

# Program Quality Assurance

July 1, 2025 – June 30, 2026



**Southern Illinois University System**  
ONE SYSTEM | MANY LOCATIONS | STATEWIDE IMPACT

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Submitted to the  
Illinois Board of Higher Education  
September 2026

by the Office of  
Academic Innovation, Planning and Partnerships



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\*includes the SIU School of Medicine in Springfield



## Introduction

For more than three decades, the Illinois Board of Higher Education (IBHE) has required all approved units of instruction, public service, and research offered by the public universities to be evaluated on a periodic basis.

Over time, the elements of evaluation have expanded from an initial list of indicators such as strengths, weaknesses, productivity and cost efficiency, to include assessment of student learning, stakeholder feedback, and continuous program improvement. For accredited programs, this review process has been in place long before the creation of the IBHE and involved on-site visits of representatives from the accrediting agency. For non-accredited programs, this became a new but important process intended to insure program quality and sustainability. This eight-year examination process has now evolved into a concept generally known as “program review.”

Program Review is a systematic way to assess the quality of the campus’ academic programs and determine ways to improve the quality of education, scholarship, and service. The purpose of program review is twofold: first, to assure that the faculty and administration provide high quality professional, graduate, and undergraduate programs for students; second, to identify corrective actions necessary to carry out the programs’ strategic plans.

While each campus uses differing processes to review the various programs throughout years 1 -7, the culminating product of all programs (due in that 8<sup>th</sup> year) is a self-study. The self-study document is part of the program review process that focuses on program performance, continuous program improvement, the identification of problems and solutions, and evidence of student-learning outcomes.

This *Program Quality Assurance Report* presents the results of the University’s most recent accreditation and program reviews. The *Report* includes:

- Lists of programs that are accredited by outside agencies along with their status.
- The results of non-accredited programs’ reviews and the identification of programs flagged for various issues.
- The schedule of reviews for all programs, whether or not they are accredited.

The IBHE compiles these reports from the state’s public universities and shares the results annually with the Illinois General Assembly.



Gireesh Gupchup

Vice President for Academic Innovation, Planning and Partnerships



**SOUTHERN ILLINOIS UNIVERSITY CARBONDALE  
ACCREDITATIONS/AFFILIATIONS  
2025-2026**

| <b><u>Accrediting Agency/<br/>Affiliation</u></b>                                                   | <b><u>Last<br/>Review<br/>Year</u></b> | <b><u>Status</u></b>                | <b><u>Next<br/>Review<br/>Year</u></b> | <b><u>Accredited/Affiliated<br/>Program/Unit</u></b>                                                                                                                                                                | <b><u>Notes</u></b>                                          |
|-----------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| <b><u>INSTITUTIONAL ACCREDITATION</u></b>                                                           |                                        |                                     |                                        |                                                                                                                                                                                                                     |                                                              |
| Higher Learning Commission                                                                          | 2020                                   | Accredited                          | 2030                                   | Southern Illinois University<br>Carbondale                                                                                                                                                                          |                                                              |
| <b><u>VICE CHANCELLOR FOR RESEARCH</u></b>                                                          |                                        |                                     |                                        |                                                                                                                                                                                                                     |                                                              |
| Association for Assessment and<br>Accreditation of Laboratory Animal<br>Care International (AAALAC) | 2024                                   | Accredited                          | 2027                                   | Laboratory Animal Program                                                                                                                                                                                           |                                                              |
| <b><u>VICE CHANCELLOR FOR<br/>ADMINISTRATION AND FINANCE</u></b>                                    |                                        |                                     |                                        |                                                                                                                                                                                                                     |                                                              |
| Accreditation Association for<br>Ambulatory Health Care, Inc. (AAHC)                                | 2021                                   | Accredited                          | 2027                                   | Student Health Center                                                                                                                                                                                               |                                                              |
| American Psychological Association<br>(APA)                                                         | 2018                                   | Accredited                          | 2028                                   | Accredited Internship – Counseling<br>and Psychological Services                                                                                                                                                    |                                                              |
| Clinical Laboratory Improvement<br>Amendments (CLIA)                                                | 2025                                   | Certified                           | 2027                                   | Student Health Center Laboratory                                                                                                                                                                                    |                                                              |
| Commission on Office Laboratory<br>Accreditation (COLA)                                             | 2025                                   | Accredited-<br>extension<br>granted | 2027                                   | Student Health Center Laboratory                                                                                                                                                                                    |                                                              |
| <b><u>VICE CHANCELLOR FOR STUDENT<br/>AFFAIRS</u></b>                                               |                                        |                                     |                                        |                                                                                                                                                                                                                     |                                                              |
| American Camp Association (ACA)                                                                     | 2023                                   | Accredited                          | 2026                                   | Touch of Nature Environmental<br>Center - Camp Little Giant                                                                                                                                                         |                                                              |
| <b><u>COLLEGE OF AGRICULTURAL, LIFE,<br/>AND PHYSICAL SCIENCES</u></b>                              |                                        |                                     |                                        |                                                                                                                                                                                                                     |                                                              |
| Society of American Foresters (SAF)                                                                 | 2021                                   | Accredited                          | 2031                                   | B.S. in Forestry (Forest Hydrology,<br>Forest Recreation and Park<br>Management, Forest Resource<br>Management, Urban Forest<br>Management, and Wildlife Habitat<br>Management and Conservation<br>Specializations) |                                                              |
| <b><u>COLLEGE OF ARTS AND MEDIA</u></b>                                                             |                                        |                                     |                                        |                                                                                                                                                                                                                     |                                                              |
| Council for Interior Design<br>Accreditation (CIDA)                                                 | 2023                                   | Accredited                          | 2029                                   | B.S. in Interior Design                                                                                                                                                                                             |                                                              |
| National Architectural Accrediting<br>Board, Inc. (NAAB)                                            | 2020                                   | Accredited                          | 2033                                   | Master of Architecture                                                                                                                                                                                              | Plan to Correct<br>(conditions not met)<br>due June 30, 2026 |
| National Association of Schools of<br>Music (NASM)                                                  | 2021                                   | Accredited                          | 2030                                   | B.A. in Music; B.F.A. in Musical<br>Theater; Bachelor of Music; and<br>Master of Music                                                                                                                              |                                                              |
| National Association of Schools of<br>Theatre (NAST)                                                | 2022                                   | Good Standing                       | 2030                                   | B.A. in Theater; B.F.A. in Musical<br>Theater; M.F.A. in Theater; Ph.D. in<br>Communication Studies (Theater<br>Focus)                                                                                              |                                                              |

**SOUTHERN ILLINOIS UNIVERSITY CARBONDALE**  
**ACCREDITATIONS/AFFILIATIONS**  
**2025-2026**

|                                                           |      |            |      |                                                                                                                                                                                |
|-----------------------------------------------------------|------|------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| National Association of Schools of Art and Design (NASAD) | 2017 | Accredited | 2027 | B.A. in Art; B.F.A. in Art; M.F.A. in Art; M.F.A in Mass Communication and Media Arts; Minor in Art Education; Minor in Art History; and Post-Bacc. Certificate in Art History |
|                                                           | 2017 | Accredited | 2027 | B.S. in Fashion Studies (Fashion Design Specialization)                                                                                                                        |
|                                                           | 2017 | Accredited | 2027 | B.S. in Interior Design                                                                                                                                                        |

**COLLEGE OF BUSINESS AND**

**ANALYTICS**

|                                                                                 |      |            |      |                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------|------|------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AACSB International - The Association to Advance Collegiate Schools of Business | 2021 | Accredited | 2026 | B.S. in Accounting; B.S. in Business Analytics; B.S. in Business and Administration; B.S. in Finance; B.S. in Management; B.S. in Marketing; Master of Accountancy; Master of Business Administration; M.S. in Strategic Analytics; and Ph.D. in Business Administration |
| Accreditation Commission for Programs in Hospitality Administration (ACPHA)     | 2025 | Accredited | 2031 | B.S. in Hospitality, Tourism, and Event Management                                                                                                                                                                                                                       |

**COLLEGE OF ENGINEERING,  
COMPUTING, TECHNOLOGY, AND  
MATHEMATICS**

|                                                                        |      |            |      |                                                                                                                                                             |
|------------------------------------------------------------------------|------|------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ABET, Computing Accreditation Commission                               | 2022 | Accredited | 2028 | B.S. in Computer Science                                                                                                                                    |
| ABET, Engineering Accreditation Commission                             | 2021 | Accredited | 2027 | B.S. in Civil Engineering; B.S. in Computer Engineering; B.S. in Electrical Engineering; B.S. in Mechanical Engineering; and B.S. in Biomedical Engineering |
| ABET, Engineering Technology Accreditation Commission                  | 2021 | Accredited | 2027 | B.S. in Electrical Engineering Technology                                                                                                                   |
| Association of Technology, Management, and Applied Engineering (ATMAE) | 2021 | Accredited | 2027 | B.S. in Industrial Management and Applied Engineering                                                                                                       |

**COLLEGE OF HEALTH AND HUMAN  
SCIENCES**

|                                                                        |      |            |      |                                                                           |
|------------------------------------------------------------------------|------|------------|------|---------------------------------------------------------------------------|
| Accreditation Council for Education in Nutrition and Dietetics (ACEND) | 2020 | Accredited | 2028 | B.S. in Human Nutrition and Dietetics and the Dietetic Internship Program |
| Accreditation Council for Occupational Therapy Education (ACOTE)       | 2022 | Accredited | 2031 | Occupational Therapy Doctorate                                            |
| American Bar Association (ABA) - Standing Committee on Paralegals      | 2018 | Accredited | 2025 | B.S. in Paralegal Studies                                                 |

Enrollment suspended 202560. RME submitted for elimination.

**SOUTHERN ILLINOIS UNIVERSITY CARBONDALE**  
**ACCREDITATIONS/AFFILIATIONS**  
**2025-2026**

|                                                                                                                                               |      |                           |        |                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------|--------|-------------------------------------------------------------------------------------------------|
| American Board of Funeral Service Education (ABFSE)                                                                                           | 2025 | Accredited                | 2032   | B.S. in Mortuary Science and Funeral Service                                                    |
| American Psychological Association (APA), Committee on Accreditation                                                                          | 2019 | Accredited                | 2029   | Ph.D. in Psychology (Clinical Psychology Concentration)                                         |
| ASE Education Foundation (ASE) – National Institute for Automotive Service Excellence                                                         | 2023 | Accredited                | 2029   | B.S. in Automotive Technology                                                                   |
| Association for Behavior Analysis International (ABAI)                                                                                        | 2022 | Accredited                | 2028   | M.S. in Behavior Analysis and Therapy (on-campus)                                               |
| Association of University Programs in Health Administration (AUPHA)                                                                           | 2026 | Certified                 | 2034   | B.S. in Health Care Management                                                                  |
| Aviation Accreditation Board International (AABI)                                                                                             | 2019 | Accredited                | 2029   | A.A.S. in Aviation Flight                                                                       |
| Commission on Accreditation of Allied Health Education Programs (CAAHEP)                                                                      | 2025 | Accredited                | 2035   | B.S. in Radiologic Sciences (Diagnostic Medical Sonography/Ultrasound Specialization)           |
| Commission on Accreditation of Rehabilitation Facilities (CARF)                                                                               | 2023 | Accredited                | 2026   | Evaluation and Developmental Center                                                             |
| Commission on Accreditation in Physical Therapy Education (CAPTE)                                                                             | 2018 | Probation                 | 2027   | A.A.S. in Physical Therapist Assistant                                                          |
| Commission on Collegiate Nursing Education (CCNE)                                                                                             | 2021 | Accredited                | 2026   | B.S.N. in Nursing                                                                               |
| Commission on Dental Accreditation (CODA) of the American Dental Association                                                                  | 2021 | Accredited                | 2028   | B.S. in Dental Hygiene                                                                          |
| Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA) | 2017 | Accredited                | 2033   | M.S. in Communication Disorders and Sciences                                                    |
| Council on Education for Public Health (CEPH)                                                                                                 | 2018 | Accredited (Probationary) | 2028   | M.P.H. in Public Health                                                                         |
| Council on Social Work Education (CSWE)                                                                                                       | 2020 | Accredited                | 2027   | B.S. in Social Work and Master of Social Work                                                   |
| Federal Aviation Administration - Flight Standards District Office (FSDO)                                                                     | 2022 | Certified                 | 2026   | A.A.S. in Aviation Flight                                                                       |
|                                                                                                                                               | 2012 | Certified                 | Indef. | B.S. in Aviation Technologies (Airframe and Power Plant Certification)                          |
| Council for Accreditation of Counseling and Related Educational Programs (CACREP)                                                             | 2024 | Accredited                | 2032   | M.S. in Counseling and Rehabilitation Education (CARE)                                          |
| International Fire Service Accreditation Congress (IFSAC)                                                                                     | 2021 | Accredited                | 2026   | B.S. in Public Safety Management and M.S. in Public Safety and Homeland Security Administration |

**SOUTHERN ILLINOIS UNIVERSITY CARBONDALE**  
**ACCREDITATIONS/AFFILIATIONS**  
**2025-2026**

|                                                                               |      |            |      |                                                                                                 |
|-------------------------------------------------------------------------------|------|------------|------|-------------------------------------------------------------------------------------------------|
| Joint Review Committee on Education in Diagnostic Medical Sonography (JRCDFS) | 2020 | Accredited | 2035 | B.S. in Radiologic Sciences (Diagnostic Medical Sonography/Ultrasound Specialization)           |
| Joint Review Committee on Education in Radiologic Technology (JRCERT)         | 2018 | Accredited | 2026 | A.A.S. in Radiography Program                                                                   |
|                                                                               | 2021 | Accredited | 2029 | B.S. in Radiologic Sciences (Radiation Therapy Technology Specialization)                       |
|                                                                               | 2018 | Accredited | 2026 | B.S. in Radiologic Sciences (Magnetic Resonance Imaging and Computed Tomography Specialization) |
|                                                                               | 2023 | Accredited | 2031 | M.S. in Medical Dosimetry                                                                       |

**SCHOOL OF EDUCATION**

|                                                              |      |            |      |                            |
|--------------------------------------------------------------|------|------------|------|----------------------------|
| Council for the Accreditation of Educator Preparation (CAEP) | 2020 | Accredited | 2027 | Teacher Education Programs |
|--------------------------------------------------------------|------|------------|------|----------------------------|

**SCHOOL OF LAW**

|                                                                                 |      |            |      |                 |
|---------------------------------------------------------------------------------|------|------------|------|-----------------|
| Association of American Law Schools (AALS)                                      | 2014 | Approved   | 2023 | School of Law   |
| American Bar Association - Section of Legal Education and Admissions to the Bar | 2023 | Accredited | 2033 | Juris Doctorate |

**SCHOOL OF MEDICINE**

|                                                                                               |      |            |      |                                |
|-----------------------------------------------------------------------------------------------|------|------------|------|--------------------------------|
| Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC) | 2025 | Accredited | 2028 | Laboratory Animal Medicine     |
| Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)             | 2017 | Accredited | 2028 | M.S. in Physician Assistant    |
| Liaison Committee on Medical Education (LCME), American Medical Association (AMA)             | 2024 | Accredited | 2031 | M.D. Medical Education Program |

# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

| <u>ACCREDITING AGENCY</u>                                                           | <u>Last Review Year</u> | <u>Status</u>            | <u>Next Review Year</u>            | <u>Accredited/Affiliated Program/Unit</u>                                                                                                        |
|-------------------------------------------------------------------------------------|-------------------------|--------------------------|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>INSTITUTIONAL ACCREDITATION</u></b>                                           |                         |                          |                                    |                                                                                                                                                  |
| The Higher Learning Commission                                                      | 2025                    | Accredited               | 2035                               | Undergraduate, graduate, and the doctoral programs in nursing, dental medicine and pharmacy                                                      |
| <b><u>INSTITUTIONAL AFFILIATIONS</u></b>                                            |                         |                          |                                    |                                                                                                                                                  |
| The Council for Undergraduate Research                                              | 2007                    | Institutional Membership | Renewable annually                 |                                                                                                                                                  |
| Network for Change and Continuous Innovation: Higher Education's Network for Change | 2014                    | Institutional Membership | Renewable annually                 |                                                                                                                                                  |
| <b><u>VICE CHANCELLOR FOR STUDENT AFFAIRS</u></b>                                   |                         |                          |                                    |                                                                                                                                                  |
| Early Childhood Center                                                              | 2018                    | Accredited               | 2028                               |                                                                                                                                                  |
| <b><u>PROVOST AND VICE CHANCELLOR FOR ACADEMIC AFFAIRS</u></b>                      |                         |                          |                                    |                                                                                                                                                  |
| <b><u>CENTER FOR INTERNATIONAL PROGRAMS</u></b>                                     |                         |                          |                                    |                                                                                                                                                  |
| National Association of Foreign Student Affairs                                     |                         | Membership               | Renewable annually                 |                                                                                                                                                  |
| <b><u>ENROLLMENT MANAGEMENT</u></b>                                                 |                         |                          |                                    |                                                                                                                                                  |
| American Association of Collegiate Records and Admissions Officers                  |                         | Affiliation              | N/A                                |                                                                                                                                                  |
| National Association for College Admission Counseling                               |                         | Membership               | Renewable annually                 |                                                                                                                                                  |
| Study Illinois International Education Consortium                                   |                         | Membership               | Renewable annually                 |                                                                                                                                                  |
| <b><u>INSTITUTIONAL DIVERSITY AND INCLUSION</u></b>                                 |                         |                          |                                    |                                                                                                                                                  |
| Diversifying Faculty in Illinois                                                    |                         | Affiliation              | N/A                                |                                                                                                                                                  |
| National Association of Diversity Officers in Higher Education                      |                         | Membership               | Renewable Annually                 |                                                                                                                                                  |
| Hispanic Association of Colleges and Universities                                   |                         | Membership               | Renewable Annually                 |                                                                                                                                                  |
| <b><u>COLLEGE OF ARTS AND SCIENCES</u></b>                                          |                         |                          |                                    |                                                                                                                                                  |
| Accrediting Council on Education in Journalism and Mass Communications              | 2024                    | Accredited               | 2029-2030                          | Baccalaureate program in Mass Communications                                                                                                     |
| Commission on Accreditation of Allied Health                                        | 2019                    | Accredited               | 2027                               | Master's program in Art Therapy                                                                                                                  |
| American Chemical Society                                                           | 2020                    | Reapproved               | 2027                               | Baccalaureate program in Chemistry                                                                                                               |
| Council on Social Work Education                                                    | 2020                    | Accredited               | 2028                               | Baccalaureate program in Social Work                                                                                                             |
| Council on Social Work Education                                                    | 2020                    | Accredited               | 2028                               | Master's program in Social Work                                                                                                                  |
| National Association of Schools of Music                                            | 2021                    | Accredited               | 2031                               | Baccalaureate and Master's programs in Music                                                                                                     |
| Network of Schools of Public Policy, Affairs and Administration(NASPAA)             | 2026                    | Accredited               | 2033                               | Master's program in Public Administration                                                                                                        |
| National Association of Schools of Theatre                                          | 2021                    | Accredited               | 2031 (final reaffirmation pending) | All Baccalaureate programs in Theater                                                                                                            |
| National Association of Schools of Art and Design                                   | 2021                    | Accredited               | 2031                               | Undergraduate programs in Art History, Studio Art, Art Education, and Art and Design; Graduate Programs in Art Therapy Counseling and Studio Art |

| <b><u>ACCREDITING AGENCY</u></b>                                                                                                 | <b><u>Last Review Year</u></b>                       | <b><u>Status</u></b>                  | <b><u>Next Review Year</u></b> | <b><u>Accredited/Affiliated Program/Unit</u></b>                                                                                                                                                |
|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>SCHOOL OF BUSINESS</u></b>                                                                                                 |                                                      |                                       |                                |                                                                                                                                                                                                 |
| Association to Advance Collegiate Schools of Business-International                                                              | 2021                                                 | Accredited                            | 2026                           | Baccalaureate and Master's programs in Business                                                                                                                                                 |
| Association to Advance Collegiate Schools of Business-International                                                              | 2021                                                 | Accredited                            | 2026                           | Bachelor of Science and Master of Science in Accountancy                                                                                                                                        |
| <b><u>SCHOOL OF DENTAL MEDICINE</u></b>                                                                                          |                                                      |                                       |                                |                                                                                                                                                                                                 |
| American Dental Association Commission on Dental Accreditation                                                                   | 2019                                                 | Accredited                            | 2027                           | Doctor of Dental Medicine                                                                                                                                                                       |
| American Dental Association Commission on Dental Accreditation                                                                   | 2019                                                 | Accredited                            | 2027                           | Advanced Education in General Dentistry (certificate program)                                                                                                                                   |
| American Dental Association Commission on Dental Accreditation                                                                   | 2022                                                 | Accredited                            | 2029                           | Endodontics (certificate program)                                                                                                                                                               |
| American Dental Association Commission on Dental Accreditation                                                                   | 2026                                                 | Accredited<br>(initial accreditation) | 2029                           | Periodontics                                                                                                                                                                                    |
| <b><u>SCHOOL OF EDUCATION, HEALTH AND HUMAN BEHAVIOR</u></b>                                                                     |                                                      |                                       |                                |                                                                                                                                                                                                 |
| Council of Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association | 2019                                                 | Accredited                            | 2026                           | Graduate program in Speech Language Pathology                                                                                                                                                   |
| Illinois State Board of Education                                                                                                | 2007 for the unit/all programs receive annual review | Continued approval                    |                                | All teacher education programs                                                                                                                                                                  |
| National Association of School Psychologists                                                                                     | 2019                                                 | Accredited                            | 2027                           | Specialist degree in School Psychology                                                                                                                                                          |
| Council for the Accreditation of Educator Preparation                                                                            | 2023                                                 | Accredited                            | 2030                           | All teacher education programs (baccalaureate, master's, specialist, and doctorate)                                                                                                             |
| Council on Education for Public Health                                                                                           | 2022                                                 | Accredited                            | 2027                           | Baccalaureate program in Public Health                                                                                                                                                          |
| Commission on Accreditation of Allied Health Education Programs / Committee on Accreditation for the Exercise Sciences           | 2019                                                 | Accredited                            | 2029                           | Exercise Science (undergraduate) and Exercise Physiology (graduate)                                                                                                                             |
| Accreditation Council for Education in Nutrition and Dietetics (ACEND)                                                           | 2019                                                 | Accredited                            | 2030                           | Master of Science in Nutrition and Dietetics                                                                                                                                                    |
| <b><u>SCHOOL OF ENGINEERING</u></b>                                                                                              |                                                      |                                       |                                |                                                                                                                                                                                                 |
| Accreditation Board for Engineering and Technology                                                                               | 2021                                                 | Accredited                            | 2027                           | Baccalaureate programs in civil engineering, computer engineering, electrical engineering, industrial engineering, manufacturing engineering, mechanical engineering, mechatronics and robotics |
| Accreditation Board for Engineering and Technology: Computing Accreditation Commission                                           | 2021                                                 | Accredited                            | 2027                           | Baccalaureate program in computer science                                                                                                                                                       |
| American Council for Construction Education                                                                                      | 2017                                                 | Accredited                            | 2031                           | Baccalaureate program in construction management                                                                                                                                                |
| <b><u>GRADUATE SCHOOL</u></b>                                                                                                    |                                                      |                                       |                                |                                                                                                                                                                                                 |
| Community of Science (COS)                                                                                                       |                                                      | Membership                            | Renewable annually             |                                                                                                                                                                                                 |
| Council of Graduate Schools                                                                                                      |                                                      | Membership                            | Renewable annually             |                                                                                                                                                                                                 |
| Federal Demonstration Partnership                                                                                                |                                                      | Membership                            | Renewable annually             |                                                                                                                                                                                                 |
| Illinois Association of Graduate Schools                                                                                         |                                                      | Membership                            | Renewable annually             |                                                                                                                                                                                                 |
| Midwest Association of Graduate Schools                                                                                          |                                                      | Membership                            | Renewable annually             |                                                                                                                                                                                                 |
| National Council of University Research Administrators                                                                           |                                                      | Membership                            | Renewable annually             |                                                                                                                                                                                                 |
| Public Responsibility in Medicine and Research (PRIM'R)                                                                          |                                                      | Membership                            | Renewable annually             |                                                                                                                                                                                                 |
| <b><u>SCHOOL OF NURSING</u></b>                                                                                                  |                                                      |                                       |                                |                                                                                                                                                                                                 |

| <b><u>ACCREDITING AGENCY</u></b>                                      | <b><u>Last Review Year</u></b> | <b><u>Status</u></b> | <b><u>Next Review Year</u></b> | <b><u>Accredited/Affiliated Program/Unit</u></b> |
|-----------------------------------------------------------------------|--------------------------------|----------------------|--------------------------------|--------------------------------------------------|
| Commission on Collegiate Nursing Education                            | 2019                           | Accredited           | 2028                           | Baccalaureate and master's programs              |
| Council on Accreditation of Nurse Anesthesia Educational Programs     | 2020                           | Accredited           | 2030                           | Nurse Anesthesia                                 |
| Commission on Collegiate Nursing Education                            | 2018                           | Accredited           | 2028                           | Doctor of Nursing Practice                       |
| Commission on Health Informatics and Information Management Education | 2019                           | Accredited           | 2027-2028                      | Master's in Healthcare Informatics               |

#### **SCHOOL OF PHARMACY**

|                                             |      |            |           |                    |
|---------------------------------------------|------|------------|-----------|--------------------|
| Accreditation Council of Pharmacy Education | 2023 | Accredited | 2031-2032 | Doctor of Pharmacy |
|---------------------------------------------|------|------------|-----------|--------------------|

*Updated 08/13/2026*



## PROGRAM REVIEW REPORT

1. **Reporting Institution:** Southern Illinois University Carbondale
2. **Programs Reviewed:** Geography and Environmental Resources (B.S., M.S.)
3. **Date:** November 19, 2025
4. **Contact Person:** Marc Morris, Interim Co-Provost & VC for Academic Affairs
  - 4.1. **Telephone:** (618) 453-5744
  - 4.2. **E-mail:** provost@siu.edu
  - 4.3. **Fax:** (618) 453-1478

### 5. Major Findings and Recommendations

The review team was comprised of:

- Darren Ficklin, Professor, Indiana University
- F. Agustin Jimenez-Ruiz, Professor, Southern Illinois University Carbondale

#### 5.1 Description and Assessment of Any Major Changes in the Program

Since the previous review in 2015, the Geography and Environmental Resources Program has undergone several significant structural and operational changes. Most notably, the program transitioned from a standalone department to a program housed within the School of Earth Systems and Sustainability. This reorganization included a shift from the College of Liberal Arts to the College of Agricultural, Life, and Physical Sciences, resulting in changes to administrative structure, resource allocation, and institutional alignment. The program has also experienced a reduction in faculty and academic offerings. Two faculty members departed for other institutions. One new faculty member was hired in 2021, and two additional retirements are anticipated in the near term. These changes have contributed to a narrowing of specialization areas at both the undergraduate and graduate levels. Despite these constraints, the program has maintained strong instructional quality, student mentorship, and program cohesion. Overall, while these structural and personnel changes have created challenges, the program has demonstrated resilience. It continues to operate effectively and maintains strong student outcomes.

#### 5.2 Description of Major Findings and Recommendations, Including Evidence of Learning Outcomes and Identification of Opportunities for Program Improvement

The review identified several key strengths. The program demonstrates exceptional student retention and job placement outcomes, with retention rates exceeding university averages and job placement rates of approximately 84% for undergraduate students and 99% for graduate students. These outcomes are strongly attributed to a culture of intensive faculty mentorship and student engagement. Instructional effectiveness is also a major strength, with the majority of students meeting or exceeding established learning outcome benchmarks. Faculty are committed to

continuously updating course content and aligning instruction with program learning outcomes. Additionally, the program benefits from strong collegiality, interdisciplinary integration, and meaningful collaboration across campus, particularly in high-demand areas such as GIS and remote sensing. At the same time, the review identified several areas for improvement. The program faces constraints related to limited faculty capacity. This restricts the ability to offer new and emerging courses in areas such as artificial intelligence and advanced geospatial technologies. There is also a need for increased institutional support, including additional faculty lines, and dedicated staff support. Recommendations include developing strategies for faculty retention exploring the use of doctoral students in instructional roles to expand course offerings, investing in new program development or expansion (e.g., sustainability-focused degrees), and addressing gaps in critical expertise areas such as remote sensing.

### **5.3 Description of Actions Taken Since the Last Review, Including Instructional Resources and Practices, and Curricular Changes**

Since the last review, the program has taken several steps to strengthen instructional quality and maintain alignment with evolving disciplinary standards. Faculty have actively revised and updated course content to reflect current research and professional practices, ensuring continued relevance of the curriculum. Program learning outcomes have been clearly defined and are regularly assessed using both direct and indirect measures, including course performance benchmarks and graduate progress evaluations. The program has also formalized internship processes through the development of memoranda of understanding with external partners, enhancing experiential learning opportunities for students. Additionally, the program has implemented adjustments to course fee structures to sustain critical laboratory infrastructure, particularly for GIS and geospatial instruction. Faculty have maintained strong engagement in student recruitment, mentoring, and professional development, contributing to the program's continued success in student retention and placement.

### **5.4 Description of Actions to Be Taken as a Result of This Review, Including Instructional Resources and Practices, and Curricular Changes**

In response to the review findings, several actions are recommended to ensure the program's long-term sustainability and growth. Priority should be given to hiring additional faculty, particularly in areas of remote sensing/GIS and human-environment or social science applications, to address impending retirements and preserve critical disciplinary expertise. The program should also explore innovative instructional models, including the strategic use of doctoral students as instructors for introductory courses. Thereby allowing faculty to develop and deliver new, high-demand courses in emerging fields. Expansion of online and summer course offerings, with appropriate institutional support and revised enrollment thresholds, will further enhance program accessibility and enrollment growth. Additional actions include securing dedicated staff support within the program's physical location, strengthening marketing and recruitment efforts at the college level, and implementing more structured graduate student review

processes to support academic progress and mentoring. Finally, the program should continue to evaluate opportunities for curricular expansion or rebranding, particularly in sustainability and environmental science, while maintaining the program's strong identity and commitment to student success.

## 6. Outcome

### 6.1 Decision:

  X   Programs in Good Standing (MS Geography and Environmental Resources)  
  X-  Programs Flagged for Priority Review (BS Geography and Environmental Resources)  
      Program Enrollment Suspended

### 6.2 Explanation

| Degree | Enrollment |     |     |            | Completion |      |      |            |
|--------|------------|-----|-----|------------|------------|------|------|------------|
|        | F23        | F24 | F25 | 3 Year Avg | FY23       | FY24 | FY25 | 3 Year Avg |
| B.S.   | 26         | 29  | 23  | 26         | 11         | 8    | 13   | 10.7       |
| M.S.   | 15         | 13  | 9   | 12.3       | 1          | 6    | 6    | 4.3        |



## PROGRAM REVIEW REPORT

1. **Reporting Institution:** Southern Illinois University Carbondale
2. **Programs Reviewed:** Geology (B.A., B.S., M.A., M.S., Ph.D.)
3. **Date:** October 31, 2025
4. **Contact Person:** Marc Morris, Interim Co-Provost & VC for Academic Affairs
  - 4.1. **Telephone:** (618) 453-5744
  - 4.2. **E-mail:** provost@siu.edu
  - 4.3. **Fax:** (618) 453-1478

### 5. Major Findings and Recommendations

The review team was comprised of:

- John Weber, Professor, Grand Valley State University
- Gary Kinsel, Professor, Southern Illinois University Carbondale

#### 5.1 Description and Assessment of Any Major Changes in the Program

The Geology Program currently offers B.A., B.S., M.S., and Ph.D. degrees and does not offer online or off-campus programs, though these were identified as potential areas for future growth. No major structural program changes were reported since the last review; however, the program continues to maintain strong faculty collegiality, high-quality instruction, and positive student experiences.

There is growing interest in expanding curriculum offerings to include more applied and professional training components (e.g., instrumentation, OSHA certification, and career preparation). Additionally, the program is exploring the development of a new Environmental Science degree, which could significantly impact enrollment and interdisciplinary collaboration.

#### 5.2 Description of Major Findings and Recommendations, Including Evidence of Learning Outcomes and Identification of Opportunities for Program Improvement

Major Findings:

- The Geology Program is a high-quality academic program with strong faculty, positive student experiences, and effective teaching.
- Faculty, staff, and students report a collegial and supportive environment.
- Student learning outcomes (PLOs) are appropriate, measurable, and effectively assessed.
- Graduate success is demonstrated through thesis work and placement tracking.
- The Geology Field Camp is a critical capstone experience but faces sustainability challenges due to low enrollment.

- Enrollment across all degree levels is low.

Recommendations:

- Expand curriculum to include professional development, instrumentation training, and workforce preparation.
- Revitalize the Geology Field Camp through recruitment, partnerships, and modernization.
- Increase recruitment efforts across high schools, community colleges, and regional institutions.
- Develop an Environmental Science degree.
- Explore online and off-campus offerings.
- Increase tenure-track faculty lines.
- Improve program visibility and branding.
- Develop a formal strategic plan

**5.3 Description of Actions Taken Since the Last Review, Including Instructional Resources and Practices, and Curricular Changes**

- The program has maintained strong instructional quality and effective assessment of student learning outcomes. Faculty continue to foster a collaborative and supportive environment.
- Graduate outcomes are tracked, and rigorous expectations are maintained through thesis proposals, qualifying exams, and defenses. Faculty have also engaged in outreach activities and continued support of the Geology Field Camp through endowment funding.

**5.4 Description of Actions to Be Taken as a Result of This Review, Including Instructional Resources and Practices, and Curricular Changes**

- The program plans to enhance curriculum with professional development components, revitalize the Geology Field Camp, and expand recruitment efforts.
- Additional actions include advancing an Environmental Science degree, exploring online and off-campus offerings, advocating for additional tenure-track faculty, improving program visibility, and developing a formal strategic plan.

