



Southern Illinois University System
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January 27, 2023

Members of the Board Academic Matters Committee

Ed Hightower, Chair
Dorcas Brou
Sara Salger
Subhash Sharma

Dear Committee Members:

The Academic Matters Committee will meet on Thursday, February 9, 2023, at 9:00 a.m. at Southern Illinois University Edwardsville on the second floor of the Morris University Center in conference rooms #2061, 2062 and 2063 with Zoom or YouTube options.

The agenda, Athletic Report and minutes from the December 1, 2022 meeting can be viewed through the Board portal system.

I look forward to seeing you at the meeting.

Sincerely,

A handwritten signature in blue ink, appearing to read "Gireesh V. Gupchup", with a long horizontal flourish extending to the right.

Gireesh V. Gupchup
Vice President for Academic Innovation, Planning, and Partnerships

GVG/pm

Attachments

c: Ed Curtis
J. Phil Gilbert
Hailee O'Dell
John Simmons
Roger Tedrick

Dan Mahony
Austin Lane
James Minor
Jerry Kruse
Other Interested Parties

Office of the President

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AGENDA

MEETING OF THE SOUTHERN ILLINOIS UNIVERSITY BOARD OF TRUSTEES ACADEMIC MATTERS COMMITTEE

Thursday, February 9, 2023
9:00 a.m.

MUC Conference Center – Rooms #2061, 2062 and 2063
Morris University Center (2nd Floor)
Southern Illinois University Edwardsville
Edwardsville, Illinois,
live stream video at siusystem.edu via Youtube
and through Zoom

1. Announcements
2. Approval of Minutes of the Meeting December 1, 2022
3. Information Report: *Athletic Report*
4. Other Business
5. Adjournment

**BOARD OF TRUSTEES
SOUTHERN ILLINOIS UNIVERSITY**

**Minutes of the Academic Matters Committee Meeting
Thursday, December 1, 2022**

**Immediately following the Executive Committee
live stream video at siousystem.edu via YouTube and through Zoom**

The Academic Matters Committee met at 9:00a.m on Thursday, December 1, 2022, in person and via Zoom. Present were: Dorcas Brou (virtual), Ed Hightower (chair), Sara Salger and Subhash Sharma. Other Board members present were: Ed Curtis, J. Phil Gilbert, Hailee O'Dell, John Simmons (virtual) and Roger Tedrick. Executive Officers present were: President Dan Mahony (virtual); Senior Vice President Duane Stucky; Vice President Gireesh Gupchup; Vice President Sheila Caldwell, Chancellor Austin Lane, SIUC; Chancellor James Minor, SIUE; and Dean and Provost Jerry Kruse, SIU School of Medicine.

Announcements

Dr. Gupchup provided an update on the collaborative efforts of SIUE (Natasha Flowers) and SIUC (Christie McIntyre) on the Illinois Tutoring Initiative being coordinated by the Illinois Board of Higher Education. The project is off to a great start.

Related to the project, he also shared that Dr. Natasha Flowers and SIUE's partnership with the East St. Louis School District was a featured presentation at the last IBHE Board meeting.

An SIU System Team has begun work in a Network Improvement Community organized by the National Association of System Heads to develop an online course-sharing infrastructure for students from SIUC and SIUE. As he mentioned in previous Board meetings, SIU was one of four nationally selected systems chosen by the National Association of System Heads (NASH) to participate in this project. The other systems selected are Hawaii, Texas State, and Montana.

Dr. Gupchup introduced Todd Bryson, Chair of the Administrative/Professional Staff Council at SIUC and member of the Staff Advisory Committee for the SIU System (StACCS). Mr. Bryson provided an overview of the StACCS's decision to provide system-wide staff leadership training that was led by Dr. Dave Heth. The training began this fall with an overwhelming response from participants. He read a statement on behalf of Dave Heth who was conducting leadership training on the Carbondale campus and could not attend the Board meeting.

Todd introduced the following persons who participated in the leadership training and provided testimonies on what they gained from the training.

1. Keith Becherer, Director of SIUE's Campus Recreation, President of SIUE's Staff Senate and member of StACSS

2. Dawn Mobley, Community Health Worker with the SIU Family Medicine and General Internal Medicine Clinics
3. Lili Angel, Assistant Director of the Center for English as a Second Language and member of the A/P Staff Council and the Hispanic and Latino Staff Council.

Approval of Minutes of the Meeting September 15, 2022

Motion was made by Trustee Salger to approve the minutes of the September 15, 2022, meeting. The motion was duly seconded by Trustee Sharma. Madam Secretary called roll call with Hightower, Brou, Salger, and Sharma passing the motion.

Presentation: Teacher Education Program: *For the Love of Learning*

Dr. Gupchup introduced Dr. Christie McIntyre who presented on the behalf of Dr. Jackie Cox. With Dr. McIntyre were three teacher candidates, Alivia Meier, Ember Milby, and Kathryn Mueller.

Dr. McIntyre is Director of Teacher Education Program (TEP) in the School of Education. Before sharing their PowerPoint, she thanked the Board and President Mahony for allowing them to present. She also thanked Chancellor Austin Lane and Provost Komarraju for their support.

Becoming an educator is a complicated endeavor that Dr. McIntyre compared to becoming a medical doctor. Just as a medical doctor has intimate knowledge of the body—how it functions and how it responds to various diets, exercise regimens and medications, so too, must teachers have intimate knowledge of a specific content area and how their students may or may not respond to various teaching strategies and learning environments. Excellent teachers engage minds, motivate learners and challenge mis-educative experiences and understandings.

Since its beginning in 1874, Southern Illinois Normal University has prepared future educators for schools throughout our region. By 1951, the College of Education offered undergraduate and graduate degrees in elementary education, secondary education, special education, educational administration, instructional supervision and industrial education.

Today, the School of Education faculty impact learning across the campus, offering course work and pedagogical and research methodologies in higher education leadership, organization and learning systems and design. The School of Education faculty also collaborate with faculty from the College of Liberal Arts, College of Agricultural and Life Sciences, College of Arts and Media, College of Engineering, Computing Technology and Mathematics, and the College of Health and Human Sciences.

