery settings in order to characterize the current state of the science and to highlight gaps in which studies can further illuminate our evidence-based understanding of teamwork and collaboration. Specifically, we highlight evidence concerning (a) the relationship between teamwork and multilevel outcomes (b) effective teamwork behaviors (c) competencies (i.e. knowledge skills and attitudes) underlying effective teamwork in the health professions, (d) teamwork interventions, (e) team performance measurement strategies, and (f) the critical role context plays in shaping teamwork and collaboration in practice. We also distill potential avenues for future research and highlight opportunities to understand the translation, dissemination, and implementation of evidence-based teamwork principles into practice.

Keywords: teamwork, health care, collaboration, health systems

changed how health systems, providers, and researchers understand the occurrence of medical errors (Kohn Corrigan, & Donaldson, 1999). Since the report's release, the

In 1999, the Institute of Medicine issued a report that transformation to improve the value of care (Young Olsen & McGinnis, 2010). One factor, identified as a common contributor to medical errors is the fragmented nature of how health care is delivered. Interventions and reforms vary U.S. health care industry continues to undergo large-scale but frequently include efforts to improve the coordination of

Editor's note. This article is part of a special issue, "The Science of Teamwork," published in the May-June 2018 issue of American Psychologist. Susan H. McDaniel and Eduardo Salas served as guest editors of the special issue, with Anne E. Kazak as advisory editor.

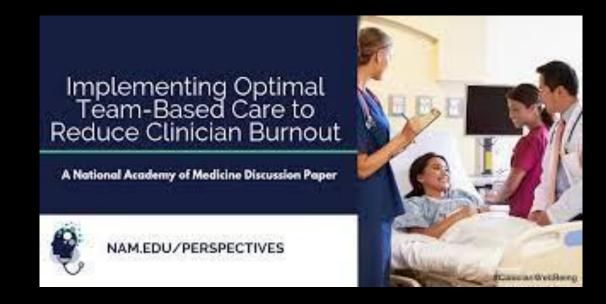
Authors' note. Michael A. Rosen, Department of Anesthesiology and Critical Care Medicine, Armstrong Institute for Patient Safety and Quality, Johns Hopkins University School of Medicine: Deborah DiazGranados, Office of Assessment and Evaluation Studies, Virginia Commonwealth University School of Medicine: Aaron S. Dietz, Lauren E. Benishek, David Thompson, and Peter J. Pronovost, Department of Anesthesiology and Critical Care

Medicine, Armstrong Institute for Patient Safety and Quality, Johns Hopkins University School of Medicine: Sallie J. Weaver, Health Systems and Interventions Research Branch of the Healthcare Delivery Research Program, National Cancer Institute, Rockville, Maryland.

Aaron S. Dietz is now at the U.S. Department of Veteran's Affairs, Washington, DC. Peter J. Pronovost is now at United Healthcare, Baltimore, MD.

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Am Psychol. 2018 May-Jun; 73(4): 433-450. doi: 10.1037/amp0000298 Teamwork in Healthcare: Key Discoveries Enabling Safer, High-Quality Care Michael A. Rosen, Deborah DiazGranados, Aaron S. Dietz, Lauren E. Benishek, David Thompson, Peter J. Pronovost, and Sallie J. Weaver



Implementing Optimal Team-Based Care to Reduce Clinician Burnout

By Cynthia D. Smith, Celynne Balatbat, Susan Corbridge, Anna Legreid Dopp, Jessica Fried, Ron Harter, Seth Landefeld, Christina Y. Martin, Frank Opelka, Lew Sandy, Luke Sato, and Christine Sinsky

September 17, 2018 | Discussion Paper









Team Building Exercises



Questions for Team's to Work on Together

- What can we count on each other for?
- What is our team's purpose?
- What is the reputation we aspire to have?
- What do we need to do differently to achieve that and fulfill our purpose?