## **Action outline:**

1. Enrollment Growth & Recruitment
  - a. Build pipelines with:
    - i. High schools
    - ii. Community colleges (e.g., Rend Lake, John A. Logan)
    - iii. Regional/Midwest institutions
  - b. Expand recruitment in Chicago & St. Louis markets
  - c. Improve marketing (Field Camp, careers, research).
  - d. Track recruitment outcomes annually. Align advising with program pathways
  - e. Improve program visibility and identity. Evaluate school/program naming
2. Curriculum Enhancement/Faculty & Staffing
  - a. Add/expand:
    - i. Instrumentation training
    - ii. OSHA certification opportunities
    - iii. Career preparation content
  - b. Integrate professional development into courses
  - c. Review and update course offerings
  - d. Advocate for additional tenure-track hires
  - e. Evaluate joint/partial appointments
3. Field Camp Revitalization
  - a. Increase external recruitment and partnerships
  - b. Improve logistics (transportation, meals)
  - c. Integrate digital mapping tools
  - d. Increase faculty involvement
  - e. Strengthen alumni communication and fundraising
4. Environmental Science Degree
  - a. Advance program approval
  - b. Address internal stakeholder concerns
  - c. Ensure balance of rigor and job-market alignment
  - d. Develop recruitment strategy
  - e. Strengthen coverage of core courses
5. Facilities & Resources
  - a. Assess underutilized labs and equipment
  - b. Explore partnerships or repurposing
  - c. Invest in modern instructional tools

## **6. Outcome**

### **6.1 Decision:**

☒ Programs in Good Standing  
☒ Programs Flagged for Priority Review (PhD Geosciences)  
☐ Program Enrollment Suspended

### **6.2 Explanation**

| Degree | Enrollment |     |     |            | Completion |      |      |            |
|--------|------------|-----|-----|------------|------------|------|------|------------|
|        | F23        | F24 | F25 | 3 Year Avg | FY23       | FY24 | FY25 | 3 Year Avg |
| B.A.   | 2          | 0   | 1   | 1          | 0          | 0    | 1    | .33        |
| B.S.   | 17         | 19  | 21  | 19         | 4          | 6    | 7    | 5.7        |
| M.A.   | 1          | 0   | 1   | .67        | 0          | 0    | 1    | .33        |
| M.S.   | 15         | 17  | 12  | 14.7       | 1          | 2    | 2    | 1.67       |
| Ph.D.  | 5          | 6   | 6   | 5.7        | 1          | 0    | 1    | .67        |

## PROGRAM REVIEW REPORT

1. **Reporting Institution:** Southern Illinois University Carbondale
2. **Programs Reviewed:** Horticulture (B.S.)
3. **Date:** October 14, 2025
4. **Contact Person:** Marc Morris, Interim Co-Provost and VC for Academic Affairs
  - 4.1. **Telephone:** (618) 453-5744
  - 4.2. **E-mail:** provost@siu.edu
  - 4.3. **Fax:** (618) 453-1478

### 5. **Major Findings and Recommendations**

The review team was comprised of:

- Eric Brevik, Professor, School of Agricultural Sciences, School of Earth Systems and Sustainability, Southern Illinois University Carbondale
- Dwight Sanders, Professor, School of Agricultural Sciences, Southern Illinois University Carbondale

#### 5.1 **Description and assessment of any major changes in the program:**

Since the last eight-year review, the Horticulture program has undergone significant structural and curricular changes. The program has proactively realigned faculty and curriculum to remain current to industry trends. This includes hiring a cannabis science specialist and an urban horticulture faculty member. The BS degree was restructured to add Sustainable Horticulture and Cannabis Science and Production specializations while discontinuing Turfgrass Management due to low enrollment. These changes reflect intentional strategic planning to ensure future growth rather than simple replacing faculty.

#### 5.2 **Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement:**

The review identified strong faculty commitment to student success, meaningful student engagement through internships and professional conferences, strong industry partnerships, and recent enrollment growth as its major strengths. The faculty are engaged in program mission development and assessment cycles. However, reviewers recommend that the assessment process requires improvement. While all Student Learning Outcomes (SLOs) are measured, current methods rely heavily on course pass rates rather than direct assessment of specific competencies. This limits meaningful evaluation of learning outcomes. Additionally, there is little documented evidence of “closing the loop” through data-driven program improvements. Recommendations include refining assessment tools to directly measure SLOs, using assessment results for continuous improvement, reducing content overlap in upper-level courses and pursuing strategic enrollment growth. Prioritizing facility upgrades was strongly noted, particularly advocating for a teaching greenhouse and improved classroom and laboratory spaces.

**5.3 Description of actions taken since the last review, including instructional resources and practices, and curricular changes:**

Since the last review, the program has undertaken curricular restructuring and faculty hiring to address emerging areas in horticulture and the green industry. A new joint-position faculty member was hired to develop expertise in cannabis science, and the curriculum was rebuilt to incorporate Sustainable Horticulture and Cannabis Science and Production specializations. Following a faculty retirement, the position was restructured into Urban Horticulture, further aligning the program with national and regional trends. Recruitment efforts have intensified, contributing to enrollment growth to its highest level in at least five years. Some improvements have been made to instructional spaces, including upgrades to classroom furnishings. There are significant facilities limitations. The absence of a teaching greenhouse remains a challenge.

- Participated in institutional restructuring and formed the School of Forestry and Horticulture.
- Hired faculty in Cannabis Science and Urban Horticulture.
- Rebuilt the BS curriculum.
- Added Sustainable Horticulture and Cannabis Science specializations.
- Discontinued Turfgrass Management specialization.
- Engaged in active recruitment efforts, resulting in enrollment growth.
- Maintained strong industry partnerships.
- Continued measuring all SLOs (though improvements are needed in methodology).

**5.4 Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes:**

In response to this review, the program will strengthen its assessment processes by identifying direct measures within specific courses to evaluate each SLO and implementing a structured approach to “closing the loop” through documented data-driven improvements and communications. Faculty will review course content across the curriculum to reduce redundancy in upper-level courses and enhance instructional value. The program will continue exploring off-campus delivery partnerships and targeted recruitment strategies to expand enrollment. Efforts will also focus on pursuing facility improvements, including advocating for replacement of the teaching greenhouse, seeking donor support for classroom and laboratory upgrades, and identifying solutions to research lab and graduate workspace limitations. These steps will support continuous improvement while reinforcing program relevance and student success

**Action outline:**

1. Strengthen Assessment and Continuous Improvement.
  - a. Develop direct assessment tools tied to specific SLO components.
  - b. Identify measurable assignments (e.g., lab evaluations).
  - c. Establish documentation communication procedures for “closing the loop.”
  - d. Use assessment data to inform changes and evaluate impact.
2. Conduct Curriculum Review
  - a. Map course content to minimize overlap.
  - b. Clarify progression from introductory to advanced levels.
  - c. Address student concerns about repetition.
3. Improve Facilities
  - a. Advocate for funding release for a teaching greenhouse.
  - b. Seek industry partnerships for facility upgrades.
  - c. Improve classroom 181 and other dated spaces.
  - d. Address graduate student office/computer access issues.
  - e. Evaluate research lab space allocation.
4. Strategic Growth Initiatives
  - a. Explore off-campus delivery in:
    - i. Chicago (College of DuPage)
    - ii. St. Louis region (STLCC or SWIC)
  - b. Maintain focus on:
    - i. Urban agriculture
    - ii. Cannabis production
    - iii. Fruit and specialty crops important to Southern Illinois

**6. Outcome**

**6.1 Decision:**

  X   Programs in Good Standing  
      Programs Flagged for Priority Review  
      Program Enrollment Suspended

**6.2 Explanation**

| Degree | Enrollment |     |     |            | Completion |      |      |            |
|--------|------------|-----|-----|------------|------------|------|------|------------|
|        | F23        | F24 | F25 | 3 Year Avg | FY23       | FY24 | FY25 | 3 Year Avg |
| B.S.   | 34         | 37  | 49  | 40         | 11         | 14   | 7    | 10.7       |



## PROGRAM REVIEW REPORT

1. **Reporting Institution:** Southern Illinois University Carbondale
2. **Programs Reviewed:** Languages, Cultures, and International Studies (B.A.)
3. **Date:** July 22, 2026
4. **Contact Person:** Marc Morris, Interim Co-Provost and VC for Academic Affairs
  - 4.1. **Telephone:** (618) 453-5744
  - 4.2. **E-mail:** provost@siu.edu
  - 4.3. **Fax:** (618) 453-1478

### 5. Major Findings and Recommendations

The review team was comprised of:

- Doug Slaymaker, Professor of Japanese, University of Kentucky
- Seth Howes, Associate Professor of German, University of Missouri
- Steven Bloom, Professor of Political Science, Southern Illinois University

#### 5.1 Description and assessment of any major changes in the program:

No changes were reported since the previous review cycle.

#### 5.2 Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement:

- a. One of the main items of note was that because of the low number of faculty, the programs cannot offer enough regularly scheduled upper-level courses. This has two negative consequences, faculty find themselves in the position of having to give independent studies to meet student demands (which is leading to burnout), and students are frustrated by the lack of offerings, and feel discouraged about pursuing the major. According to the review team, “unless drastic steps are taken with faculty resources and course offerings, these majors will not be able to continue.”
- b. The reviewers recommend the immediate recruitment of a full-time faculty member in Japanese.
- c. The review team recommended a strategic investment in ASL in the coming years.
- d. They recommend the approval and full enactment of facilities upgrades.
- e. They propose a re-structuring of the advanced curriculum across language sections to allow for students from all LCIS specializations (including minors) to take two or three of their required 3XX and 4XX courses in English.
- f. They propose the formation of an ad hoc faculty committee to explore coordinating curricular offerings with the department of Foreign Languages and Literatures at SIU Edwardsville.
- g. They recommend a comprehensive review of admissions, teaching assignments, and supervision requirements for graduate teaching assistants in LCIS.

- h. The review team recommended that in future accreditation/assessment cycles, a single team of internal or external reviewers be convened to review both LCIS and Linguistics simultaneously.

**5.3 Description of actions taken since the last review, including instructional resources and practices, and curricular changes:**

None provided.

**5.4 Description of actions to be taken as a result of this review, including instructional resource and practices, and curricular changes:**

- a. In reference to item 5.2.a., we are sympathetic to this situation, but the problem is two-fold and something of a catch 22. The low number of majors makes it difficult to schedule courses, because they cannot meet the 10-student minimum for 300–400–level courses. However, the lack of offerings in and of themselves, may be causing the low number of majors. With limited resources and a university-wide push to increase the number of students in each class, there is no easy fix with the current curriculum. The program will need to find ways to offer higher enrolling classes to justify the hiring of more faculty. Some ideas are explored below. Also, it should be noted that SLL has already completed numerous revisions (Form 90s to be submitted Fall 2026) to streamline course numberings and listings. Additional steps will be taken in the coming year to further optimize course and program enrollments.
- b. Regarding 5.2.b., SLL has hired a full-time NTT in Japanese for Fall 2026. This hire should provide more teaching power than the 0.75 FTE TT faculty who was running the Japanese program in years past. That said, we understand that the difficulties in procuring GAs for the program entails other scheduling problems that have led to requests for additional staffing. Due to budget constraints and demands for increases in course capacities in the languages, such requests will not be successful if not combined with a plan and evidence of success in offering courses that enroll better (such as 8-week online courses, courses taught in English, etc.).
- i. We completely agree that a strategic investment in ASL (as mentioned in 5.2.c.) would be a wise investment, but that investment would need to come with a reconfiguration of the ASL program since the current ASL concentration in Linguistics is not attracting students. With this in mind, the school has already drafted a program proposal to create an ASL/Deaf Studies BA degree within the LCIS program, with intention to submit the proposal this Fall 2026 for a Fall 2027 implementation.
- j. Facility upgrades (5.2.d.) are certainly needed. Facility upgrades are also necessary to increase course caps on sections. For example, the school room that is ADA compliant for ASL instruction has a seating capacity of 16. SLL has identified low-cost solutions to address this by moving the main office, thereby creating two new larger classroom spaces. However, to accomplish this, investment is needed to remove small interior non-structural walls, and furnish the space with student tables and chairs as well as basic technology.
- k. The motivation behind the suggestion that LCIS re-structure “the advanced curriculum across language sections to allow for students from all LCIS specializations (including minors) to take two or three of their required 3XX and 4XX courses in English” (5.2.e.) is well founded. The International Studies program already provides the framework for

these types of common courses. Courses created for this program have been some of the most successful in years, but it seems like, in recent years, the individual sections are not working together to build this program. It seems more viable, because it's a coherent program, than simply offering classes in English that cover all the language areas (which seems somewhat artificial and unappealing to students who are interested in a particular language). This Fall 2026 semester there is some progress in this area with INTL 401 and SPAN 401 being cross-listed and reaching a combined strong enrollment of 16. This scheduling and cooperative focus should continue to be expanded and developed in future semesters.

- l. We are most certainly open to LCIS forming “an ad hoc faculty committee to explore coordinating curricular offerings with the department of Foreign Languages and Literatures at SIU Edwardsville” (5.2.f). History is an example of a program in CoLA that has had success with this dynamic.
- m. We agree that “a comprehensive review of admissions, teaching assignments, and supervision requirements for graduate teaching assistants in LCIS” (proposed in 5.2.g.) would be helpful.
- n. While we see the usefulness of a “a single team of internal or external reviewers be convened to review both LCIS and Linguistics simultaneously” (5.2.h.), this is not a procedural process we can change at the Dean’s level.

## 6. Outcome

### 6.1 Decision:

- ☒ Programs in Good Standing
- ☐ Programs Flagged for Priority Review
- ☐ Program Enrollment Suspended

### 6.2 Explanation

| Degree | Enrollment |     |     |            | Completion |      |      |            |
|--------|------------|-----|-----|------------|------------|------|------|------------|
|        | F23        | F24 | F25 | 3 Year Avg | FY23       | FY24 | FY25 | 3 Year Avg |
| B.A.   | 53         | 52  | 43  | 49.3       | 12         | 16   | 14   | 14         |



## PROGRAM REVIEW REPORT

1. **Reporting Institution:** Southern Illinois University Carbondale
2. **Programs Reviewed:** Advanced Energy Institute (AEI)
3. **Date:** December 22, 2025
4. **Contact Person:** Marc Morris, Interim Co-Provost and VC for Academic Affairs
  - 4.1. **Telephone:** (618) 453-5744
  - 4.2. **E-mail:** provost@siu.edu
  - 4.3. **Fax:** (618) 453-1478

### 5. Major Findings and Recommendations

The review team was comprised of:

- Don Stevenson, Vice President, Carbon Management & Conversion, GTI Energy
- Rodney Andrews, Director, Center for Applied Energy Research, University of Kentucky
- Justin Schoof, Professor, Geography and Environmental Resources, SIU Carbondale

#### 5.1 Major changes in the center/institute:

Since the previous Octennial Review, the Advanced Energy Institute (AEI) has completed a strategic transition from primarily coal-focused to a comprehensive energy institute aligned with the Illinois Public Agenda and SIU's Imagine 2030 strategic plan. This evolution reflects shifts in the regional and national energy landscape, including decarbonization policy, grid reliability concerns, and agricultural community considerations related to renewable energy deployment.

In terms of buildings, AEI oversees the Illinois Energy Development Park (IEDP) in Carterville, which includes the Administration and "High Bay" engineering buildings and approximately 138 acres of open land. Since water service was discontinued in 2019, the site is currently closed.

AEI does not control laboratory space or share faculty lines, instead using a distributed support model that advances interdisciplinary research, education, and outreach across campus. Core activities include competitive faculty seed grants, graduate assistantships, undergraduate scholarships, course development support, and public engagement. Since 2018, AEI has awarded 31 seed grants, supported 93 graduate assistants, and provided 18 undergraduate scholarships. In 2022, AEI further strengthened its research leverage by implementing a matching-funds requirement tied to successful external awards.

#### 5.2 Major findings and recommendations:

The review team found AEI to be highly effective relative to its modest staffing (2.5 FTE), and budget. The Institute demonstrates clear strengths in interdisciplinary collaboration, disciplined fiscal management, effective use of external advisory boards, and growing

engagement with legislators and community stakeholders. AEI's seed-grant model has proven effective in catalyzing external funding, supporting curriculum development, and enhancing student research and workforce development outcomes.

Of major importance is also the quality of membership of AEI's Technical Advisory Board that provides external expert review of seed proposals and strategic guidance. AEI's leadership of the Advanced Energy Resource Board comprising Illinois legislators, SIU system leadership, and industry/labor representatives, exhibits AEI's strong engagement at the governance level. Notable accomplishments since the prior review include the development of the SI SPEAR agrivoltaics/ecovoltaics initiative, participation in Department of Energy's research consortia (including CORE-CM and C-LEAP), and support for student teams achieving national recognition.

The principal concern identified by the review panel is the absence of a stable, recurring funding source. Despite prudent financial management, AEI's current reserves are projected to be exhausted by 2029. The panel estimates that a minimum annual operating budget of approximately \$750,000 is required to sustain AEI's core mission and level of activity.

### **5.3 Actions taken to adapt to emerging conditions:**

AEI has proactively adapted to changing institutional, policy, and funding environments through a series of deliberate actions. These include broadening its mission beyond coal-centric research, restructuring its seed-grant program to increase external funding leverage, revising advisory board bylaws to improve engagement (e.g. allowing virtual meetings), and strengthening annual reporting and tracking of seed-grant outcomes.

AEI has expanded its legislative and policy engagement through the Advanced Energy Resource Board and direct interactions with state policymakers. In addition, AEI has developed the SI SPEAR redevelopment concept for the Illinois Energy Development Park, designed to address campus energy costs, regional grid reliability, agricultural compatibility with solar development, and long-term research capacity.

Operationally, AEI has documented administrative processes to prepare for anticipated staff retirements and initiated discussions with university leadership regarding potential indirect cost return mechanisms to enhance long-term financial sustainability.

### **5.4 Actions to be taken as a result of this review:**

Recommendations:

1. AEI should prioritize securing a stable, recurring funding source by working with the Illinois legislature, SIU Government Affairs, and regional stakeholders to establish dedicated support for AEI operations.