The School of Education offers 11 undergraduate programs and five graduate programs within TEP. They also offer additional programs beyond TEP such as programming in Workforce Education and Child and Family Services.

Several elements within the TEP contribute to the success of their graduates and their love of learning. Those elements include faculty dedicated to provide course work that reflects the latest research in their respective fields. A unique element of the TEP at SIUC is their commitment to their center concept for their clinical placements in rural schools throughout the region. Clinical supervisors are assigned to a small number of schools within an identified geographical region. This is unique to SIUC—when looking at models to how students are supervised. The clinical supervisors, also known as instructional coaches, serve as liaison for SIUC. They are a liaison between the school district and SIUC. They are faculty with their feet on the ground in the schools within the districts. They hear when the districts need additional professional development. They are engaged with the faculty in the schools. They are also there to recruit and support the educators they work with. The clinical supervisors also collaborate closely with the classroom teachers at the schools to support professional growth of their teacher candidates.

Dr. McIntyre introduced three students who shared why they chose to pursue an education degree at Southern Illinois University Carbondale.

Alivia Meier is from Murphysboro, Illinois who is currently a Teacher Resident at Carruthers Elementary School. She chose to attend SIUC for a variety of reasons. Her mother worked at SIUC's Morris Library, and she felt as if she grew up on the campus. When considering SIUC, one of the appeals was the TEP and gaining clinical experience in the southern Illinois communities she grew up in. She always knew she wanted to become a teacher, but that desire was further validated through the loss of her mother and father and the support she received from her teachers. She learned that the impact of a teacher far exceeds their time in the classroom, and that is what she wants to be for someone else.

Knowing she would learn from those same selfless teachers here in southern Illinois made SIUC an obvious choice for her and why she feels so prepared to teach today. Having the opportunity to participate in the new residency program and gain additional classroom time sets SIUC graduates apart from most others in the field of education.

A cornerstone of the TEP at SIUC is their commitment to intentional clinical placements where the novice teacher candidate can learn under the close guidance of an experienced classroom teacher and instructional coach. Specifically, this semester, both her mentor teacher and instructional coach set aside time to help her to not only set goals for herself as a future educator, but also provided tools on how to achieve them. Their extra support and guidance is helping her to create an inclusive, welcoming and compassionate community of learners in her classroom.

Kathryn (Katie) Mueller is from Indiana who is currently a Teacher Candidate at Cobden Elementary School. She chose to attend SIUC because her mother is an alumna (1989), and she wanted to pursue a minor in American Sign Language. SIUC was one

of six universities she was considering that offered it along with the Elementary Education degree.

Katie comes from a family of four grandparents who were all educators, and she was greatly influenced by them. As a young child she knew she was going to become a teacher. Her most beneficial experience that has helped her become a teacher, is the clinical placement through the TEP. She has been placed at Anna Jonesboro, Unity Point and is currently at Cobden where she will complete her student teaching next semester.

From 1940-1971 SIUC had three different placement sites; Southern Illinois Normal University, rural schools and the child development lab. Today TEP places over 300 students at over 100 different clinical sites within three different regions (Carbondale, Mt. Vernon, and Grays Lake).

Her biggest takeaway during her time in the TEP, and in everyone's time, is community. Students ability to go out into the community and form relationships and bonds she feels speaks louder than just learning how to become a teacher. Making the connection with parents and students outside of the classroom can be impactful on a student's life. The TEP provides an opportunity to grow a community of learners through the different placements where there are a variety of learners who come from different home lives.

The TEP also helped Katie to grow as an educator and provided her with an understanding of the type of educator she wants to be. She considers herself a strict but compassionate and optimistic teacher. She feels students need discipline and instruction and need to know how to learn appropriately. At the same time, she understands that a lot of students come from hardships and difficult home lives, and they need an educator to be a caring person who can provide them with optimism and hope to see the future is going to get better.

Ember Milby is from Benton, Illinois and is currently a Teacher Candidate at Zeigler-Royalton Elementary School. She chose SIUC because it and the School of Education offered her the financial support she needed to attend a university. Also, it was close to her home and within the communities she is familiar.

Teacher candidates, social workers, and future administrators are given opportunities to grow professionally in diverse settings through the TEP. As they learn about how to address the needs of English language learners, they are placed in schools with higher populations of English language learners in order to prepare. Candidates whose license will be in k-12, are placed in multiple grade levels (elementary, middle and high school). This is beneficial to her because she has been placed in multiple grade levels that will expand her licensure. As an elementary education major, she will be qualified to teach first through sixth grades.

Her placement in the different grade levels has given her learning tools to incorporate at other grade levels. For example, during her fifth-grade placement, her cooperating teacher helped her to create a visual for her students to learn order of operations. She was able to use that with her third-grade students with the difficulties they were having with mathematical order of operation.

Her experience with TEP and the intentional placement at different grade levels has benefited her as an educator.

Dr. McIntyre thanked the Board and asked if there were any questions.

Chair Hightower congratulated the students on their decision to become educators and asked what grade level they would most like to teach to which they each replied.

Chair Hightower next question was addressed to Dr. McIntyre regarding how the pandemic has changed the direction of teacher education and in particular finding students to go into education. He wanted to know how SIUC is dealing with certification, shortage of teachers and how they addressing issues and working with school districts?

Response: SIUC has the Educators Rising Clubs within the high schools. The Illinois Future Teachers Coalition was created to help develop that career pathway from high school to community college to the university. They have a wonderful alumna from their early childhood program, Brook May, who leads the Southern Illinois Future Teachers Coalition in their region. Last year she had nine Educators Rising Clubs at nine high schools in our region. In April 2021 they brought 150 prospective educators to Touch of Nature to engage in different activities for team and community building. In October 2022, she now has 15 Educators Rising Clubs at the high schools and was able to bring 300 future teachers to campus to learn about the School of Education, SIUC, engage with current students, and ask questions of a student panel.

School of Education expanding their career pathway from high school to community colleges to SIUC, is one of their solutions. Another solution tied to that is dual credit course work. They are actively recruiting teachers to be more engaged in coming to SIUC to get their additional endorsement to offer dual credit courses at the high school level. They are looking at articulation agreements to decide and determine which courses would be a part of that high school experience that could easily articulate at SIUC later down the road.

