

7. Comparable Programs in Illinois

Illinois Administrative Code: 1050.30(a)(6): B) *The unit of instruction, research or public service meets a need that is not currently met by existing institutions and units of instruction, research or public service.*

Identify similar programs and sponsoring institutions in the state, at both public and private colleges and universities. Compare the proposed program with these programs, and discuss its potential impact upon them.

For additional information about similar programs, check the Degree Program Inventory on the IBHE website (https://www.ibhe.org/ProgInv_Prog.aspx) and review the Notice of Intent website for programs being planned (<http://legacy.ibhe.org/ODA/tracking/NOI/NOISearch.asp>).

[TYPE YOUR ANSWER HERE. Provide complete responses, do not reference website links.]

8. A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth

IBHE is charged to develop a strategic plan to address the present and future aims and needs and requirements of higher education in Illinois (110 ILCS 205/6) (from Ch. 144, par. 186) Sec. 6).

Illinois Administrative Code: 1050.30(a)(6): A) *The unit of instruction, research or public service is educationally and economically justified based on the educational priorities and needs of the citizens of Illinois*

Respond to the following questions about how the proposed program will support the three goals of A ***Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth*** Strategic Plan.

- Equity: Close the equity gaps for students who have historically been left behind
- Sustainability: Build a stronger financial future for individuals and institutions
- Growth: Increase talent and innovation to drive economic growth

Equity

1. Describe institutional-level plans to close equity gaps in access, progression, completion, and attainment and the implications for the proposed program. More specifically, provide institutional-level plans for attracting, recruiting, retaining, and completing a diverse group of students including working adults, students of color, transfer and low-income students and implications for the proposed program. Explain how progress will be monitored. [See Equity Strategy #2]
2. Describe program and institution-based high-impact practices and wrap-around student support services ensuring equitable access and success for students enrolled in the proposed program. [See Equity Strategy #1]
3. Explain institutional strategies being implemented to increase and retain faculty, staff, and administrators of color and the implications for the proposed program. Explain how progress will be monitored. [See Equity Strategy #3]

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Sustainability

4. Describe strategies and initiatives the institution plans to implement that makes the proposed program and college more generally affordable for students and their families, including those who have been historically underserved. [See Sustainability Strategy #1]
5. Provide tuition cost analysis for comparable programs and institutions in Illinois.

Growth

6. Provide a supply and demand analysis for the proposed program that, at minimum, does the following:
 - a) Provides evidence of student interest in the proposed program including any strategies to incentivize students to stay in Illinois. [See Growth Strategy #3]
 - b) Identifies and provides evidence of a high-quality credential with viability for future careers. [See Growth Strategy #3]
7. Explain how the program engaged with business and industry in its development and how it will spur the state's economy by leveraging partnerships with local, regional, and state industry, business leaders and employers. [See Growth Strategy #3]
8. Describe how the proposed program will expand access and opportunities for students through high-impact practices including research opportunities, internships, apprenticeships, career pathways, and other field experiences. [See Growth Strategy #6]
9. Explain how the proposed program will expand its models of teaching and learning, research, and/or public service and outreach that provide opportunity for students to succeed in the work of the future. [See Growth Strategy #6]
10. Beyond workforce need, describe how the program broadly addresses societal needs (e.g., cultural or liberal arts contribution, lifelong learning of Illinois residents, or civic participation).

(For more information about each of the three goals of the *A Thriving Illinois: Higher Education Paths to Equity, Sustainability, and Growth* Strategic Plan, go to the IBHE website: <https://ibhestrategicplan.ibhe.org/>).

[TYPE YOUR ANSWER HERE. Provide complete responses, do not reference website links.]