2. AEI should pursue near-term bridge funding to advance initial phases of the SI SPEAR project through state, federal, and philanthropic sources.
3. AEI should continue to diversify revenue through sponsored research and service contracts. AEI should start conversations with Colleges and the OVCR for sharing of the IDC for AEI-sponsored grants.
4. AEI should continue its seed grant and scholarship programs as funding allows, maintain participation in regional and national energy research consortia, and explore additional topical areas aligned with institutional priorities and State and regional energy needs.

**6.1 Decision:**

- ☒ Programs in Good Standing
- ☐ Programs Flagged for Priority Review
- ☐ Program Enrollment Suspended



## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** Bachelor of Science/Arts in Applied Communication Studies
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

- 5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

Since the previous review, the undergraduate Applied Communication Studies (ACS) program has implemented significant curricular, assessment, recruitment, and student success initiatives. The curriculum was streamlined from four tracks to two, course sequencing was improved to support student progression, and new and revised courses were introduced to maintain disciplinary relevance and workforce alignment. Assessment processes were strengthened through standardized Senior Assignment rubrics and more systematic use of assessment data to guide curricular decisions.

The program has also made substantial progress in recruitment and retention. Enrollment rebounded to more than 100 majors after pandemic-related declines, supported by targeted recruitment efforts, enhanced course offerings, and the visibility of ACS 101 and ACS 103 as pathways into the major. Retention, graduation, and course success rates improved through curricular redesign, expanded hybrid instruction, adoption of Open Educational Resources (OER), and enhanced advising coordination. The curriculum has also evolved to incorporate greater emphasis on digital communication, diversity and inclusion, and career preparation. Internships, client-based projects, and the Senior Assignment continue to connect theory and practice, while renewed alumni engagement efforts have strengthened student networking and professional development opportunities.

- 5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

The review found that the ACS program provides a high-quality educational experience supported by a strong core curriculum, effective assessment processes, dedicated faculty, and a student-centered learning environment. The program has demonstrated notable success in increased enrollment and improved retention.

Key recommendations include:

- Continue curriculum modernization, particularly in digital media, strategic communication, and emerging communication technologies.
- Formalize mentoring programs for first-year and transfer students.
- Expand recruitment pathways beyond ACS 103 through broader outreach and marketing initiatives.
- Improve classroom technology and facilities in Alumni Hall.
- Develop a centralized assessment and outcomes tracking system.
- Strengthen alumni engagement through structured communication and networking initiatives.
- Establish an external advisory board to provide industry and alumni input.
- Develop institutional guidance regarding AI use in student coursework.
- Create dedicated research and collaboration spaces.
- Expand faculty recognition and reward opportunities.

**5.3** Description of actions taken since the last review, including instructional resources and practices, and curricular changes.

The department has addressed most recommendations from the previous review. Major accomplishments include streamlining the curriculum, improving course availability and scheduling, and expanding hybrid delivery options. The program also enhanced the Senior Assignment, increased recruitment efforts and noted improvement in retention and graduation outcomes. Additionally, the program reengaged alumni through ACS Day and networking events, updated course content to reflect current disciplinary trends, and embraced a more collegial departmental climate. Assessment processes have been strengthened and are now more systematically integrated into curricular decision-making.

**5.4** Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.

The department will continue to modernize the curriculum and strengthen connections to emerging communication fields with a focus on market trends. Future priorities include creating a formalized mentoring program, expanding recruitment strategies, strengthening alumni and employer engagement, and developing an advisory board. Additionally, the program will continue to enhance assessment data tracking and seek support from the University and the College of Arts and Sciences to improve the instructional facilities and technology. The department will continue monitoring labor market trends, emerging communication technologies, and student learning needs to ensure ongoing program relevance and quality.

**6. Outcome**

**6.1 Decision:**

- ☒ Program in Good Standing
- ☐ Program flagged for Priority Review
- ☐ Program Enrollment Suspended

**6.2 Explanation**

The Applied Communication Studies undergraduate program demonstrates strong academic quality, effective assessment practices, and a sustained commitment to continuous improvement. The curriculum provides a solid theoretical and applied foundation, while internships, client-based projects, and the Senior Assignment ensure meaningful experiential learning opportunities. Students are achieving program learning outcomes, and evidence shows improvements in enrollment, retention, graduation rates, and course success. Faculty maintain a collegial and student-centered environment and have successfully implemented many recommendations from the previous review. The review team concluded that the program meets its educational mission, contributes significantly to the College and University, and has appropriate plans for continued improvement. As a result, the program should remain in good standing.

|                                     | Enrollment |     |     |     |                             |                         | Completions |      |      |      |                             |                             |
|-------------------------------------|------------|-----|-----|-----|-----------------------------|-------------------------|-------------|------|------|------|-----------------------------|-----------------------------|
|                                     | F22        | F23 | F24 | F25 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-25) | 2022        | 2023 | 2024 | 2025 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) |
| <b>Applied<br/>Comm<br/>Studies</b> | 81         | 69  | 102 | 103 | 84.0                        | 91.3                    | 53          | 33   | 37   | 29   | 41.0                        | 33.0                        |



## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** Bachelor of Arts in English
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

- 5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

Since the previous review, the program has made substantial progress on prior recommendations despite navigating declining national demand for English majors, reduction in faculty, and leadership transitions. The department explored the feasibility of a publishing/editing track, expanded recruitment efforts and enhanced communication with students. It also strengthened experiential learning opportunities and continued to build a sense of community among majors through Sigma Tau Delta and other student engagement activities. The program has expanded partnerships that support internships and applied learning, including collaborations with the Career Development Center and related initiatives such as CODES and the IRIS Center. In addition, the department has continued developing the African American Literary Studies pathway, a distinctive strength that aligns with student interests, faculty expertise and institutional goals.

- 5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

The review found that students are consistently meeting program learning outcomes and benefit from a rigorous curriculum that emphasizes critical thinking, writing, analysis, and communication. Assessment results demonstrate strong student achievement, and faculty have created an inclusive and supportive learning environment that contributes positively to student success both within the major and across the university. The program's African American Literature curriculum, strong faculty collegiality, and commitment to student support were identified as notable strengths.

At the same time, the review identified concerns regarding declining enrollment, increasing faculty workload, first-year writing course capacity, faculty morale, and sustainability of current student

support efforts. Faculty also expressed interest in revisiting program learning outcomes to ensure they remain appropriately challenging and aligned with current disciplinary expectations.

Key recommendations include:

- Finalize and promote the African American Literature pathway.
- Identify and address “hidden” faculty workloads associated with student success and retention efforts.
- Improve enrollment projections, placement procedures, and course caps for ENG 101 and ENG 101E.
- Continue developing innovative recruitment strategies that highlight diverse career pathways available to English graduates.
- Implement strategies to improve faculty morale, recognition, and long-term workload sustainability.

### **5.3 Description of actions taken since the last review, including instructional resources and practices, and curricular changes.**

The department has actively addressed recommendations from the previous review. It evaluated the feasibility of creating a publishing/editing track, enhanced recruitment activities and expanded internship and experiential learning opportunities. The department also worked on improving student communications and strengthening student engagement initiatives, while continuing the development of African American Literary Studies offerings. The department has also worked to foster a stronger sense of community among majors and has maintained a student-centered approach to teaching and advising. Additionally, faculty have continued integrating innovative teaching practices, exploring responsible uses of artificial intelligence, and supporting university-wide retention efforts through enhancements to first-year writing instruction and other related student success initiatives.

### **5.4 Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.**

The department should prioritize completion of the African American Literature pathway and collaborate with relevant administrative units to support implementation, marketing and recruitment. Continued efforts are also needed to promote the value of an English degree, strengthen enrollment pipelines, and enhance communication with prospective students. The department, CAS, Enrollment Management, and Advising should work together to improve enrollment forecasting and student placement processes in ENG 101 and ENG 101E. Particular attention should be given to balancing student success needs with sustainable class sizes and faculty workloads. The department will also collaborate with the Dean’s office to develop approaches for recognizing faculty contributions, addressing burnout and ensuring adequate staffing and administrative support to sustain the department’s contributions to student success and retention.

## **6. Outcome**

### **6.1 Decision:**

☒ Program in Good Standing

☐ Program flagged for Priority Review

\_\_\_\_\_ Program Enrollment Suspended

## 6.2 Explanation

The Undergraduate Program in English Language and Literature demonstrates strong academic quality, effective student learning outcomes, and a sustained commitment to student success. Students meet program learning benchmarks; the curriculum provides a rigorous foundation in critical thinking and written communication. Faculty have created a welcoming, inclusive environment that supports learning across the major and the university.

Although enrollment challenges, faculty workload pressures, and burnout concerns require continued monitoring and institutional support, the review found no concerns regarding academic quality or program effectiveness. Given its strong student outcomes, important service role within SIUE, and clear plans for continued improvement, the program should remain in good standing.

|                | Enrollment |     |     |     |                             |                             | Completions |      |      |      |                             |                             |
|----------------|------------|-----|-----|-----|-----------------------------|-----------------------------|-------------|------|------|------|-----------------------------|-----------------------------|
|                | F22        | F23 | F24 | F25 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) | 2022        | 2023 | 2024 | 2025 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) |
| <b>English</b> | 119        | 99  | 117 | 121 | 111.7                       | 112.3                       | 48          | 41   | 36   | 32   | 41.7                        | 36.3                        |



## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** Bachelor of Science in Industrial Engineering
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

- 5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

Since the previous review, the Industrial Engineering program has undergone significant organizational, curricular, and strategic changes. The program was granted an independent departmental status in 2019, strengthening its visibility, governance participation, and institutional identity within the School of Engineering. Instructional resources have also improved through the addition of a School-level laboratory manager, shared administrative support, and new faculty hires, resulting in a favorable student-to-faculty ratio and enhanced student support. The discipline itself has evolved toward greater emphasis on data analytics, programming, and Artificial Intelligence. In response, the program has modernized its curriculum by integrating Python programming and developing AI-related coursework, better aligning student preparation with workforce needs and employer expectations. Faculty have also remained deeply immersed in these current trends, maintaining innovation and cutting-edge research.

Student demand has changed considerably. While student success and retention remain strong, enrollment has declined following the termination of a major international partnership that historically supplied a substantial portion of the student population. Broader geopolitical and economic factors have further constrained the outcome of international recruitment efforts. To address both societal and workforce needs, the department has increased recruitment efforts with high schools and community colleges and is exploring a potential program name change to better communicate the contemporary scope of the discipline and its relevance to student interests. These efforts are intended to strengthen domestic recruitment and enrollment and align the program's identity with the growing industry demand for systems, analytics, and data-driven engineering professionals.

- 5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

The review found that student learning outcomes are being achieved at a high level, supported by strong faculty engagement, individualized mentoring, rigorous assessment practices, and successful senior design experiences. The curriculum effectively supports learning outcomes and has adapted to workforce needs through the inclusion of data analytics and AI-related content. However, low undergraduate enrollment presents the program's greatest challenge and threatens long-term sustainability.

Key recommendations include:

- Complete the proposed program rebranding and name change.
- Further integrate data analytics and AI into the core curriculum.
- Develop introductory gateway courses for early student engagement.
- Strengthen community college transfer pathways.
- Diversify international recruitment efforts.
- Leverage the low student-to-faculty ratio as a recruitment and retention advantage.
- Engage alumni as ambassadors for domestic recruitment.

**5.3** Description of actions taken since the last review, including instructional resources and practices, and curricular changes.

Actions taken since the previous review include establishing the Industrial Engineering Department as an independent academic unit; hiring faculty and implementing shared laboratory and administrative support; improving the student-to-faculty ratio; modernizing the curriculum through the addition of Python programming, data analytics, and AI content; strengthening student advising structures; and expanding recruitment activities targeting high schools and community colleges. The department also evaluated and discontinued ineffective 2+2 agreements while exploring alternative recruitment partnerships, including an increased level of high school recruitment.

**5.4** Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.

The department in coordination with Enrollment Management will prioritize implementation of a strategic enrollment growth plan focused on domestic recruitment. Planned actions include pursuing the proposed program name change, embedding emerging technologies more visibly within the curriculum, developing lower-division introductory courses, strengthening transfer pipelines from regional community colleges, expanding alumni engagement in recruitment efforts, and pursuing a diversified portfolio of international partnerships. The department will also continue leveraging its strong mentoring culture and personalized student support model to enhance retention and student success. Finally, the program will work with Marketing and Communications on strategy to showcase the possibilities for students interested in pursuing a degree in industrial engineering.

## **6. Outcome**

### **6.1 Decision:**

☒ Program in Good Standing

☐ Program flagged for Priority Review

☐ Program Enrollment Suspended

## 6.2 Explanation

The review concluded that the Industrial Engineering program is academically strong, maintains high-quality learning outcomes, and meets ABET accreditation standards. It provides exceptional student support and has successfully addressed many recommendations from the previous review. The curriculum remains current and responsive to industry demands, and faculty resources and support structures are adequate. Although current undergraduate enrollment levels present an important challenge for long-term sustainability, the department has developed a clear strategy for addressing enrollment concerns through program rebranding, curriculum modernization, and enhanced recruitment efforts. Given the program's demonstrated academic quality and viable improvement plan, the program should remain in good standing.

|                               | Enrollment |     |     |     |                             |                             | Completions |      |      |      |                             |                             |
|-------------------------------|------------|-----|-----|-----|-----------------------------|-----------------------------|-------------|------|------|------|-----------------------------|-----------------------------|
|                               | F22        | F23 | F24 | F25 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) | 2022        | 2023 | 2024 | 2025 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) |
| <b>Industrial Engineering</b> | 33         | 17  | 13  | 11  | 21.0                        | 13.7                        | 49          | 22   | 14   | 4    | 28.3                        | 13.3                        |



## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** Master of Arts in Applied Communication Studies
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

- 5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

Since the previous review, the ACS graduate program has implemented significant improvements in assessment, advising, student support, and curriculum delivery. The program standardized assessment measures across courses, revised learning outcomes using clearer and more measurable language, and embedded assessment review into ongoing faculty governance processes. Advising has been strengthened through annual orientation programs and the redesign of ACS 500 and ACS 501, which now incorporate milestone planning, mentoring, and degree completion guidance. The department also expanded opportunities for faculty-student research collaboration, including creating a Graduate Research Colloquium. The program also updated its website and improved online course delivery. These changes have enhanced consistency and student engagement and provided new opportunities for academic support throughout the program.

- 5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

The review report found that students consistently achieve program learning outcomes and are well prepared in communication theory, research methods, and applied communication practice. The curriculum remains rigorous while adapting to evolving disciplinary trends. However, challenges remain regarding enrollment growth, visibility, facility quality, advising consistency, and faculty workload. Faculty and students also identified opportunities to strengthen career preparation, experiential learning, and emerging content areas such as digital communication, analytics, and artificial intelligence.

The key recommendations call for a comprehensive graduate recruitment strategy, stronger graduate marketing and program visibility, improved facilities and instructional technology in Alumni Hall, and expanded access to research software and technology resources. They also emphasize the need to

strengthen advising consistency, career preparation, internship opportunities, and industry partnerships while continuing curriculum modernization in digital communication, analytics, and AI. In addition, the report highlights the importance of addressing faculty workload and succession planning needs and establishing clearer institutional guidance regarding AI use in coursework.

**5.3 Description of actions taken since the last review, including instructional resources and practices, and curricular changes.**

The program addressed the majority of recommendations from the previous review through implementation of annual orientations and more formal advising processes. It also standardized assessment procedures and refreshed content on the website. Faculty focused on enhancing online instruction and on increasing research opportunities. Additionally, the program created the ACS Skills Center and expanded mentoring structures. Faculty morale and communication have also improved through departmental reorganization and leadership changes.

**5.4 Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.**

The department in collaboration with Enrollment Management will continue its efforts to increase enrollment by strengthening recruitment and marketing and enhancing the visibility of its programs. It will also focus on modernizing the curriculum, improving student orientation and advising, and expanding internship and other experiential learning opportunities. Additional priorities include working with the University on planning improved facilities and technology resources and developing stronger partnerships with industry. The department in collaboration with the College will address faculty workload concerns to support effective delivery of its programs.

**6. Outcome**

**6.1 Decision:**

- ☒ Program in Good Standing
- ☐ Program flagged for Priority Review
- ☐ Program Enrollment Suspended

**6.2 Explanation**

The ACS graduate program demonstrates strong academic quality, effective assessment practices, meaningful faculty mentorship, and a commitment to continuous improvement. Students achieve learning outcomes and benefit from a supportive learning environment. While enrollment, facilities, and staffing challenges require attention, the program has successfully responded to many prior recommendations and maintains a clear strategy for future growth and improvement.

| Enrollment |     |     |     |     |                             |                             | Completions |      |      |      |                             |                         |
|------------|-----|-----|-----|-----|-----------------------------|-----------------------------|-------------|------|------|------|-----------------------------|-------------------------|
|            | F22 | F23 | F24 | F25 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) | 2022        | 2023 | 2024 | 2025 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-25) |
|            |     |     |     |     |                             |                             |             |      |      |      |                             |                         |

|                                     |    |    |    |    |      |      |   |    |   |   |     |     |
|-------------------------------------|----|----|----|----|------|------|---|----|---|---|-----|-----|
| <b>Applied<br/>Comm<br/>Studies</b> | 23 | 21 | 16 | 14 | 20.0 | 17.0 | 4 | 12 | 7 | 8 | 7.7 | 9.0 |
|-------------------------------------|----|----|----|----|------|------|---|----|---|---|-----|-----|



## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** Master of Arts in Art Therapy Counseling
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

- 5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

Since the previous review, the Art Therapy Counseling program has strengthened communication, collaboration, assessment practices, and curriculum alignment with accreditation requirements and professional expectations. The program expanded interdisciplinary partnerships within the university and surrounding community. It also increased experiential learning opportunities through internships, assistantships, research, and community engagement activities. Curriculum revisions included the introduction of trauma-focused coursework, improvements in course sequencing, greater attention to ethics and cultural competence, and expanded emphasis on diversity and inclusion in the art therapy instruction. The program has also focused on improving advising structures, student support mechanisms, and assessment processes used for ongoing accreditation and continuous improvement.