Another program they are engaged is the Teacher Residency Program. There were five institutions across the State of Illinois that received a pilot grant in the last year. In that grant they started the residency program. It is a quicker pathway to becoming an educator without decreasing the quality of programming. It increases the commitment of the teacher candidate while offering a quicker pathway to time to degree and they are using to address the teacher shortage.

Hightower asked if they are working with their regional education office on recertification and is the state supportive of teachers from other professions who would like to get into education?

Response: The Regional Office of Education has taken many efforts in the last two years to decrease the roadblocks for becoming an educator. That is very evident in recent legislation. One example being for early childhood and elementary students. Five years ago, they were given standards and it was very specific course work that had to be taken. That was lifted in July and now allows students to articulate additional courses into their programs. This means when they get to the School of Education, they are not having to take additional courses. The State Board is doing things to make it easier and the path smoother for people to become educators.

Trustee Sharma thanked the students and Dr. McIntyre for coming and presenting and wished them the best of luck.

Trustee Chair Gilbert stated that the core of SIUC was a teachers college (his mother graduated from in 1930s) and when SIU students graduate they should be job ready. He asked if their job placement is almost at 100%.

Response: High placement in upper 90 percentile. Content Test Scores is a bit of a stumbling block. Prior to the pandemic, students took the Content Test before student teaching, and they had to pass. Students graduating would be ready to receive their professional educator's license. Because of the pandemic, the governor lifted that restriction allowing students to take the Content Test after graduation. In the next few years, as a result of the lift on that restriction, they will have graduates who have taken the Content Test removed from their course work and will have an additional step in order to get their professional licensure.

Informational Report: Performance Report FY2022

Dr. Gupchup gave a brief overview of the Performance Report that documents the efforts of the university to achieve the goals of IBHE's new strategic plan. The provosts presented slides highlighting their successes in the areas of equity, sustainability and growth. Provost Cobb (SIUE) presented first with Provost Jerry Kruse (SIU School of Medicine) and Provost Meera Komaraju (SIUC) following.

Trustee Hightower asked if there were any questions or comments.

Trustee Hightower commented that the report was outstanding and heading in the right direction. While it is a great report and the Board applauds the presentation, they want to know how the stories are being packaged. He stressed the importance of sharing the stories with internal and external stakeholders so when they are asked for support, they know the stories.

Trustee Gilbert mirrored Trustee Hightower's comment further stating the need to get the information outside to the internal and external stakeholders who need to know the great works that are happening on all the campuses. He called to John Charles who, along with the Marketing and Communication Strategic Plan Implementation Team, is developing a plan for these stories. He concluded by applauding the campuses for their reporting and stressed how getting these stories out not only internally but to the public could help with recruitment of students and monetary donations to the university.

Trustee Sharma thanked the chancellors for their leadership on their respective campuses and congratulated Chancellor Lane for SIUC's improved enrollments.

Recommendation for Distinguished Service and Honorary Degree Awards, (Board Agenda Item J-P)

Chancellor Austin A. Lane presented the recommendations for Distinguished Service Awards and Honorary Degrees for Southern Illinois University Carbondale.

Recommendation for Distinguished Service Award, SIUC
[Greg Webb] (Board Agenda Item J)

Recommendation for Distinguished Service Award, SIUC
[Tammera L. Holmes] (Board Agenda Item K)

Recommendation for Honorary Degree, SIUC
[John O'Neal] (Board Agenda Item L)

Recommendation for Honorary Degree, SIUC
[Dr. Julie Panepinto] (Board Agenda Item M)

Recommendation for Honorary Degree, SIUC
[Bryan Stevenson] (Board Agenda Item N)

Trustee Hightower asked if there was any discussion on items J-N. There being none, he asked if there was a motion for approval. Trustee Sharma made the motion. The motion was duly seconded by Trustee Salger. Madam Secretary called roll call with Hightower, Brou, Salger, and Sharma passing the motion.

Chancellors James T. Minor presented their respective Distinguished Service and honorary Degree awards providing an overview on the recipients.

Recommendation for Distinguished Service Award, SIUE
[Dr. Stephen L. Hansen] (Board Agenda Item O)

Recommendation for Honorary Degree, SIUE
[John Martinson] (Board Agenda Item P)

Trustee Hightower asked if there was any discussion on items O-P. There being none, he asked if there was a motion for approval. Trustee Salger made the motion. The motion was duly seconded by Trustee Sharma. Madam Secretary called roll call with Hightower, Brou, Salger, and Sharma passing the motion.

Other Business

Adjournment

GVG/pm



STUDENT-ATHLETE ACADEMIC PROFILE

2021-22



Overview

Although much of the media coverage that revolves around college athletics focuses on wins or losses, the student-athlete experience encompasses not just athletic success, but also academic success and the development of future leaders. In the short-term, student-athletes will tell friends and family about the great play that they made to help their team win the game, but ultimately, student-athletes value their experience not only for the W's & L's or X's & O's, but for the also for the academic support, leadership training and career preparation that comes from being a college student-athlete. The NCAA Transformation Committee recently released its recommendations that were endorsed by the Division I Council. The Committee outlined its measure for success to be a "holistic model" with a focus on "physical, mental and academic well-being." This is the approach SIUC has consistently taken to ensure our student-athletes are prepared to compete and are prepared for life.

SIUC is extremely proud of the academic success of its student-athletes, and we are also proud of the steps that our academic services team takes to support our student-athletes and coaching staffs. Our coaches approach recruiting and student-athlete development utilizing the holistic approach. Student-athlete success is measured by both athletic and academic wins. We celebrate and promote wins in the classroom and in our Academic Progress and Graduation Rates as big as wins on the field, pool or court.

Below you will find an overview of the academic profile for Saluki student-athletes for 2021-2022.

2021-2022 SIUC Athletic Department Academic Highlights

The Academic Progress Rates (APR) for all sports in the 2021-2022 academic year was 965, with 4 of 15 sports earning 1000 single-year APR. Women's Basketball and Softball also earned a multi-year APR of 1,000.