A Balint group is a purposeful, regular meeting among clinicians, with a trained facilitator or leader, to allow discussion of any topic that occupies a clinician's mind

Benefits of Balint Groups

<u>Personally</u>: Increased ability to:

- Tap into resiliency & self-efficacy
- Differentiate unconscious reactions from authentic responses
- Become aware of one's own beliefs, assumptions & narratives
- Sefl-reflect effectively

Relationally, Expanded capacity to:

- Empathize with patients & colleagues
- Develop novel responses to chalenging patients
- Identify emotions in others
- Appreciate and learn from group experience
- Build group cohesiveness

Colleagues Meeting to Promote and Sustain Satisfaction (COMPASS) Groups

- Small groups to promote clinician well-being in a scenario with discussion topics provided, but without trained facilitators, with protected time and meals
- Results: At 6 months after completion of the intervention (12 months from baseline), the rate of overall burnout had decreased by 12.7% (31/62 to 19/51) in the intervention arm versus a 1.9% increase (25/61 to 24/56) in the control arm (P<.001). The rate of depressive symptoms had decreased by 12.8% (29/62) to 17/50) in the intervention arm versus a 1.1% increase (20/61 to 19/56) in the control arm (P<.001). The proportion of physicians endorsing at least moderate self-reported likelihood of leaving their current practice in the subsequent 2 years had decreased by 1.9% (17/62 to 13/51) in the intervention arm and increased by 6.1% (14/61 to 16/55) in the control arm (P<.001). No statistically significant differences were seen in mean changes in burnout scale scores, meaning, or social support, although numeric differences generally favored the intervention



Another Important Thing YOU Can Do





Maslow's Hierarchy of Needs

Selfactualisation achieving one's full potential, including creative activities

Esteem needs

prestige, feeling of accomplishment

Belongingness & love needs

intimate relationships, friends

Safety needs

security, safety

Physiological needs

food, water, warmth, rest









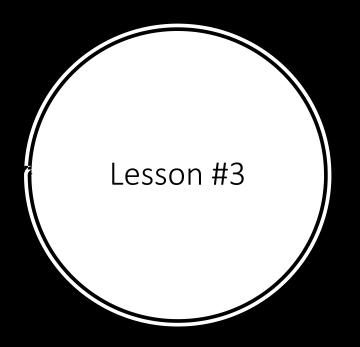




Lesson #1

 Practicing self-care does not mean you are choosing yourself over your loved one. It means that you are simply being mindful of your own needs, so you are better able to support the people you care about. When you take care of yourself, you are better able to meet the needs of others. Lesson 2:
Validate and embrace the whole of emotional experience, 'holistic view'



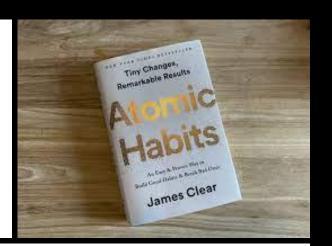


THE 4 LAWS FOR BUILDING / BREAKING HABITS



B 111 C 111111	B 11 B 111 111
Building Good Habits	Breaking Bad Habits
1. Make it obvious	1. Make it invisible
2. Make it attractive	2. Make it unattractive
3. Make it easy	3. Make it hard
4. Make it satisfying	4. Make it unsatisfying





FORM GOOD HABITS WITH 4 KEY STEPS













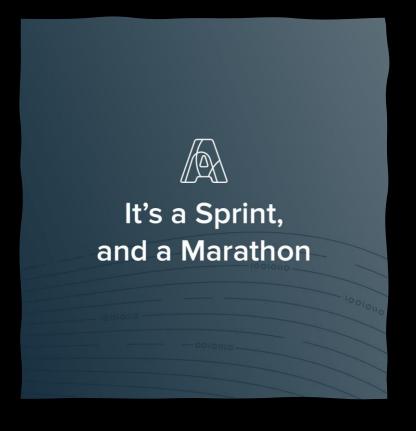
Lesson #4 Humanities for healing

Stuckey HL, Nobel J. The connection between art, healing, and health: a review of current literature. *Am J Public Health*. 2010;100(2):254-263. doi:10.2105/AJPH.2008.156497

Lesson #5







Lesson #6

Adopt healthy lifestyle behaviors (Back to the basics!)