- 5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

The review found that students consistently meet learning outcomes, perform well in clinical and academic settings, and achieve strong employment outcomes after graduation. The review report complimented the program on numerous performance measures including its accreditation status, employer satisfaction, faculty expertise, and its focus on individualized student mentoring. The curriculum is rigorous and provides extensive opportunities for practical application through research, practica, internships, and community-based experiences. However, according to the review, the program remains heavily dependent on a small number of core faculty members and lacks sufficient administrative and practicum support infrastructure, creating concerns about long-term sustainability.

Key recommendations include:

- Hire an additional tenure-track faculty member.

- Provide dedicated practicum coordination and administrative support.
- Review project supervision structures to improve workload distribution.
- Continue advocating for assistantships and student support resources.
- Develop long-term plans to address staffing vulnerabilities and program sustainability.
- Maintain efforts supporting accreditation, inclusive excellence, and student success.

### **5.3 Description of actions taken since the last review, including instructional resources and practices, and curricular changes.**

The program has successfully addressed previous recommendations by improving communication within the department, expanding interdisciplinary collaborations, strengthening curriculum and assessment practices, increasing experiential learning opportunities, and enhancing advising and mentoring systems. The program also advanced inclusive excellence initiatives as well as increased student support resources. It maintained strong accreditation standing despite significant staffing limitations. Faculty have sustained high levels of engagement with students while continuing to support research, scholarship, and community partnerships.

### **5.4 Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.**

The highest priority identified by the review is the addition of faculty and administrative support resources. The program should continue advocating for a fourth tenure-track faculty member and dedicated practicum coordination support.

The department should also review faculty workload distribution and evaluate strategies for managing research supervision, advising responsibilities, and practicum oversight. Given the program's dependence on a small number of faculty members, succession planning and contingency planning should be incorporated into future program development efforts.

Additional actions should focus on maintaining strong accreditation outcomes, expanding student support resources, strengthening assistantship and internship opportunities, and continuing efforts related to inclusive excellence and student success. The department should continue collaborating with university leadership to ensure that staffing, facilities, and administrative resources remain aligned with enrollment levels and professional accreditation expectations.

## **6. Outcome**

### **6.1 Decision:**

- ☒ Program in Good Standing
- ☐ Program flagged for Priority Review
- ☐ Program Enrollment Suspended

### **6.2 Explanation**

The Art Therapy Counseling program demonstrates strong academic quality, excellent student learning outcomes, successful accreditation results, and exceptionally high employer satisfaction. Faculty provide extensive mentoring, professional preparation, and clinical supervision, resulting in graduates

who are well prepared for professional practice. Although concerns remain regarding staffing levels and administrative support, the review found no significant weaknesses related to curriculum, assessment, or student achievement. The program remains a high-quality graduate offering well respected in the professional field of art therapy and should continue in good standing.

|                        | Enrollment |     |     |     |                             |                             | Completions |      |      |      |                             |                             |
|------------------------|------------|-----|-----|-----|-----------------------------|-----------------------------|-------------|------|------|------|-----------------------------|-----------------------------|
|                        | F22        | F23 | F24 | F25 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) | 2022        | 2023 | 2024 | 2025 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) |
| <b>Art<br/>Therapy</b> | 31         | 26  | 28  | 31  | 28.3                        | 28.3                        | 12          | 10   | 8    | 7    | 10.0                        | 8.3                         |



## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** Master of Arts in English
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

**5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

Since the last review, the graduate program in English has strengthened advising, communication, orientation, and student support processes while continuing to adapt to changing enrollment patterns and institutional conditions. The department improved the accessibility of program information by updating website content, expanded advising resources, and maintained strong mentoring practices. The program also continued efforts to recruit students and offer support for professional development. The program also enhanced communication with students regarding opportunities and program expectations. Despite challenges, the department has worked to preserve curriculum quality, maintain strong mentoring relationships, and support student success.

**5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

Students are meeting program learning outcomes and benefit from a rigorous curriculum, a robust culture of mentorship, and a welcoming and inclusive academic environment. The department demonstrates exceptional commitment to student support and graduate success. Faculty and students highlighted the strength of advising relationships, mentorship opportunities, the department's collegial culture, and the quality of instruction. However, declining enrollment, financial barriers for graduate students, faculty workload demands, and recruitment challenges remain significant concerns. The review team identified graduate funding as the most critical issue affecting recruitment, retention, degree completion, and long-term sustainability.

Key recommendations include:

- Improve graduate student financial support and stipend competitiveness.
- Address “hidden” faculty workloads and service demands.

- Expand graduate recruitment and marketing efforts.
- Strengthen faculty support, recognition, and morale initiatives.
- Continue reviewing curriculum and learning outcomes to ensure ongoing rigor and relevance.

**5.3** Description of actions taken since the last review, including instructional resources and practices, and curricular changes.

The department successfully addressed previous recommendations related to improving communication, advising, graduate teaching support, website maintenance and accuracy of information, and curriculum oversight. Recruitment efforts have continued despite difficult national trends, and the program has maintained strong mentoring and student support systems. Faculty have also expanded communication channels, strengthened advising practices, and continued efforts to build a supportive and inclusive community of graduate students.

**5.4** Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.

The highest priority identified by the review is the addition of faculty and administrative support resources. The program should continue to collaborate with the College of Arts and Sciences regarding tenure-track faculty workloads. These additions would improve advising capacity, reduce workload pressures on existing faculty, and enhance long-term program stability.

The department should also review faculty workload along with the College to evaluate distribution and propose strategies for managing research supervision, advising responsibilities, and curriculum oversight to alleviate the current circumstances. That should also include succession and contingency planning to be incorporated into future program development efforts.

Additional actions should focus on expanding student support resources, strengthening assistantship and internship opportunities, and continuing efforts related to inclusive excellence and student success. The department should also continue collaborating with university leadership to ensure that staffing, facilities, and administrative resources remain aligned with enrollment levels and professional expectations and best pedagogical practices.

## **6. Outcome**

### **6.1 Decision:**

☒ Program in Good Standing

☐ Program flagged for Priority Review

☐ Program Enrollment Suspended

### **6.2 Explanation**

The graduate English program continues to deliver strong educational outcomes through a rigorous curriculum, dedicated faculty mentoring, and a welcoming, inclusive learning environment. Students are achieving learning objectives and expressing high levels of satisfaction with advising and faculty support. Although enrollment trends, student funding concerns, and faculty workload issues require

attention, the review found that the program remains academically strong and capable of sustained improvement.

|                | Enrollment |     |     |     |                             |                             | Completions |      |      |      |                             |                             |
|----------------|------------|-----|-----|-----|-----------------------------|-----------------------------|-------------|------|------|------|-----------------------------|-----------------------------|
|                | F22        | F23 | F24 | F25 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) | 2022        | 2023 | 2024 | 2025 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) |
| <b>English</b> | 34         | 33  | 25  | 20  | 30.7                        | 26.0                        | 10          | 12   | 12   | 10   | 11.3                        | 11.3                        |



## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** Master of Science in Industrial Engineering
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

- 5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

Since the previous review, the Industrial Engineering graduate program has made substantial progress in governance, student support, assessment processes, and curriculum modernization. Formal operating procedures now guide faculty responsibilities and advising practices, while shared laboratory and administrative support structures have improved operational efficiency. The program introduced a mandatory graduate seminar to improve advising, degree planning, and student orientation. The curriculum has expanded its focus on analytics, artificial intelligence, and data-driven decision making, reflecting changes in the industrial engineering profession and labor market demand. In addition, the introduction of an exit examination option provides increased flexibility for working professionals pursuing graduate degrees.

- 5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

The review found that students consistently meet or exceed learning outcomes and benefit from strong faculty advising, rigorous coursework, and access to high-quality laboratory facilities. The curriculum provides a solid foundation in systems optimization, analytics, and engineering applications while adapting to emerging industry trends. However, the program remains highly dependent on international enrollment, with limited success in attracting domestic students. This concentration creates long-term risks related to enrollment stability and program sustainability.

Recommendations focus on expanding domestic recruitment, developing online or hybrid delivery options, creating a formal concentration in Data Analytics and Artificial Intelligence, diversifying international recruitment pipelines, leveraging industry partnerships to support assistantships, and increasing alumni involvement in recruitment efforts.

Key recommendations include:

- Expand domestic student recruitment efforts.
- Develop online and hybrid degree options.
- Formalize a concentration in Data Analytics and Artificial Intelligence.
- Diversify international recruitment partnerships and pipelines.
- Develop industry-supported assistantships and fellowships.
- Increase alumni engagement in recruitment and outreach.
- Continue curriculum modernization aligned with workforce demand.

**5.3** Description of actions taken since the last review, including instructional resources and practices, and curricular changes.

The department has addressed many prior recommendations through the implementation of formal governance policies, shared student support services, updated program websites, and enhanced tracking of student progress. The program has also expanded advising practices and has enhanced the graduate assistant workspaces. Another improvement included creating new student orientation mechanisms. Curriculum updates have increased attention to analytics and AI, and student support processes have become more structured and transparent.

**5.4** Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.

The department should continue prioritizing enrollment diversification and reducing reliance on a predominantly international student population. Recruitment efforts should focus on increasing domestic enrollment through stronger marketing, strategic partnerships, alumni outreach, and promotion of career opportunities in systems engineering, analytics, and data-driven decision making.

Greater collaboration with university marketing and enrollment offices may support these efforts. The program should further develop flexible delivery options, including online or hybrid degree pathways designed to attract working professionals. Such options could improve access for students who are unable to attend traditional on-campus courses while expanding the program's reach beyond the region.

Future actions should also include formalizing curricular concentrations in areas such as Data Analytics and Artificial Intelligence, expanding industry partnerships that support graduate assistantships and research opportunities, and strengthening alumni engagement. Continuous evaluation of industry trends and workforce needs should guide future curriculum development and help maintain the program's relevance and competitiveness.

## **6. Outcome**

### **6.1 Decision:**

☒ Program in Good Standing

☐ Program flagged for Priority Review

☐ Program Enrollment Suspended

## 6.2 Explanation

The Industrial Engineering graduate program demonstrates strong academic quality, effective assessment and advising systems, modernized curriculum offerings, and high student satisfaction. Faculty have successfully adapted the program to changing disciplinary needs while maintaining a supportive learning environment. Although enrollment diversification remains an important challenge, the review found the program academically strong, strategically proactive, and well positioned for continued success.

|                                   | Enrollment |     |     |     |                             |                             | Completions |      |      |      |                         |                             |
|-----------------------------------|------------|-----|-----|-----|-----------------------------|-----------------------------|-------------|------|------|------|-------------------------|-----------------------------|
|                                   | F22        | F23 | F24 | F25 | 3-yr<br>Avg.<br>(22-<br>24) | 3-yr<br>Avg.<br>(23-<br>25) | 2022        | 2023 | 2024 | 2025 | 3-yr<br>Avg.<br>(22-24) | 3-yr<br>Avg.<br>(23-<br>25) |
| <b>Industrial<br/>Engineering</b> | 138        | 130 | 108 | 52  | 125.3                       | 96.7                        | 8           | 32   | 61   | 54   | 33.7                    | 49.0                        |



## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** Center for STEM Research, Education and Outreach
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

- 5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

The Center provides substantial value to SIUE through its support of regional school districts, K–12 teacher professional development, community outreach programs, faculty and student engagement, student employment as well as grant development activities. The STEM Center continues to operate in a rapidly changing external environment characterized by a reduction in federal support for STEM education and educational research initiatives. During the review period, the Center experienced the loss of several major federal grants, resulting in the need for increased emphasis on diversification of funding sources, interdisciplinary collaborations, community partnerships, and pursuit of alternative funding through industry support and fundraising. Despite these challenges, the Center maintained its extensive regional engagement efforts, strengthened collaborative relationships across campus, and continued to serve approximately 55 school districts throughout the region. The Center remains an important contributor to SIUE's instructional, research, and public service missions.

- 5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

The review identified numerous strengths, including highly effective leadership, strong staff commitment and research expertise, extensive regional partnerships, successful educational outreach programming, and well-regarded reputation in STEM education. The Center continues to support STEM instruction, educational research, grant activity, and community engagement throughout the Metro East region. Major opportunities for future growth include focusing on long-term financial sustainability in response to the volatility of federal funding, increased institutional visibility particularly among non-STEM disciplines, expanded staffing capacity, development of stable support for student workers, and establishment of clearer career pathways and academic affiliations for research personnel. Reviewers recommended development of a multi-year financial sustainability plan, enhanced marketing and communications support, increased fundraising, and partnership development.

**5.3 Description of actions taken since the last review, including instructional resources and practices, and curricular changes.**

Since the previous review, the Center completed a strategic planning process, expanded interdisciplinary collaborations, and strengthened relationships with regional schools and community organizations. It has also increased outreach and professional development programming, and implemented organizational processes to improve prioritization and resource allocation. Progress was also made in supporting research activity, enhancing community engagement initiatives, and developing new collaborative partnerships both within and beyond the university. Research personnel received graduate faculty status and opportunities to contribute to instructional activities.

**5.4 Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.**

The STEM Center will work with university leadership to develop a multi-year financial sustainability plan that identifies diversified revenue sources and budget priorities. The Center will pursue an expansion of fundraising opportunities and corporate partnerships, strengthen campus visibility through enhanced marketing and communications support, improve connections with admissions and academic units, and explore mechanisms to provide greater professional stability and a professional path for research personnel. Additional efforts will focus on securing stable student-worker support and strengthening staffing capacity to ensure operational continuity and long-term sustainability.

**6. Outcome**

**6.1 Decision:**

☒ Program in Good Standing

☐ Program flagged for Priority Review

☐ Program Enrollment Suspended

**6.2 Explanation**

The review concluded that the Center demonstrates substantial contributions to SIUE's mission through educational research, STEM outreach, instructional support, and community engagement. While challenges related to financial sustainability, visibility, staffing, and organizational structure remain, the Center has demonstrated resilience, effectiveness, and continued institutional value. The implementation of review recommendations is expected to strengthen the Center's long-term sustainability and impact. The STEM Center remains a valuable and high-performing SIUE center whose challenges should be understood within the context of a rapidly changing funding environment.

## PROGRAM REVIEW REPORT

1. **Reporting Institution** Southern Illinois University Edwardsville
2. **Program Reviewed** National Corn-to-Ethanol Research Center (NCERC)
3. **Date** 2025-2026
4. **Contact Person** P. Denise Cobb
  - 4.1. **Telephone** (618) 650-3779
  - 4.2. **E-mail** pcobb@siue.edu
  - 4.3. **Fax** (618) 650-3633

### 5. Major Findings and Recommendations

- 5.1** Description and assessment of any major changes in the program [e.g., (a) changes in the overall discipline or field; (b) student demand; (c) societal need; (d) institutional context for offering the degree; (e) other elements appropriate to the discipline in question; and (f) other].

NCERC continues to evolve as a nationally recognized applied research, technology transfer, workforce development, and industry engagement center serving biofuels, bioprocessing, and related industries. During the review cycle, the Center underwent organizational restructuring, transitioning responsibilities among plant operations, project management, and center leadership. NCERC also expanded its research portfolio into biopharmaceutical and biomolecule development while pursuing facility modernization and expansion plans. The Center experienced revenue declines associated with the conclusion of a major long-term client relationship but maintained substantial financial reserves and continued to attract external funding and industry partnerships, solidifying its position as one-of-a-kind research facility for the state of Illinois with a strong potential for growing the innovation footprint and economic impact of the University.

- 5.2** Description of major findings and recommendations, including evidence of learning outcomes and identification of opportunities for program improvement.

The review identified NCERC as a nationally distinctive facility with significant strengths in applied research, workforce development, technology transfer, and industry engagement. The Center has supported more than 100 technologies and generated approximately \$33 million in funding since 2017. Reviewers highlighted strong industry partnerships, specialized facilities, experienced technical staff, and a strong reputation within the bioeconomy sector. Opportunities for improvement include workforce recruitment and retention, staff compensation competitiveness, the need for facility modernization, capital equipment replacement, and business operations support. The review report also pointed out the need for strategic planning, governance, and academic integration. Recommendations focused on development of compensation strategies, establishment of a Senior Research Fellow program, implementation of a capital renewal plan, completion of a comprehensive strategic plan, strengthening of business operations, restoration of advisory board effectiveness, and expansion of academic partnerships and student engagement opportunities.

**5.3 Description of actions taken since the last review, including instructional resources and practices, and curricular changes.**

Since the previous review, NCERC implemented organizational restructuring, expanded research activities into emerging bioprocessing areas, strengthened workforce-development initiatives, continued industry engagement efforts, renovated portions of its research facilities, and maintained strong external funding activity. The Center also hired dedicated marketing personnel, supported a joint academic appointment with the Department of Chemistry, developed plans for facility expansion, and advanced efforts to strengthen organizational management and research operations.