Matisen Ingle (Women's Track & Field), Caitlin Link (Women's Basketball) and Kailyn Stone (Women's Soccer) earned the Missouri Valley Conference (MVC) Good Neighbor Award, awarded to student-athletes who demonstrated good citizenship through sportsmanship and community service. Kailyn Stone was awarded this honor for the second consecutive year. One athlete from each member school is identified in Fall, Winter, and Spring to receive the award. Recipients must be in good academic standing, must demonstrate good citizenship through good sportsmanship and significant community service, and participate in a sport during the season of recognition.

Forty-four student-athletes were named to the 2021-2022 MVC Scholar-Athlete team.

2021-2022 SIUC GPA

The combined 2021-22 departmental GPA was 3.194. The all-sport Fall GPA was the highest departmental GPA on record. Thirteen of 15 sports earned over a 3.0 for the 2021-22 academic year. Men's Golf earned the highest cumulative GPA in program history.

The 2021-22 GPA calculations show that student-athletes have equivalent or slightly higher GPAs than the overall student body. For Fall 2021, the student-athlete GPA was 3.176, slightly higher than the student body GPA of 3.150. The Spring 2022 student-athlete GPA was 3.213. Spring 2022 student body GPA has not yet been published.

The single year Academic Progress Rate (APR) for all sports was 965, well above the NCAA minimum of 930 for 2021-2022.

The student-athlete population continues to add to the diversity of the student body but in more recent years has become more consistent with the ethnic/racial demographics of the entire student population.

The student-athlete population also continues to graduate at a significantly higher percentage than the regular student body (Federal Graduation Rate for 2021-22 +18% higher than their general student population cohort).

2021-2022 SIUC Sport-Specific Academic Accomplishments

Baseball

- Christian Epps earned MVC President's Council Academic Award
- Six student-athletes earned the MVC Commissioner's Academic Excellence Award and nineteen earned MVC Honor Roll awards
- Four student-athletes earned MVC Scholar-Athlete First Team awards, the most First Team selections in the Missouri Valley Conference:
 - o Grey Epps- First Team
 - o Noah Farmer- First Team
 - o Evan Martin- First Team
 - o JT Weber-First Team

Men's Basketball

- Five student-athletes earned the MVC Commissioner's Academic Excellence Award and 13 team members earned MVC Honor Roll honors
- Seven student-athletes earned the NABC (National Association of Basketball Coaches) Honors Court, the most in program history:
 - Trent Brown
 - Anthony D'Avanzo
 - Marcus Domask
 - Ben Harvey
 - Lance Jones
 - Will Keller
 - JD Muila
- Marcus Domask earn the 2021-22 MVC Scholar-Athlete of the Year
- The team earned the highest Fall GPA in the department

Football

- Zeveyon Furcron earned Academic All-American honors
- Nic Baker earned MVFC All-Academic Team honors
- Jack Colquhon earned the MVC Good Neighbor Award
- Four student-athletes earned MVFC President's Council academic honors:
 - Nic Baker
 - Jacob Garrett
 - Tim Johns
 - Daniel Heilbron
- Twenty-two student-athletes earned MVFC Commissioner's academic honors and 87 football student-athletes earned MVFC Honor Roll honors

Men's Golf

- Two student-athletes earned the MVC President's Council Academic Excellence Award:
 - Thomas Cleaton
 - Markus Wilhelmsen
- Three student-athletes earned the MVC Commissioner's Academic Excellence Award and seven student-athletes earned MVC Honor Roll honors
- Three student-athletes earned MVC Scholar-Athlete awards:
 - Thomas Cleaton- First Team
 - Markus Wilhelmsen- First Team
 - Justin Wingerter- Honorable Mention

Swimming & Diving

- Eden Girloanta earned MVC President's Council Academic Excellence Award
- Fourteen women student-athletes earned the MVC Commissioner's Academic Excellence Award and thirty-six women student-athletes earned MVC Honor Roll honors.
- Fourteen Men's Swimming & Diving student-athletes named to Academic All-Mid American Conference (MAC) team, the most among MAC teams.

- Ten women student-athletes earned the MVC Scholar-Athlete Team award:
 - o Alyssa Cyrus
 - o Abigail Desmet
 - o Sierra Forbord
 - o Eden Girloanta
 - o Nicole Horton
 - o Ella Kerr
 - o Lucia Romero
 - o Fernanda Sanchez
 - o Melanie Scheiblein
 - o Kira Thomas

Cross Country

- Sydney Matusik earned MVC President's Council Academic Excellence Award
- Six men's and women's cross-country student-athletes earned MVC Commissioner's academic awards and nine earned MVC Honor Roll honors
- Claire Ayers earned MVC Scholar-Athlete Team for women's cross country
- Two men cross-country student-athletes earned MVC Scholar-Athlete Team:
 - o Ethan Senti
 - o Travis Hart

Women's Basketball

- Claire Ayers earned MVC Scholar-Athlete Team for women's cross country Payton McCallister earned President's Council Academic Excellence Award
- Seven student-athletes earned MVC Commissioner's Academic Excellence Awards and twelve student-athletes earned MVC Honor Roll honors
- Three student-athletes earned the MVC Scholar-Athlete Team award:
 - o Makenzie Silvey – First team
- Abby Brockmeyer – First Team
 - o Gabrielle Walker- Second Team
- Gabrielle Walker earned an MVC Postgraduate Scholarship
- Caitlin Link earned the MVC Good Neighbor Award

Women's Golf

- Secilia Ho earned the MVC President's Council Academic Excellence award
- Three student-athletes earned MVC Commissioner's Academic Excellence Awards and nine student-athletes earned MVC Honor Roll honors:
- Two student-athletes earned Women's Golf Coaches Association (WGCA) All-American Scholar honors:
 - o Rose Bundy
 - o Secilia Ho

Women's Soccer

- Nicole Raventos earned the MVC President's Council Academic Excellence Award
- Nine student-athletes earned the MVC Commissioner's Academic Excellence Award and twenty-one earned MVC Honor Roll honors.
- Katy Quinn earned MVC Scholar-Athlete Team honors
- Kailyn Stone earned the MVC Good Neighbor Award for the second consecutive year