**5.4 Description of actions to be taken as a result of this review, including instructional resources and practices, and curricular changes.**

The Center will work intentionally on strategies to improve employee recruitment and retention, including development of compensation and classification alternatives. It will also explore the possibility of establishing a Senior Research Fellow program. NCERC along with direction from the Graduate school will develop a multi-year capital equipment replacement schedule and continue planning for facilities expansion and modernization. It will also complete and implement a measurable strategic plan, strengthen business and administrative operations and restore effective advisory board engagement. Additional efforts will focus on expanding academic partnerships, improving student engagement, increasing industry partnerships and monitoring revenue diversification strategies.

**6. Outcome**

**6.1 Decision:**

☒ Program in Good Standing

☐ Program flagged for Priority Review

☐ Program Enrollment Suspended

**6.2 Explanation**

NCERC demonstrates strong performance in applied research, technology transfer, workforce development, and industry engagement. It remains a nationally recognized asset that supports both SIUE's research mission and important regional economic development. While strategic, workforce, infrastructure, and governance challenges require continued attention, the Center's accomplishments, financial resilience, and national standing support its continued operation in good standing.

| Program Review Schedule (Including Accredited Programs) |                                                                                   |         |                  |                  |                                 |                       |                           |                              |                                                                                                                                                                          |               |                  |                   |            |        |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------|-----------------------------------------------------------------------------------|---------|------------------|------------------|---------------------------------|-----------------------|---------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------|-------------------|------------|--------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Southern Illinois University Carbondale                 |                                                                                   |         |                  |                  |                                 |                       |                           |                              |                                                                                                                                                                          |               |                  |                   |            |        |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                         |                                                                                   |         |                  |                  |                                 |                       |                           |                              |                                                                                                                                                                          |               |                  |                   |            |        |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CIP Code                                                | Program Name                                                                      | College | Last Review Year | Next Review Year | Initial Review for New Programs | Prog Rev by Reviewers | Reviewed by Accreditation | Program Review Status        | Accreditation Agency                                                                                                                                                     | Approval Date | Elimination Date | Modification Date | Region No. | Status | Notes |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 24.0101                                                 | B.A. and B.S. University Studies                                                  | COLA    | 2010-11          | 2018-19          | extension granted               | x                     |                           |                              |                                                                                                                                                                          |               |                  |                   | 9          |        | A     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                         | University Core Curriculum                                                        | PVC     | 2002-03          | 2018-19          |                                 | x                     |                           | overdue                      |                                                                                                                                                                          |               |                  |                   |            |        | A     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 42.0101                                                 | B.A. Psychology                                                                   | CHHS    | 2012-13          | 2021-22          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  |                   | 9          |        | A     | 1-year extension granted 2/18 (IBHE); next review will remain 2028-29;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 42.0101                                                 | M.A. and M.S. Psychology                                                          | CHHS    | 2012-13          | 2021-22          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  |                   | 9          |        | A     | The prior School Director was not responsive to multiple requests to complete program review; new School Director was appointed in July. It is anticipated that the program review will be completed by the end of the 2026-27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 42.0101                                                 | Ph.D. Psychology, Conc. Applied Psychology, Conc. Brain and Cognitive Sciences    | CHHS    | 2012-13          | 2021-22          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  |                   | 9          |        |       | The prior School Director was not responsive to multiple requests to complete program review; new School Director was appointed in July. It is anticipated that the program review will be completed by the end of the 2026-27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 90.4503                                                 | Center for Archaeological Investigations                                          | COLA    | 2014-15          | 2022-23          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  |                   | 9          |        | A     | The self-study was previously submitted but the review never took place. The unit is currently working with the CoLA Dean's office and will complete the center review in 2026-27.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 90.5207                                                 | Small Business Development Center                                                 | CHAN    | 2014-15          | 2022-23          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  |                   | 9          |        | A     | During the 2022-2023 review cycle, the Illinois SBDC at SIU was unable to complete its required center review due to significant staffing and leadership challenges stemming from the pandemic. The unit underwent extensive restructuring and rebuilding. Additional delays resulted from the extended absence of the statewide SBDC director, which affected operations, funding, and review participation. With the statewide director expected to return in October 2026, the Illinois SBDC at SIU is now prepared to begin the IBHE review process in coordination with the statewide SBDC accreditation review scheduled for spring 2027. The center anticipates completing the required review by March 31, 2027. |
| 90.2615                                                 | Neuroscience Institute                                                            | SOM     | 2018-19          | 2023-24          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          | 4/9/2015      |                  |                   | 5          |        | A     | The previous director was working on the self-study but never completed it. There has been a change in directors with two co-directors currently serving. The program review is anticipated to be completed by the end of the 2026-27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                                                         | Center for English as a Second Language                                           | COLA    | 2014-15          | 2023-24          |                                 |                       | x                         | Accredited                   | Commission on English Language (CEA); Memberships: American Association of Intensive English Programs (AAIEP); University and College Intensive English Programs (UCIEP) |               |                  |                   | 9          |        |       | Accredited through May 13, 2025 (voluntarily withdrew accreditation)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 13.1206                                                 | M.A.T. Curriculum & Instruction Secondary Education (enrollment suspended 202540) | SED     |                  | 2024-25          | Initial 3rd yr. review          | x                     |                           | Reinstated 2021-22           |                                                                                                                                                                          | 8/14/2003     |                  |                   | 9          |        | A     | Program has been contacted for self-study but nothing has been received.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 90.4405                                                 | Paul Simon Public Policy Institute                                                | CHAN    | 2016-17          | 2024-25          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          | Jan-97        |                  |                   | 9          |        | A     | The unit was working on the self-study last year but the Director stepped down from the role in August 2026. The review is anticipated to be completed by the end of the 2026-27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 01.1099                                                 | B.S. Fermentation Science                                                         | CALPS   | 2020-21          | 2025-26          |                                 | x                     |                           | Extension granted to 2026-27 |                                                                                                                                                                          | 3/9/2016      |                  |                   | 9          |        | A     | Requested extension, approved by IBHE 11.17.25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 01.1201                                                 | B.S. Crop, Soil and Environmental Management                                      | CALPS   | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  | 7/6/2013          | 8,9        |        |       | Unit submitted self-study (8/24/2026) and review will be completed in 2026-27.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 14.0101                                                 | Ph.D. Engineering Science                                                         | CECTM   | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          | 10/11/2006    |                  | 12/2/2004         | 9          |        | A     | The program review will be completed by the end of the 2026-27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 14.0801                                                 | M.S. Civil Engineering                                                            | CECTM   | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  |                   | 9          |        | A     | The program review will be completed by the end of the 2026-27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 14.0899                                                 | M.E. Civil & Environmental Engineering                                            | CECTM   | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          | 4/7/2009      |                  |                   | 9          |        | A     | The program review will be completed by the end of the 2026-27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 14.1001                                                 | M.S. Electrical and Computer Engineering                                          | CECTM   | 2017-18          | 2025-26          |                                 | x                     |                           | Scheduled                    |                                                                                                                                                                          |               |                  | 8/4/2004          | 9          |        | A     | Waiting for reviewers report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 14.1001                                                 | Ph.D. Electrical and Computer Engineering                                         | CECTM   | 2017-18          | 2025-26          |                                 | x                     |                           | Scheduled                    |                                                                                                                                                                          |               |                  | 10/11/2006        | 9          |        | A     | Waiting for reviewers report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 14.1901                                                 | M.S. Mechanical Engineering                                                       | CECTM   | 2017-18          | 2025-26          | Extension granted               | x                     |                           | Extension granted to 2026-27 |                                                                                                                                                                          |               |                  |                   | 9          |        | A     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 15.0613                                                 | M.S. Quality Engineering and Management                                           | CECTM   | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  | 6/14/2012         | 9          |        | A     | A new School Director joined the unit in 2024 and was working on two external accreditation self-studies in 2025-26. The program review will be completed by the end of the 2026-27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 26.0202                                                 | B.S. Biochemistry                                                                 | CALPS   |                  | 2025-26          | Initial 3rd yr. review          | x                     |                           | In-progress                  |                                                                                                                                                                          | 5/20/2021     |                  |                   | 9          |        |       | Self-studies were initiated but not completed due to changes in the Program Review and Assessment Committee. The review is anticipated to be completed in 2026-27.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 40.0501                                                 | B.A. and B.S. Chemistry                                                           | CALPS   | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                  | American Chemical Society (Membership)                                                                                                                                   |               |                  |                   | 9          |        |       | Self-studies were initiated but not completed due to changes in the Program Review and Assessment Committee. The review is anticipated to be completed in 2026-27.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 40.0501                                                 | M.S. Chemistry                                                                    | CALPS   | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  |                   | 9          |        | A     | Self-studies were initiated but not completed due to changes in the Program Review and Assessment Committee. The review is anticipated to be completed in 2026-27.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 40.0501                                                 | Ph.D. Chemistry                                                                   | CALPS   | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                  |                                                                                                                                                                          |               |                  |                   | 9          |        |       | Self-studies were initiated but not completed due to changes in the Program Review and Assessment Committee. The review is anticipated to be completed in 2026-27.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

| CIP Code | Program Name                                                                     | College | Last Review Year | Next Review Year | Initial Review for New Programs | Prog Rev by Reviewers | Reviewed by Accreditation | Program Review Status                 | Accreditation Agency                                                            | Approval Date       | Elimination Date | Modification Date           | Region No. | Status | Notes                                                                                                                                                                                                  |
|----------|----------------------------------------------------------------------------------|---------|------------------|------------------|---------------------------------|-----------------------|---------------------------|---------------------------------------|---------------------------------------------------------------------------------|---------------------|------------------|-----------------------------|------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 40.0801  | B.S. Physics                                                                     | COS     | 2017-18          | 2025-26          |                                 | x                     |                           | Completed, awaiting Reviewer's report |                                                                                 |                     |                  |                             | 9          |        | Reviewer report submitted, waiting for Dean's report                                                                                                                                                   |
| 40.0801  | M.S. Physics                                                                     | COS     | 2017-18          | 2025-26          |                                 | x                     |                           | Completed, awaiting Reviewer's report |                                                                                 |                     |                  |                             | 9          | A      | Reviewer report submitted, waiting for Dean's report                                                                                                                                                   |
| 40.0801  | Ph.D. Applied Physics                                                            | COS     | 2017-18          | 2025-26          |                                 | x                     |                           | Completed, awaiting Reviewer's report |                                                                                 | 2/1/2005            |                  |                             | 9          | A      | Reviewer report submitted, waiting for Dean's report                                                                                                                                                   |
| 45.0603  | B.S. Econometrics and Quantitative Economics                                     | COBA    |                  | 2025-26          | Initial 3rd yr. review          | x                     |                           | Awaiting Dean's letter                |                                                                                 | 3/11/2021           |                  |                             | 9          |        | Waiting for Dean's letter                                                                                                                                                                              |
| 51.0907  | A.A.S. Radiologic Sciences                                                       | CHHS    | 2017-18          | 2025-26          |                                 |                       | x                         | Accredited                            | Joint Review Committee on Education in Radiologic Technology (JRCERT)           | Reinstated Aug-2011 |                  |                             | 9          |        | Site visit scheduled for the second quarter of 2026                                                                                                                                                    |
| 51.0907  | B.S. Radiological Sciences, Spec. Magnetic Resonance Imaging/Computed Tomography | CHHS    | 2017-18          | 2025-26          |                                 |                       | x                         | Accredited                            | Joint Review Committee on Education in Radiologic Technology (JRCERT)           |                     |                  |                             | 9          |        | Site visit scheduled for June 2026                                                                                                                                                                     |
| 51.2212  | M.S. Human Sciences                                                              | CHHS    |                  | 2025-26          | Initial 3rd yr. review          | x                     |                           |                                       |                                                                                 | 5/28/2021           |                  |                             | 9          |        | There was a transition in School Directors and it was not feasible to complete the program review according to schedule. The program will complete the review by the end of the 2026-27 academic year. |
| 52.0201  | B.S. Business and Administration                                                 | COBA    | 2020-21          | 2025-26          |                                 |                       | x                         | Accredited                            | AACSB International - The Association to Advance Collegiate Schools of Business |                     |                  | 3/27/2001                   | 9          | A      | Accreditation visit extended to 2026-27.                                                                                                                                                               |
| 52.0201  | M.B.A.                                                                           | COBA    | 2020-21          | 2025-26          |                                 |                       | x                         | Accredited                            | AACSB International - The Association to Advance Collegiate Schools of Business |                     |                  | 7/21/2003                   | 9          |        | Accreditation visit extended to 2026-27.                                                                                                                                                               |
| 52.0201  | Ph.D. Business Administration                                                    | COBA    | 2020-21          | 2025-26          |                                 |                       | x                         | Accredited                            | AACSB International - The Association to Advance Collegiate Schools of Business |                     |                  |                             | 9          |        | Accreditation visit extended to 2026-27.                                                                                                                                                               |
| 52.0301  | B.S. Accounting                                                                  | COBA    | 2020-21          | 2025-26          |                                 |                       | x                         | Accredited                            | AACSB International - The Association to Advance Collegiate Schools of Business |                     |                  | 3/18/2022 Region 1 approved | 1, 9       |        | Accreditation visit extended to 2026-27.                                                                                                                                                               |
| 52.0801  | B.S. Finance                                                                     | COBA    | 2020-21          | 2025-26          |                                 |                       | x                         | Accredited                            | AACSB International - The Association to Advance Collegiate Schools of Business |                     |                  | 6/11/2000                   | 9          | A      | Accreditation visit extended to 2026-27.                                                                                                                                                               |
| 52.1301  | B.S. Management                                                                  | COBA    | 2020-21          | 2025-26          |                                 |                       | x                         | Accredited                            | AACSB International - The Association to Advance Collegiate Schools of Business |                     |                  |                             | 9          | A      | Accreditation visit extended to 2026-27.                                                                                                                                                               |
| 52.1399  | M.Acc. Master of Accountancy                                                     | COBA    | 2020-21          | 2025-26          |                                 |                       | x                         | Accredited                            | AACSB International - The Association to Advance Collegiate Schools of Business |                     |                  |                             | 9          |        | Accreditation visit extended to 2026-27.                                                                                                                                                               |
| 52.1401  | B.S. Marketing                                                                   | COBA    | 2020-21          | 2025-26          |                                 |                       | x                         | Accredited                            | AACSB International - The Association to Advance Collegiate Schools of Business |                     |                  |                             | 9          |        | Accreditation visit extended to 2026-27.                                                                                                                                                               |
| 90.0303  | Fisheries, Aquaculture, and Aquatic Sciences (CFAAS)                             | VCR     | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                           |                                                                                 |                     |                  | 7/15/1999, 6/7/2012         | 9          |        | Waiting for Dean's letter                                                                                                                                                                              |
| 90.0306  | Cooperative Wildlife Research Laboratory                                         | VCR     | 2017-18          | 2025-26          |                                 | x                     |                           | In-progress                           |                                                                                 |                     |                  |                             | 9          |        | Have been in communication with the unit, review will be completed in 2026-27.                                                                                                                         |
| 90.4202  | Clinical Center                                                                  | PVC     | 2017-18          | 2025-26          |                                 | x                     |                           | Good Standing                         |                                                                                 |                     |                  |                             | 9          | A      |                                                                                                                                                                                                        |
| 09.0101  | B.S. Communication Studies                                                       | COLA    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing                         |                                                                                 |                     |                  |                             | 9          |        |                                                                                                                                                                                                        |
| 09.0101  | M.A. Communication Studies                                                       | COLA    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing                         |                                                                                 |                     |                  | 6/2/2009                    | 9          |        |                                                                                                                                                                                                        |
| 09.0101  | Ph.D. Communication Studies                                                      | COLA    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing                         |                                                                                 |                     |                  |                             | 9          | A      |                                                                                                                                                                                                        |
| 09.0102  | M.F.A. Mass Communication and Media Arts (now M.F.A Media Arts)                  | CAM     | 2007             | 2026-27          |                                 |                       | x                         | Accredited                            | National Association of Schools of Art and Design (NASAD)                       |                     |                  | 4/27/2005                   | 9          |        |                                                                                                                                                                                                        |
| 11.1003  | B.S. Cybersecurity Technology                                                    | CECTM   |                  | 2026-27          | x                               |                       |                           |                                       |                                                                                 | 11/28/2023          |                  |                             | 9          | A      | 8-year review in 2029-30                                                                                                                                                                               |
| 13.0101  | Ph.D. Education                                                                  | SED     |                  | 2026-27          | Initial 3rd yr. review          | x                     |                           |                                       |                                                                                 | 6/23/2022           |                  |                             | 9          |        |                                                                                                                                                                                                        |
| 13.0401  | M.S.Ed. Educational Administration                                               | SED     | 2019-20          | 2026-27          |                                 |                       | x                         | Nationally Recognized                 | Council for the Accreditation of Educator Preparation (CAEP)                    |                     |                  | 8/15/2003                   | 9          |        |                                                                                                                                                                                                        |
| 13.0406  | M.S.Ed. Higher Education                                                         | SED     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing                         |                                                                                 |                     |                  |                             | 9          | A      |                                                                                                                                                                                                        |
| 13.1001  | B.S. Special Education                                                           | SED     | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited                            | Council for the Accreditation of Educator Preparation (CAEP)                    |                     |                  |                             | 9          |        |                                                                                                                                                                                                        |
| 13.1202  | B.S. Elementary Education                                                        | SED     | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited                            | Council for the Accreditation of Educator Preparation (CAEP)                    |                     |                  |                             | 1,8,9      | A      |                                                                                                                                                                                                        |

| CIP Code | Program Name                                                                    | College   | Last Review Year | Next Review Year | Initial Review for New Programs | Prog Rev by Reviewers | Reviewed by Accreditation | Program Review Status | Accreditation Agency                                                    | Approval Date | Elimination Date | Modification Date                 | Region No.         | Status | Notes                                                                                                                         |
|----------|---------------------------------------------------------------------------------|-----------|------------------|------------------|---------------------------------|-----------------------|---------------------------|-----------------------|-------------------------------------------------------------------------|---------------|------------------|-----------------------------------|--------------------|--------|-------------------------------------------------------------------------------------------------------------------------------|
| 13.1210  | B.S. Early Childhood Education                                                  | SED       | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  | 7/28/22 - Region 1 approved       | 1, 9               | A      |                                                                                                                               |
| 13.1301  | B.S. Agricultural Systems and Education - Agricultural Education Specialization | CALPS     | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  | Summer 2015                       | 9                  | A      |                                                                                                                               |
| 13.1305  | B.S. English                                                                    | SED       | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 13.1306  | B.S. German Studies                                                             | SED       | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 13.1306  | B.S. Spanish                                                                    | SED       | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 13.1307  | B.S. Public Health                                                              | CHHS      | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 13.1311  | B.S. Mathematics                                                                | SED       | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 13.1314  | B.S. Physical Education Teacher Education; Enrollment suspended Su2017          | SED       | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  | 11/20/2007                        | 9                  | A      |                                                                                                                               |
| 13.1320  | B.S. Organizational Learning, Innovation, and Development                       | SED       | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  | 8/15/03<br>3/9/2005<br>07/20/2022 | 1, 8, 9            |        |                                                                                                                               |
| 13.1320  | M.S.Ed. Learning, Innovation, and Development                                   | SED       | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  | 1/10/2003<br>07/20/2022           | 9                  | A      |                                                                                                                               |
| 13.1322  | B.S. Biological Sciences (TEP)                                                  | SED       | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  | Summer 2015                       | 9                  | A      |                                                                                                                               |
| 13.1328  | B.S. History                                                                    | SED       | 2019-20          | 2026-27          |                                 |                       | x                         | Accredited            | Council for the Accreditation of Educator Preparation (CAEP)            |               |                  | Summer 2015                       | 9                  | A      |                                                                                                                               |
| 14.0801  | B.S. Civil Engineering                                                          | CECTM     | 2020-21          | 2026-27          |                                 |                       | x                         | Accredited            | Accreditation Board for Engineering and Technology (ABET)               |               |                  |                                   | 9                  |        | Accredited through 9/30/27; Request to ABET by 1/31/26 to initiate reaccreditation; Self-Study Report due to ABET by 7/01/26. |
| 14.0901  | B.S. Computer Engineering                                                       | CECTM     | 2020-21          | 2026-27          |                                 |                       | x                         | Accredited            | Accreditation Board for Engineering and Technology (ABET)               | 12/14/1999    |                  |                                   | 9                  |        | Accredited through 9/30/27; Request to ABET by 1/31/26 to initiate reaccreditation; Self-Study Report due to ABET by 7/01/26. |
| 14.1001  | B.S. Electrical Engineering                                                     | CECTM     | 2020-21          | 2026-27          |                                 |                       | x                         | Accredited            | Accreditation Board for Engineering and Technology (ABET)               |               |                  |                                   | 9                  |        | Accredited through 9/30/27; Request to ABET by 1/31/26 to initiate reaccreditation; Self-Study Report due to ABET by 7/01/26. |
| 14.1901  | B.S. Mechanical Engineering                                                     | CECTM     | 2020-21          | 2026-27          |                                 |                       | x                         | Accredited            | Accreditation Board for Engineering and Technology (ABET)               |               |                  |                                   | 9                  |        | Accredited through 9/30/27; Request to ABET by 1/31/26 to initiate reaccreditation; Self-Study Report due to ABET by 7/01/26. |
| 14.1901  | Ph.D. Mechanical Engineering                                                    | CECTM     |                  | 2026-27          | x                               |                       |                           |                       |                                                                         | 4/29/2024     |                  |                                   |                    |        |                                                                                                                               |
| 15.0303  | B.S. Electrical Engineering Technology                                          | CECTM     | 2020-21          | 2026-27          |                                 |                       | x                         | Accredited            | Accreditation Board for Engineering and Technology (ABET)               |               |                  | 8/4/2004;<br>6/2016 name change   | 9                  |        | Accredited through 9/30/27; Request to ABET by 1/31/26 to initiate reaccreditation; Self-Study Report due to ABET by 7/01/26. |
| 15.0612  | B.S. Industrial Management and Applied Engineering                              | CECTM     | 2020-21          | 2026-27          |                                 |                       | x                         | Accredited            | Association of Technology, Management, and Applied Engineering (ATMEAE) | 10/18/2007    |                  | 5/31/2001                         | 1,2,3,5,6,7,8,9,10 |        | Eligible for reaccreditation in 2027; progress report due 9/2023                                                              |
| 19.0799  | B.S. Child and Family Services                                                  | SED       | 2021-22          | 2026-27          | Initial 3rd yr. review 2021-22  | x                     |                           | Good Standing         |                                                                         | 1/29/2018     |                  |                                   | 9                  | A      |                                                                                                                               |
| 19.0901  | B.S. Fashion Studies                                                            | CAM       | 2007             | 2026-27          |                                 |                       | x                         | Accredited            | National Association of Schools of Art and Design (NASAD)               |               |                  | 9/29/2021                         | 9                  | A      |                                                                                                                               |
| 23.0101  | B.A. English                                                                    | COLA      | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 23.0101  | M.A. English                                                                    | COLA      | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  |                                   | 9                  |        |                                                                                                                               |
| 23.0101  | Ph.D. English                                                                   | COLA      | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 23.1302  | M.F.A. Creative Writing                                                         | COLA      | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 26.0502  | B.S. Microbiology                                                               | CALPS     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  | 9/29/2003                         | 9                  | A      |                                                                                                                               |
| 26.0901  | B.S. Physiology                                                                 | CALPS/SOM | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  | 9/29/2003                         | 9                  | A      |                                                                                                                               |
| 27.0101  | B.S. Mathematics                                                                | CECTM     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  |                                   | 9                  |        |                                                                                                                               |
| 27.0101  | M.A. and M.S. Mathematics                                                       | CECTM     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 27.0101  | Ph.D. Mathematics                                                               | CECTM     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  |                                   | 9                  | A      |                                                                                                                               |
| 27.0501  | B.S. Statistics                                                                 | CECTM     |                  | 2026-27          | x                               |                       |                           |                       |                                                                         | 11/28/2023    |                  |                                   | 9                  | A      | 8-year review in 2029-30                                                                                                      |
| 31.0505  | M.S.Ed. Kinesiology - Merged into Human Sciences                                | CHHS      | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                                         |               |                  | 8/23/2006                         | 9                  |        |                                                                                                                               |
| 43.0202  | B.S. Public Safety Management                                                   | CHHS      | 2021-22          | 2026-27          |                                 |                       | x                         | Accredited            | International Fire Service Accreditation Congress (IFSAC)               | 2011          |                  | 3/15/2016                         | 1,6,9              | A      | Program chose to discontinue IFSAC accreditation, per email from Matt Giblin 8/22/25                                          |
| 43.0202  | M.S. Public Safety Administration                                               | CHHS      | 2021-22          | 2026-27          |                                 |                       | x                         | Accredited            | International Fire Service Accreditation Congress (IFSAC)               | 2016          |                  | 3/15/2016                         | 1,3,6,8,10         |        | MS was never approved to be offered in 9-Southern Region                                                                      |

| CIP Code | Program Name                                                               | College | Last Review Year | Next Review Year | Initial Review for New Programs | Prog Rev by Reviewers | Reviewed by Accreditation | Program Review Status | Accreditation Agency                                      | Approval Date | Elimination Date | Modification Date      | Region No. | Status | Notes                                                                                                                                                                                                                                            |
|----------|----------------------------------------------------------------------------|---------|------------------|------------------|---------------------------------|-----------------------|---------------------------|-----------------------|-----------------------------------------------------------|---------------|------------------|------------------------|------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 45.0601  | B.A. Economics                                                             | COBA    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  | 1/16/2003              | 9          | A      | This program will be added to AACSB Accreditation and will be part of the self-study submitted in 2026-2027.                                                                                                                                     |
| 45.0601  | M.A. Economics                                                             | COBA    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 45.0603  | M.S. Economics                                                             | COBA    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 45.0603  | Ph.D. Economics                                                            | COBA    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 50.0602  | B.A. Cinema                                                                | CAM     | 2007             | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  | 5/11/2020              | 9          |        | Cinema & Photography was accredited by NASAD through 2026-27. Cinema degree was established 2021-22. RME to eliminate BA Cinema, elevate Media Arts specialization to BFA.                                                                       |
| 50.0702  | B.A. Art                                                                   | CAM     | 2007             | 2026-27          |                                 |                       | x                         | Accredited            | National Association of Schools of Art and Design (NASAD) |               |                  | 4/4/2016               | 9          | A      |                                                                                                                                                                                                                                                  |
| 50.0702  | B.F.A. Art                                                                 | CAM     | 2007             | 2026-27          |                                 |                       | x                         | Accredited            | National Association of Schools of Art and Design (NASAD) |               |                  | 8/12/2002              | 9          | A      |                                                                                                                                                                                                                                                  |
| 50.0702  | M.F.A. Art                                                                 | CAM     | 2007             | 2026-27          |                                 |                       | x                         | Accredited            | National Association of Schools of Art and Design (NASAD) |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 50.0703  | Post-Baccalaureate Certificate in Art History                              | CAM     |                  | 2026-27          |                                 |                       | x                         | Accredited            | National Association of Schools of Art and Design (NASAD) | 7/17/2000     | 9                |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 51.0704  | M.S. Rehabilitation Administration and Services; Enrollment Suspended 2019 | SED     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 5,9        |        |                                                                                                                                                                                                                                                  |
| 51.2208  | Ph.D. Population Health                                                    | CHHS    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  | 6/23/2022              | 9          | A      |                                                                                                                                                                                                                                                  |
| 51.2399  | M.S. Behavior Analysis and Therapy (online)                                | CHHS    | 2018-19          | 2026-27          |                                 | x                     |                           |                       |                                                           |               |                  |                        | 9          |        | Accreditation site visit conducted 02/21-24/2022; Deferred decision in October 2022. Recommended that online program submit a separate accreditation application. Plan is to seek accreditation for the online program per Redner email 4/20/23. |
| 51.2399  | Ph.D. Rehabilitation; Enrollment suspended SP21                            | CHHS    | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  | 2/1/2005               | 9          | A      |                                                                                                                                                                                                                                                  |
| 51.3801  | B.S.N. Nursing                                                             | CHHS    | 2021-22          | 2026-27          |                                 |                       | x                         | Accredited            | Commission on Collegiate Nursing Education (CCNE)         | 8/9/2019      |                  |                        | 9          | A      | Accreditation granted 05/27/2022 for the dates of 09/20/21-06/30/27. Next review to be scheduled Fall 2026.                                                                                                                                      |
| 90.1313  | Center for Workforce Development                                           | SED     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           | 5/29/2001     |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 90.5113  | Parkinson Disease Center                                                   | SOM     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           | 4/25/2000     |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 90.5113  | Simmons Cancer Institute                                                   | SOM     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           | 4/5/2000      |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 90.5114  | Dale and Deborah Smith Center for Alzheimer's Research and Treatment       | SOM     | 2018-19          | 2026-27          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
|          | Camp Little Giant (Touch of Nature)                                        | CHAN    | 2022-23          | 2026-27          |                                 |                       | x                         | Accredited            | American Camp Association (ACA)                           |               |                  |                        |            | A      | Per email dated 10/28/22 from Lindsay Meverden (TON), site visit scheduled for Summer 2023; Per Brian Croft 7/18/23, site visit conducted 7/17/23.                                                                                               |
| 01.0000  | B.S. Agricultural Systems and Education                                    | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           |               |                  | 11/5/2003<br>3/3/2011  | 9          | A      |                                                                                                                                                                                                                                                  |
| 01.0103  | B.S. Agribusiness Economics                                                | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           |               |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 01.0103  | M.S. Agribusiness Economics                                                | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 01.0308  | Ph.D. Agricultural Sciences                                                | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           | 12/4/2007     |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 03.0103  | Ph.D. Environmental Resources and Policy                                   | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           |               |                  | 10/27/2016             | 8,9        | A      |                                                                                                                                                                                                                                                  |
| 11.0103  | B.S. Information Technology                                                | COBA    | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           | 5/28/2015     |                  | 11/19/2019             | 9          |        |                                                                                                                                                                                                                                                  |
| 11.0701  | B.A. Computer Science                                                      | CECTM   | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 11.0701  | B.S. Computer Science                                                      | CECTM   | 2021-22          | 2027-28          |                                 |                       | x                         | Accredited            | Accreditation Board for Engineering and Technology (ABET) |               |                  |                        | 9          | A      | Initiate reaccreditation evaluation visit by 01/31/27; Self-study due by 07/01/27; Accredited through 09/30/28.                                                                                                                                  |
| 11.0701  | M.S. Computer Science                                                      | CECTM   | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 11.0701  | Ph.D. Computer Science                                                     | CECTM   | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           | 12/5/2006     |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 13.0301  | M.S.Ed. Curriculum and Instruction                                         | SED     | 2019-20          | 2027-28          |                                 | x                     |                           | Good standing         |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 13.0401  | Ed.D. Educational Administration                                           | SED     | 2022-23          | 2027-28          |                                 | x                     |                           |                       |                                                           | 1/16/2019     |                  |                        | 9          |        | Third year review conducted in 2022-23;                                                                                                                                                                                                          |
| 14.0501  | B.S. Biomedical Engineering                                                | CECTM   | 2024-25          | 2027-28          |                                 |                       | x                         |                       | Accreditation Board for Engineering and Technology (ABET) | 4/8/2020      |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 14.0501  | M.S. Biomedical Engineering                                                | CECTM   | 2019-20          | 2027-28          |                                 | x                     |                           | Priority Review       |                                                           | 8/14/2007     |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 14.0899  | Ph.D. Civil & Environmental Engineering                                    | CECTM   |                  | 2027-28          |                                 | x                     |                           |                       |                                                           | 10/19/2024    |                  |                        |            |        |                                                                                                                                                                                                                                                  |
| 14.1001  | M.E. Electrical and Computer Engineering                                   | CECTM   | 2022-23          | 2027-28          |                                 | x                     |                           |                       |                                                           | 3/22/2019     |                  |                        | 9          | A      | Third year review conducted in 2022-23;                                                                                                                                                                                                          |
| 26.0101  | B.S. Biological Sciences                                                   | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good Standing         |                                                           |               |                  | 9/29/2003              | 9          |        |                                                                                                                                                                                                                                                  |
| 26.0101  | M.S. Biological Sciences                                                   | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 26.0301  | B.A. and B.S. Plant Biology                                                | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Priority Review       |                                                           |               |                  | 4/10/2001<br>3/16/2007 | 9          | A      |                                                                                                                                                                                                                                                  |
| 26.0301  | M.S. Plant Biology                                                         | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Priority Review       |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 26.0301  | Ph.D. Plant Biology                                                        | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Priority Review       |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |
| 26.0701  | B.A. and B.S. Zoology                                                      | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 26.0701  | M.S. Zoology                                                               | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 26.0701  | P.S.M. Zoology                                                             | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good Standing         |                                                           | 3/29/2017     |                  |                        | 9          |        |                                                                                                                                                                                                                                                  |
| 26.0701  | Ph.D. Zoology                                                              | CALPS   | 2019-20          | 2027-28          |                                 | x                     |                           | Good Standing         |                                                           |               |                  |                        | 9          | A      |                                                                                                                                                                                                                                                  |