Softball

- Saluki Softball placed in the Top 25 in team GPA, earning this honor for the 22nd time since 1999
- Sixteen student-athletes earned Easton/NFCA (National Fastpitch Coaches Association) Scholar-Athlete honors
- Four student-athletes earned the MVC Scholar-Athlete Team:
 - Jenny Jansen- First Team
 - Rylie Hamilton- Honorable Mention
 - Sidney Sikes- Honorable Mention
 - Ashley Wood- Honorable Mention
- Tori Schullian earned the MVC President's Council Academic Excellence Award
- Eight student-athletes earned the MVC Commissioner's Academic Excellence Award and eighteen earned MVC Honor Roll honors

Track & Field

- Sydney Matusik earned MVC President's Council Academic Excellence Award
- Fourteen men's and women's track & field student-athletes earned MVC Commissioner's Academic Excellence Awards and thirty-six cross country and track & field student-athletes earned MVC Honor Roll honors
- Matisen Ingle earned the MVC Good Neighbor Award
- Track & Field earned US Track & Field and Cross-Country Coaches Association (USTFCCCA) Team All-Academic honors.
- Seven student-athletes earned USTFCCCA All-Academic Team honors:
 - Kaitlyn Burson
 - Kayleigh Conlon
 - Matisen Ingle
 - Emily Kern
 - Elisia Lancaster
 - Dawson Plab
 - Trevor Thompson
- Eighteen men's track and field student-athletes earned MVC Scholar-Athlete Team award:
 - Claire Ayers
 - Kayleigh Conlon
 - Briyanna Robinson
 - Kaitlyn Burson
 - Matisen Ingle
 - Olivia Garner

- o Emily Kern
- o Elisia Lancaster
- o Savannah Long
- o Miracle Berry
- o Rachel Anderson
- o Ethan Senti
- o Travis Hart
- o Dawson Plab
- o Omar Rodgers
- o Cole Targgart
- o Peyton Taylor
- o Caleb Vogel

Volleyball

- Katy Kluge earned MVC President's Council Academic Excellence award
- Five student-athletes earned MVC Commissioner's Academic Excellence Awards and fifteen student-athletes earned MVC Honor Roll honors.
- Two student-athletes earned MVC Scholar-Athlete awards:
 - o Katy Kluge- First Team
 - o Tatum Tornatta- Honorable Mention

SIUC Academic Reporting

Grade Reports

Table of Teams, by Fall 2021 and Spring 2022:

Team	Fall 2021	Spring 2022	2021-2022	Cumulative
Baseball	3.178	2.936	3.066	3.267
Men's Basketball	3.526	3.359	3.443	3.539
Men's Cross Country	2.954	3.235	3.074	3.343
Football	2.676	2.784	2.73	3.031
Men's Golf	3.201	3.537	3.361	3.583
Men's Swimming	3.237	3.297	3.267	3.454
Men's Track	2.881	2.892	2.886	3.19
Women's Basketball	3.475	3.571	3.522	3.605
Women's Cross Country	3.326	3.401	3.36	3.592
Women's Golf	3.128	3.321	3.229	3.53
Women's Soccer	3.376	3.477	3.296	3.599

Softball	3.489	3.737	3.604	3.684
Women's Swimming	3.515	3.584	3.55	3.614
Women's Track	3.127	2.99	3.063	3.288
Volleyball	3.472	3.392	3.433	3.592
All Athletics	3.176	3.213	3.194	3.379
All SIU Students	3.15	NA	NA	NA
Male Athletes (Total)	2.968	3.006	2.987	3.201
Female Athletes (Total)	3.418	3.448	3.433	3.514

- For Fall 2021, the men's basketball team held the highest men's team GPA for the 2nd consecutive fall semester with a 3.526, and the women's swimming and diving team earned the highest women's team GPA with a 3.515.
- For Spring 2022, the softball team finished with the highest women's GPA (3.717) and the men's golf team finished with the highest men's GPA at 3.537.
- Men's Golf earned the highest cumulative GPA in program history (3.583).

Academic Progress Rate

“The Academic Progress Rate (APR) is a term-by-term measure of eligibility and retention for Division I student-athletes that was developed as an early indicator of eventual graduation rates.” Quoted directly from the NCAA's website:

A team's APR is calculated each year for those student-athletes receiving athletic financial aid (walk-ons are not included). APR is a one-year snapshot of the team's retention and eligibility. Each student-athlete in a cohort is eligible for two points each semester, so most students are eligible for four points each year. A student-athlete earns one point each semester if he/she is eligible to participate for the following semester and another point each semester if he/she returns to the team the following semester. (There are exceptions for student-athletes who turn pro in their sports, transfer to another school with a GPA of 2.60 or higher, etc.)

Because each team may have a different number of student-athletes on its roster, the denominator of the ratio (2 points x each student-athlete for each semester) is different across teams and potentially across semesters. Thus, the APR is the ratio of points earned divided by the total points possible. The NCAA expresses the ratio by essentially dropping the decimal point, so a perfect score is expressed as an APR of 1000.

The NCAA reports the current year (with a one-year lag) and a rolling average of the most recent four years. SIU's APRs by team are reported in the table below.

APR by team for the past four cycles

Team	2018-19	2019-20	2020-21	2021-22	Multiyear
Baseball	991	989	967	979	982
Basketball, Men's	930	1000	1000	980	984
Basketball, Women's	1000	1000	1000	1000	1000
Cross Country, Men's	1000	1000	900	1000	971
Cross Country, Women's	1000	1000	1000	906	984
Football	977	961	962	970	967
Golf, Men's	1000	972	882	929	948
Golf, Women's	971	1000	1000	972	986
Soccer, Women's	NA	1000	989	990	993
Softball	1000	1000	1000	1000	1000
Swimming, Men's	1000	1000	979	882	969
Swimming, Women's	1000	973	1000	955	982
Track, Men's	961	964	919	957	949
Track, Women's	1000	1000	983	948	983
Volleyball	1000	979	1000	1000	995
All Teams	987	982	972	965	976

*Multiyear average includes the following years: 2017-18, 2018-19, 2019-20, 2020-2021

The NCAA's minimum APR for post-season participation increased to 930 beginning in 2013-14. The NCAA administers penalties for teams with low APRs and if an individual student athlete is neither eligible nor retained (an "0 for 2"). The individual penalty is usually the loss of an equivalent scholarship for the student who earned zero points in a given semester. Thirteen of fifteen SIU teams exceeded the current minimum standard of 930.

Men's Cross Country, Women's Cross Country, Women's Golf, Softball and Women's Swimming & Diving received public recognition from the NCAA for multi-year APR scores in the top 10% of all Division I institutions in the 2018-19 academic year. Data is not yet available, but minimally, SIU will have 4 teams receive NCAA public recognition (Men's Cross Country, Women's Basketball, Softball, and Volleyball) for the 2021-22 academic year.

Graduation Rates

Parameters for NCAA Graduation Rates as prescribed by the NCAA:

"Graduation rates are based on the IPEDS-GSR which is defined as a six-year proportion of those student-athletes who graduated versus those who entered an institution on institutional aid. In addition to the student-athlete data in the graduation rates data, the GSR accounts for student-athletes who transfer into an institution while discounting student-athletes who separate

from the institution and would have been academically eligible to compete had they returned. All member institutions are required to report graduation rates for their student body; those institutions offering athletics aid are required to report for their student-athletes Division I members, as well as those institutions having multi-divisional sports, must also provide their GSR. ”

Similar to the APRs, the FGRs are also reported with a one-year lag. Each school submitted data by June 2020 that included the graduation rates for the freshman cohort class of 2012-2013. The most recent FGR allows those freshmen six years by which to graduate (through August 2018). Thus, the most recent FGR four-year rolling average includes the freshmen classes of 2010-11, 2011-12, 2012-13, 2013-14. Like the APRs, FGRs include student-athletes who receive athletic financial aid (walk-ons are not included)

Federal Graduation Rate (FGR) Comparisons and Demographics

	2018	2019	2020	2021	2022
Four-Year Averages					
Student-Athletes	70.60%	69.00%	61.80%	68.00%	63.00%
Student Body	43.00%	46.00%	47.00%	47.10%	45.00%
Individual Years by Gender and Ethnicity					
All Student-Athletes	70.60%	68.90%	61.80%	68.00%	63.00%
All Male Student-Athletes	58.70%	67.40%	46.70%	63.60%	61.30%
All Female Student-Athletes	84.60%	72.20%	80.00%	74.20%	66.70%
African-American SAs	72.70%	50.00%	27.30%	68.40%	64.30%
Other Ethnicity SAs	56.30%	66.70%	72.70%	56.30%	62.50%
Whites SAs	74.50%	87.50%	69.70%	72.50%	63.00%
All SIU Students	42.90%	50.70%	47.70%	47.10%	45.00%
All SIU Male Students	37.70%	50.70%	44.00%	43.50%	42.40%
All SIU Female Students	49.50%	50.70%	51.50%	50.50%	46.90%
All SIU African-American Students	42.50%	28.30%	28.90%	27.30%	24.30%
All SIU Other Ethnicity Students	37.80%	28.30%	42.40%	39.00%	40.50%
All SIU White Students	44.00%	62.00%	60.00%	61.60%	58.40%

**Data from NCAA Institutional Performance Program*

Federal Graduation Rate Difference

	2018	2019	2020	2021	2022
Southern Illinois University	27.70%	18.20%	14.10%	20.90%	18.50%
All Division I Schools	3.40%	2.50%	2.50%	1.80%	1.70%
Football Championship Div (FCS)	6.40%	9.10%	5.80%	6.40%	6.40%
Missouri Valley Conference	4.90%	7.20%	4.60%	5.20%	11.80%
Missouri Valley Football Conference	13.00%	14.20%	13.50%	12.70%	11.90%

**Data from NCAA Institutional Performance Program*

This indicator displays the difference between the single-year federal graduation rates for student athletes and the student body. Positive numbers reflect a higher FGR for student-athletes, while negative numbers are to be interpreted as the student body having a higher FGR than student-athletes.

Overall, this data suggests that SIU student-athletes graduate at much higher rates than the SIU general student body (including when data are separated out by gender and ethnicity). Furthermore, the differences in graduation rates at SIU are higher than those seen at the Division level in general, in other FCS schools, and when compared to MVC and MVCF schools.

Single Year Graduation Success Rate (GSR)

	2018	2019	2020	2021	2022
Southern Illinois University	70.60%	68.90%	61.80%	68.00%	63.30%
All Division I Schools	66.90%	66.90%	68.10%	68.00%	67.50%
Football Championship Div (FCS)	65.20%	67.60%	67.10%	67.20%	67.10%
Missouri Valley Conference	71.30%	71.10%	74.10%	67.80%	74.60%
Missouri Valley Football Conference	82.60%	87.50%	88.00%	67.40%	65.50%

**Data from NCAA Institutional Performance Program*

Single-Year Graduation Success Rate (GSR) by Sport

	2018	2019	2020	2021	2022
Baseball	100%	100%	67.0%	85.7%	75%
Basketball, Men's	100%	80%	100%	100%	100%
Basketball, Women's	100%	100%	75%	100%	100%
Football	81.80%	64.70%	83.30%	82.40%	94.10%
Golf, Men's	100%	100%	100%	NA	60%
Golf, Women's	NA	100%	100%	100%	100%
Soccer, Women's	NA	NA	NA	NA	NA
Softball	100%	100%	100%	100%	100%
Swimming, Men's	100%	100%	100%	100%	100%
Swimming, Women's	100%	100%	100%	100%	100%
Track, Men's	100%	100%	67%	88.90%	0%
Track, Women's	100%	75%	83.30%	100%	83.30%
Volleyball	80%	100%	100%	100%	50%

**Data from NCAA Institutional Performance Program*

Demographic Characteristics of Student-Athletes

Gender Composition

	2017	2018	2019	2020	2021
Male student-athletes as a percentage of student-athletes	57.80%	56.40%	55.80%	53.20%	55%
Female student-athletes as a percentage of student-athletes	42.10%	43.50%	44.10%	46.70%	44.90%
Males as a percentage of all undergraduate students	53.70%	52.80%	53.30%	52.80%	50.40%
Females as a percentage of all undergraduate students	46.20%	47.10%	46.60%	47.10%	49.50%

**Data from NCAA Institutional Performance Program*

Racial/Ethnic Composition

	2017	2018	2019	2020	2021
Minority student-athletes as a percentage of student-athletes	36.50%	33.60%	29.50%	37.70%	38.70%
All minority students as a percentage of all students	36.10%	35.70%	34.90%	32.80%	32.30%

2021-2022

Student-Athlete Academic Report



SIUE Athletics Academic Points of Pride Fall 2021- Spring 2022

1. The spring 2022 semester marked the 32nd consecutive semester (16 years) that SIUE student-athletes have achieved a cumulative semester grade point average of 3.0 or higher. The departmental grade point average was 3.437 for fall 2021 and 3.364 for spring 2022.
2. During fall 21 and spring 22, an average of 52.1% of our student-athletes were on the Dean's List and 72.58% of our student-athletes had a semester grade point average of 3.0 or higher.
3. In 2021-2022, SIUE's Graduation Success Rate (GSR) of 95% was #5 in all Division I public institutions and #1 in Division I public institutions in the state of Illinois. Since 2014 (SIUE's first year eligible for GSR), SIUE's GSR has been in the top 35 of all Division I public universities and #1 or #2 in Illinois public universities.
4. For the 2021-2022 academic year, six SIUE teams earned a perfect score of 100 percent on the GSR report (Men's Basketball, Men's Golf, Women's Soccer, Women's Tennis, Men's Track and Field/Cross Country and Volleyball).
5. In the latest NCAA Academic Progress Rate (APR) release, five SIUE teams recorded a multi-four-year rate of 1000 (Men's Golf, Softball, Women's Cross Country, Volleyball, and Women's Tennis). Eleven teams scored a perfect 1000 rate for the 2021-2022 year. SIUE's 14 athletic programs combined for an average APR score of 990, which is six points higher than the national average of 984.

2021-2022 Individual Sport Academic Accolades:

Baseball	Twenty baseball student-athletes were on the OVC Commissioner's Honor Roll. Taylor Bruninga earned the OVC Medal of Honor. The OVC Medal of Honor is awarded annually to student-athletes who obtain the highest grade point average in a conference-sponsored sport.
Men's Basketball	Six men's basketball student-athletes were on the OVC Commissioner's Honor Roll. Shaun Doss earned the OVC Medal of Honor.
Women's Basketball	Allie Troeckler received the OVC Medal of Honor. Nine women's basketball student-athletes were on the OVC Commissioner's Honor Roll.
Men's CC/Track	In Spring 2022, the Men's Track and Field team was once again honored as an U.S. Track & Field and Cross-Country Coaches Association (USTFCCCA) All-American team. Ten men's cross country/track student-athletes were on the OVC Commissioner's

	Honor Roll and Brandon Bretz earned the OVC Medal of Honor award.
Women CC/Track	In Spring 2022, the Women's Track and Field Team was once again named an USTFCCCA All-American Team. Kailah Carter, Kassidy Dexheimer, Aly Griffin, Jamirah Meeks and Allison Sanders were honored with the OVC Medal of Honor. Seventeen women's cross country/track student-athletes were on the OVC Commissioner's Honor Roll.
Men's Golf	In 2022, the team received the Golf Coaches Association of America (GCAA) Outstanding All-Academic Team Award for the 12 th consecutive year. Seven men's golf student-athletes were on the OVC Commissioner's Honor Roll. TJ Baker, Luke Ludwig, Presley Mackelburg and Anthony Ruthey were named GCAA All-American Scholars. Luke Ludwig and Presley Mackelburg were honored with the OVC Medal of Honor.
Men's Soccer	In 2022, the men's soccer team was honored with the United Soccer Coaches (USC) Team Academic Award. 2022 marked the 10 th consecutive year the team has received this award. In Fall 2021, Oskar Lenz, Tor Erik Larsen, and Max Broughton earned selection on the Missouri Valley Conference Men's Soccer Scholar Athlete Team.
Women's Soccer	In 2022, the team received the USC Team Academic Award. This was the 14 th consecutive year the SIUE Women's Soccer team has been honored with this award. Matea Diekema, Lydia Harris, Kayla Klipsch, Sarah Hibbeler, and Courtney Vollmer received the OVC Medal of Honor, and twenty-one women's soccer student-athletes were on the OVC Commissioner's Honor Roll.
Softball	Micah Arps, Bailey Concatto, Lexi King, Kylie Lane, Katie Smith, and Amber Storer received the OVC Medal of Honor. Fifteen softball student-athletes were named to the OVC Commissioner's Honor Roll.
Women's Tennis	Seven women's tennis student-athletes were named ITA Scholar-Athletes, and the team was honored as an ITA All-American Team. Vanessa Reinicke, Jordan Schifano, Melissa Vizcardo and Jill Lambrechts received the OVC Medal of Honor, and a total of eight women's tennis student-athletes were on the OVC Commissioner's Honor Roll.
Volleyball	The SIUE volleyball team was awarded the U.S. Marine Corps/AVCA Team Academic Award by the American Volleyball Coaches Association. Gabi Andrade, Hannah Bagley, Grace Hurst, Ellen LeMasters, Ainsley Ranstead, Julia Treichel, and Jessica Vineyard received the OVC Medal of Honor. Ten volleyball student-athletes were on the OVC Commissioner's Honor Roll.
Wrestling	Max Kristoff and Ryan Yarnell were named to the 2022 Wrestling Academic All-MAC team. Saul Ervin received the National Wrestling Coaches Association (NWCA) Division I Scholar All-American Award.

Table 1 – Term GPA by Gender (Institutional and Athletic)

Compares the term GPA of the general student body to the term GPA of the student-athlete population for the past two years.

SIUE		2020-2021		2021-2022	
General Student Body		Fall	Spring	Fall	Spring
Male		2.94	2.98	2.89	2.94
Female		3.20	3.22	3.09	3.15
Total		3.08	3.11	3.00	3.06
Student-Athletes		Fall	Spring	Fall	Spring
Male		3.36	3.30	3.32	3.30
Female		3.48	3.45	3.54	3.41
Total		3.42	3.38	3.43	3.36

Table 2 – Term GPA by Ethnicity (Institutional and Athletic)

Compares the term GPA by ethnicity (and international status) for the student-athlete population with the general student body for the past two years.

SIUE General Student Body		2020-2021		2021-2022	
		Fall	Spring	Fall	Spring
Asian		3.19	3.25	3.17	3.18
Black/African American		2.74	2.72	2.57	2.65
Hispanic/Latino		3.02	3.04	2.90	2.96
White		3.15	3.19	3.10	3.15
International		3.26	3.21	3.20	3.17
SIUE Student-Athletes		Fall	Spring	Fall	Spring
Asian		3.54	3.38	3.11	3.0
Black/African American		3.18	3.04	3.35	3.12
Hispanic/Latino		3.35	3.41	3.39	3.17
White		3.36	3.31	3.44	3.42
International		3.68	3.78	3.69	3.61

Table 3 – SIUE term GPA by sport

Term specific team grade point averages by sport for the last two years (includes scholarship and non-scholarship student-athletes).

Sport	2020-2021		2021-2022	
	Fall	Spring	Fall	Spring
Baseball	3.246	3.152	3.432	3.302
Basket-M	3.351	3.203	3.074	2.906
Basket-W	3.254	3.158	3.286	3.140
Soccer-M	3.607	3.651	3.555	3.298
Soccer-W	3.618	3.654	3.633	3.547
Golf-M	3.513	3.538	3.709	3.558
Softball	3.585	3.282	3.596	3.489
Cross-M	3.426	3.105	3.101	3.548
Cross-W	3.331	3.481	3.453	3.351
Tennis-W	3.567	3.640	3.803	3.735
Track-M	3.397	3.292	3.265	3.454
Track-W	3.442	3.369	3.342	3.384
Volleyball	3.566	3.577	3.628	3.247
Wrestling	2.961	3.174	3.101	3.061

Table 4 – Percentage of athletes with a term GPA of 3.0 or higher

Term specific account of the percentage of student-athletes who earned a GPA of 3.0 or above. On average over the last two years, 73.95% of our student-athletes have a GPA of 3.0 or above.

SIUE	2020-2021		2021-2022	
	Fall	Spring	Fall	Spring
Student-Athletes				
Male	64.40	64.09	64.17	58.81
Female	87.80	85.25	84.68	81.67
Total	75.87	74.46	74.51	70.43

Table 5 – Number of athletes on academic probation

Term specific account of the number of student-athletes on academic probation. During both years, SIUE Athletics did not have any student-athletes on academic suspension.

SIUE	2020-2021		2021-2022	
	Fall	Spring	Fall	Spring
Student-Athletes				
Male	0	0	0	0
Female	0	1	0	0
Total	0	1	0	0

Table 6 – Federal Graduation Rate (FGR)

Compares the Federal Graduation Rate (FGR) of SIUE student-athletes vs. Division I Ohio Valley Conference (OVC) peers. The FGR is the percentage of first-time, full-time freshman who graduate within six years.

SIUE	2019-2020	2020-2021	2021-2022
Student-Athletes	64%	77%	66%
General Student Body	48%	52%	49%
Division I OVC Universities (student-athletes)	2019-2020	2020-2021	2021-2022
Austin Peay	60%	58%	60%
Belmont	82%	81%	80%
Eastern Illinois	68%	60%	65%
Eastern Kentucky	66%	66%	-----
Jacksonville State	62%	66%	-----
Morehead State	60%	70%	61%
Murray State	62%	52%	62%
Southeast Missouri State	68%	51%	62%
Tennessee State	46%	51%	51%
Tennessee Tech	65%	63%	62%
University of Tennessee - Martin	53%	49%	46%

Table 7 – Academic Progress Rate (APR)

The Academic Progress Rate is an NCAA-created rate that holds institutions accountable for the academic progress of their student-athletes through a team-based metric that accounts for the eligibility and retention of each scholarship student-athlete for each academic term.

Team	2018- 2019	2019-2020	2020-2021	2021-2022	Current multi-year rate
Baseball	962	980	982	989	978
Basket-M	941	980	1000	980	975
Basket-W	968	1000	1000	1000	991
Soccer-M	981	990	989	1000	989
Soccer-W	1000	1000	991	1000	998
Golf-M	1000	1000	1000	1000	1000
Softball	1000	1000	1000	1000	1000
Cross-M	1000	1000	964	1000	991
Cross-W	1000	1000	1000	1000	1000
Tennis-W	1000	1000	1000	1000	1000
Track-M	1000	1000	985	1000	996
Track-W	1000	986	1000	1000	997
Volleyball	1000	1000	1000	1000	1000
Wrestling	965	986	965	977	973

Table 8 – Graduation Success Rate (GSR)

Compares Graduation Success Rate of SIUE student-athletes, OVC universities and state of Illinois public universities. The GSR is like the FGR, but excludes those athletes who leave the institution in good academic standing and includes those who transfer into the institution and graduate. Since 2014, SIUE's GSR has been in the Top 35 of Division I public universities and either #1 or #2 in the state of Illinois public universities. SIUE's current 2021-2022 GSR is #5 in Division I public universities and #1 in Division I State of Illinois public universities.

SIUE	2019-2020	2020-2021	2020-2021
Student-Athletes	91%	93%	95%
Division I OVC Universities	2019-2020	2020-2021	2021-2022
Austin Peay	81%	81%	84%
Belmont	98%	98%	98%
Eastern Illinois	83%	82%	83%
Eastern Kentucky	87%	88%	-----
Jacksonville State	80%	82%	-----
Morehead State	79%	81%	79%
Murray State	86%	89%	91%
Southeast Missouri State	84%	84%	87%
Tennessee State	72%	76%	78%
Tennessee Tech	84%	85%	89%
University of Tennessee - Martin	82%	81%	77%
Division I Illinois Public Universities	2019-2020	2020-2021	2021-2022
Chicago State	80%	78%	74%
Eastern Illinois	83%	82%	83%
Illinois State	91%	90%	90%
Northern Illinois	87%	88%	86%
Southern Illinois Carbondale	89%	90%	88%
University of Illinois – Chicago	89%	91%	93%
University of Illinois – Champaign	94%	95%	94%
Western Illinois	86%	85%	84%