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|----------|------------------------------------------------------------|---------|------------------|------------------|---------------------------------|-----------------------|---------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------|---------------|------------------|---------------------------------|------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 30.1901  | B.S. Human Nutrition and Dietetics                         | CHHS    | 2019-20          | 2027-28          |                                 |                       | x                         | Accredited                          | Accreditation Council for Education in Nutrition and Dietetics (ACEND)                        |               |                  | 4/11/2007                       | 9          |        |                                                                                                                                                                                                                                                   |
| 31.0505  | B.S. Exercise Science                                      | CHHS    | 2019-20          | 2027-28          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  | 11/20/2007                      | 9          | A      |                                                                                                                                                                                                                                                   |
| 44.0701  | B.S. Social Work                                           | CHHS    | 2020-21          | 2027-28          |                                 |                       | x                         | Accredited                          | Council on Social Work Education (CSWE)                                                       |               |                  |                                 | 9          |        |                                                                                                                                                                                                                                                   |
| 44.0701  | M.S.W. Master of Social Work                               | CHHS    | 2020-21          | 2027-28          |                                 |                       | x                         | Accredited                          | Council on Social Work Education (CSWE)                                                       |               |                  |                                 | 9          | A      |                                                                                                                                                                                                                                                   |
| 51.0602  | B.S. Dental Hygiene                                        | CHHS    | 2021-22          | 2027-28          |                                 |                       | x                         | Accredited                          | Commission on Dental Accreditation (CODA) of the American Dental Association                  |               |                  |                                 | 1, 9       | A      |                                                                                                                                                                                                                                                   |
| 51.0806  | A.A.S. Physical Therapist Assistant                        | CHHS    | 2017-18          | 2027-28          |                                 |                       | x                         | Accredited                          | Commission on Accreditation in Physical Therapy Education (CAPTE)                             |               |                  |                                 | 9          |        |                                                                                                                                                                                                                                                   |
| 51.0907  | M.S. Medical Dosimetry                                     | CHHS    | 2022-23          | 2027-28          |                                 |                       | x                         | Accredited                          | Joint Review Committee on Education in Radiologic Technology (JRCERT)                         | 39357         |                  | 39875                           | 5, 10      |        | 10/2021: Reduced accreditation period to 5 years; Self-Study Report due 05/02/22; Site visit scheduled for 03/02-03/2023; Report of Findings received 6/21/23. Program found in substantial compliance to all standards. Response due by 7/14/23. |
| 51.0912  | M.S.P.A. Physician Assistant Studies                       | SOM     | 2017-18          | 2027-28          |                                 |                       | x                         | Accredited                          | Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)       | 4/4/2006      |                  | 7/1/2012 moved from CASA to SOM | 9          |        |                                                                                                                                                                                                                                                   |
| 51.2399  | B.S. Rehabilitation Services                               | CHHS    | 2019-20          | 2027-28          |                                 | x                     |                           | Priority Review                     |                                                                                               |               |                  |                                 | 9          |        |                                                                                                                                                                                                                                                   |
| 90.3000  | STEM Education Research Center                             | PVC     | 2019-20          | 2027-28          |                                 | x                     |                           | Permanent IBHE status approved 2019 |                                                                                               | 8/9/2019      |                  |                                 | 9          | A      |                                                                                                                                                                                                                                                   |
| 90.5122  | Center for Rural Health & Social Service Development       | SOM     | 2019-20          | 2027-28          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  |                                 | 9          |        |                                                                                                                                                                                                                                                   |
|          | Laboratory Animal Program                                  | SOM     | 2024-25          | 2027-28          |                                 |                       | x                         | Accredited                          | Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC) |               |                  | 7/15/1999                       | 9          |        |                                                                                                                                                                                                                                                   |
| 01.0901  | B.S. Animal Science                                        | CALPS   | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  |                                 | 9          | A      |                                                                                                                                                                                                                                                   |
| 01.0901  | M.S. Animal Science                                        | CALPS   | 2020-21          | 2028-29          |                                 | x                     |                           | 2021 Priority Review                |                                                                                               |               |                  |                                 | 9          | A      |                                                                                                                                                                                                                                                   |
| 01.1101  | M.S. Plant, Soil and Agricultural Systems                  | CALPS   | 2020-21          | 2028-29          |                                 | x                     |                           | Good standing                       |                                                                                               |               |                  | 1/8/2009                        | 9          |        |                                                                                                                                                                                                                                                   |
| 03.0502  | M.S. Forestry                                              | CALPS   | 2020-21          | 2028-29          |                                 | x                     |                           | Good standing                       |                                                                                               |               |                  | 11/3/2016                       | 9          | A      |                                                                                                                                                                                                                                                   |
| 04.0201  | B.S. Architectural Studies                                 | CAM     | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  |                                 | 9          | A      | MS degree accredited, not BS. This is first time reviewed internally                                                                                                                                                                              |
| 05.0201  | B.A. Africana Studies                                      | COLA    | 2020-21          | 2028-29          |                                 | x                     |                           | Good standing                       |                                                                                               |               |                  |                                 | 9          |        |                                                                                                                                                                                                                                                   |
| 09.0102  | M.A. Media Theory and Research                             | CAM     | 2021-22          | 2028-29          |                                 | x                     |                           | 2022 Priority Review                |                                                                                               |               |                  | 9/12/2005                       | 9          |        |                                                                                                                                                                                                                                                   |
| 09.0102  | Ph.D. Mass Communication and Media Arts                    | CAM     | 2021-22          | 2028-29          |                                 | x                     |                           | Good standing                       |                                                                                               |               |                  |                                 | 9          | A      | 1-year extension granted 3/26 (IBHE); next review will remain 2028-29                                                                                                                                                                             |
| 09.0199  | M.S. Professional Media and Media Management Studies       | CAM     | 2021-22          | 2028-29          |                                 | x                     |                           | Good standing                       |                                                                                               |               |                  | 9/12/2005                       | 9          | A      | 1-year extension granted 3/26 (IBHE); next review will remain 2028-29                                                                                                                                                                             |
| 09.0701  | B.A. Radio, Television & Digital Media                     | CAM     | 2021-22          | 2028-29          |                                 | x                     |                           | Good standing                       |                                                                                               |               |                  | 8/21/2006; 12/5/2012            | 9          | A      | 1-year extension granted 3/26 (IBHE); next review will remain 2028-29                                                                                                                                                                             |
| 11.0102  | B.S. Artificial Intelligence+                              | CECTM   |                  | 2028-29          | x                               |                       |                           |                                     |                                                                                               | 3/18/2026     |                  |                                 |            |        |                                                                                                                                                                                                                                                   |
| 13.1401  | M.A. Teaching English to Speakers of Other Languages       | COLA    | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  |                                 | 9          |        |                                                                                                                                                                                                                                                   |
| 14.0501  | Ph.D. Biomedical Engineering                               | CECTM   |                  | 2028-29          | x                               |                       |                           |                                     |                                                                                               | 1/21/2026     |                  |                                 |            |        |                                                                                                                                                                                                                                                   |
| 14.1401  | B.S. Environmental Engineering                             | CECTM   |                  | 2028-29          | x                               |                       |                           |                                     |                                                                                               | 6/25/2025     |                  |                                 |            |        |                                                                                                                                                                                                                                                   |
| 15.0803  | B.S. Automotive Technology                                 | CHHS    | 2023-24          | 2028-29          |                                 |                       | x                         | Accredited                          | ASE Education Foundation (ASE)                                                                |               |                  | 4/7/2009                        | 9, 10      |        | Accreditation Expires 11/01/2023; On-site review scheduled for Fall 2023                                                                                                                                                                          |
| 16.0102  | B.A. Linguistics                                           | COLA    | 2020-21          | 2028-29          |                                 | x                     |                           | 2021 Priority Review                |                                                                                               |               |                  | 10/26/2005                      | 9          | A      |                                                                                                                                                                                                                                                   |
| 16.0102  | M.A. Linguistics                                           | COLA    | 2020-21          | 2028-29          |                                 | x                     |                           | Good standing                       |                                                                                               |               |                  | 4/22/2016                       | 9          |        |                                                                                                                                                                                                                                                   |
| 26.0102  | M.S. Multidisciplinary Biomedical and Biological Sciences  | SOM     |                  | 2028-29          | Initial 3rd yr. review          |                       |                           |                                     |                                                                                               |               |                  |                                 |            |        | Consolidation of Biomedical Science; Molecular Biology, Microbiology & Biochemistry; Molecular, Cellular, and Systemic Physiology; Pharmacology and Neuroscience graduate degrees                                                                 |
| 26.0102  | Ph.D. Multidisciplinary Biomedical and Biological Sciences | SOM     |                  | 2028-29          | Initial 3rd yr. review          |                       |                           |                                     |                                                                                               |               |                  |                                 |            |        | Consolidation of Molecular Biology, Microbiology & Biochemistry; Molecular, Cellular, and Systemic Physiology; Pharmacology and Neuroscience graduate degrees                                                                                     |
| 30.9999  | B.S. Technical Resource Management                         | CECTM   | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  | 10/27/2005                      | 9          | A      |                                                                                                                                                                                                                                                   |
| 31.0101  | B.S. Recreation Professions                                | CHHS    | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  | 9/27/2016                       | 9          | A      |                                                                                                                                                                                                                                                   |
| 38.0101  | B.A. Philosophy                                            | COLA    | 2020-21          | 2028-29          |                                 | x                     |                           | 2021 Priority Review                |                                                                                               |               |                  |                                 | 9          | A      |                                                                                                                                                                                                                                                   |
| 38.0101  | M.A. Philosophy                                            | COLA    | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  |                                 | 9          | A      |                                                                                                                                                                                                                                                   |
| 38.0101  | Ph.D. Philosophy                                           | COLA    | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                               |               |                  |                                 | 9          | A      |                                                                                                                                                                                                                                                   |
| 42.0101  | Ph.D. Psychology, Conc. Clinical                           | CHHS    | 2019-20          | 2028-29          |                                 |                       | x                         | Accredited                          | American Psychological Association (APA)                                                      |               |                  |                                 | 9          |        |                                                                                                                                                                                                                                                   |

| CIP Code | Program Name                                                                     | College | Last Review Year | Next Review Year | Initial Review for New Programs | Prog Rev by Reviewers | Reviewed by Accreditation | Program Review Status               | Accreditation Agency                                                                 | Approval Date | Elimination Date | Modification Date | Region No. | Status | Notes                                                                                                                                                                                                                |
|----------|----------------------------------------------------------------------------------|---------|------------------|------------------|---------------------------------|-----------------------|---------------------------|-------------------------------------|--------------------------------------------------------------------------------------|---------------|------------------|-------------------|------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 44.0401  | M.P.A. Master of Public Administration (Enrollment Suspended FA 22 through SU25) | CHHS    | 2021-22          | 2028-29          |                                 |                       | x                         | Accredited                          | National Association of Schools of Public Affairs and Administration (NASPAA/COPRA)  |               |                  |                   | 9          |        | Maintenance report due 11/01/22                                                                                                                                                                                      |
| 49.0102  | A.A.S. Aviation Flight                                                           | CHHS    | 2023-24          | 2028-29          |                                 |                       | x                         | Accredited                          | Aviation Accreditation Board International (AABI) & Flight Standards District Office |               |                  |                   | 9          |        | Per email dated 10/10/22 (Avendano), Self-Study submitted 05/01/23. Expected sight visit 10/2023.                                                                                                                    |
| 49.0104  | B.S. Aviation Management                                                         | CHHS    | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  | 7/15/1999         | 7,8,9      |        |                                                                                                                                                                                                                      |
| 51.0201  | B.S. Communication Disorders and Sciences                                        | CHHS    | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          |        | MS is accredited, not BS.                                                                                                                                                                                            |
| 51.0907  | B.S. Radiologic Sciences, Spec. Radiation Therapy Technology                     | CHHS    | 2020-21          | 2028-29          |                                 |                       | x                         | Accredited                          | Joint Review Committee on Education in Radiologic Technology (JRCERT)                |               |                  |                   | 9          | A      | Accredited for a period of eight years; Interim report due Spring 2025; Next site visit Spring 2029.                                                                                                                 |
| 51.2208  | M.P.H. Master of Public Health                                                   | CHHS    | 2026-27          | 2028-29          |                                 |                       | x                         | Accredited Probation                | Council on Education for Public Health (CEPH)                                        | 6/8/2004      |                  | 9/27/2016         | 9          |        | Site visit will take place between September and December 2025. Program placed on probation June 2026 with site visit in 2028.                                                                                       |
| 51.2212  | M.S. Population Science                                                          | CHHS    |                  | 2028-29          | X                               |                       |                           |                                     |                                                                                      | 3/19/2026     |                  |                   |            |        |                                                                                                                                                                                                                      |
| 51.2399  | M.S. Behavior Analysis and Therapy (on-campus)                                   | CHHS    | 2022-23          | 2028-29          |                                 |                       | x                         | Accredited                          | Association for Behavior Analysis International (ABAI)                               |               |                  |                   | 9          |        | Accreditation site visit conducted 02/21-24/2022; Deferred decision in October 2022. Self-study application is due by 01/31/23; Site visit 03/28-31/23; The Board approved reaccreditation in 2023 (campus program). |
| 52.1399  | B.S. Business Analytics                                                          | COBA    | 2023-24          | 2028-29          |                                 |                       |                           | 3rd year review in 2023-24          |                                                                                      | 8/9/2019      |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 90.0110  | Beef Evaluation Station                                                          | CALPS   | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          |        |                                                                                                                                                                                                                      |
| 90.0111  | Illinois Soybean Center                                                          | CALPS   | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  | 5/31/2007         | 9          | A      |                                                                                                                                                                                                                      |
| 90.0301  | Touch of Nature Outdoor Education Center                                         | VCSA    | 2020-21          | 2028-29          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 90.4005  | Fermentation Science Institute                                                   | PVC     | 2020-21          | 2028-29          |                                 | x                     |                           | Permanent IBHE status approved 2020 |                                                                                      |               |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 09.0101  | Ph.D. Communication Studies (Theatre)                                            | COLA    | 2021-22          | 2029-30          |                                 |                       | x                         | Accredited                          | National Association of Schools of Theatre (NAST)                                    |               |                  |                   | 9          |        | Visit postponed from 2020-21 per NAST; Accreditation site visit conducted 04/21-22/2022; Membership in good standing, pending response to issues needing a response. Response due by 02/01/2024.                     |
| 50.0501  | B.A. Theater                                                                     | CAM     | 2021-22          | 2029-30          |                                 |                       | x                         | Accredited                          | National Association of Schools of Theatre (NAST)                                    |               |                  |                   | 9          | A      | Visit postponed from 2020-21 per NAST; Accreditation site visit conducted 04/21-22/2022; Membership in good standing, pending response to issues needing a response. Response due by 02/01/2024.                     |
| 50.0501  | M.F.A. Theater                                                                   | CAM     | 2021-22          | 2029-30          |                                 |                       | x                         | Accredited                          | National Association of Schools of Theatre (NAST)                                    |               |                  |                   | 9          | A      | Visit postponed from 2020-21 per NAST; Accreditation site visit conducted 04/21-22/2022; Membership in good standing, pending response to issues needing a response. Response due by 02/01/2024.                     |
| 50.0599  | B.F.A. Musical Theater                                                           | CAM     | 2021-22          | 2029-30          |                                 |                       | x                         | Accredited                          | National Association of Schools of Theatre (NAST)                                    | 5/23/2008     |                  |                   | 9          | A      | Visit postponed from 2020-21 per NAST; Accreditation site visit conducted 04/21-22/2022; Membership in good standing, pending response to issues needing a response. Response due by 02/01/2024.                     |
| 51.0907  | B.S. Radiologic Sciences, Spec. Cardiac Interventional Radiography               | CHHS    | 2023-24          | 2029-30          |                                 | x                     |                           | Good standing                       |                                                                                      | 6/13/2019     |                  |                   | 9          |        | Next review in 2029-2030 with B.S. Radiologic Sciences, Spec. Radiologic Sciences Management/Education                                                                                                               |
| 51.0907  | B.S. Radiologic Sciences, Spec. Radiologic Sciences Management/Education         | CHHS    | 2021-22          | 2029-30          |                                 | x                     |                           | Good Standing                       |                                                                                      | Summer 2014   |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 51.0912  | D.M.Sc. Physician Assistant Studies                                              | SOM     | 2024-25          | 2029-30          |                                 | x                     |                           |                                     |                                                                                      | 8/5/2020      |                  |                   | 9          |        |                                                                                                                                                                                                                      |
| 90.0100  | Southern Illinois Cannabis Science Center                                        | VCR     | 2024-25          | 2029-30          |                                 | x                     |                           |                                     |                                                                                      | 6/16/2021     |                  |                   | 9          |        |                                                                                                                                                                                                                      |
| 90.4228  | Center for Autism Spectrum Disorders                                             | CHHS    | 2021-22          | 2029-30          |                                 | x                     |                           | Permanent IBHE status approved 2021 |                                                                                      | 7/7/2003      |                  | 8/17/2021         | 9          |        |                                                                                                                                                                                                                      |
| 03.0501  | B.S. Forestry                                                                    | CALPS   | 2020-21          | 2030-31          |                                 |                       | x                         | Accredited                          | Society of American Foresters (SAF)                                                  |               |                  | 8/4/2004          | 9          | A      |                                                                                                                                                                                                                      |
| 09.0401  | B.S. Journalism                                                                  | CAM     | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  | 8/21/2006         | 9          | A      | Accreditation (ACEJMC) lapsed May 2020                                                                                                                                                                               |
| 31.0504  | B.S. Sport Administration                                                        | CHHS    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          |        |                                                                                                                                                                                                                      |
| 31.0504  | B.S. Sport and Recreation Management                                             | CHHS    |                  | 2030-31          | X                               |                       |                           |                                     |                                                                                      | 6/1/2026      |                  |                   |            |        |                                                                                                                                                                                                                      |
| 45.0201  | B.A. Anthropology                                                                | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 45.0201  | M.A. Anthropology                                                                | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 45.0201  | Ph.D. Anthropology                                                               | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 45.0401  | B.A. Criminology & Criminal Justice                                              | CHHS    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  | 6/2/2009          | 9          |        |                                                                                                                                                                                                                      |
| 45.0401  | M.A. Criminology & Criminal Justice                                              | CHHS    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  | 6/2/2009          | 9          |        |                                                                                                                                                                                                                      |
| 45.0401  | Ph.D. Criminology and Criminal Justice                                           | CHHS    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      | 6/7/2011      |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 45.1001  | B.A. Political Science                                                           | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  | 5/1/2000          | 9          | A      |                                                                                                                                                                                                                      |
| 45.1001  | M.A. Political Science                                                           | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 45.1001  | Ph.D. Political Science                                                          | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          | A      |                                                                                                                                                                                                                      |
| 45.1101  | B.A. Sociology                                                                   | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          |        |                                                                                                                                                                                                                      |
| 45.1101  | M.A. Sociology                                                                   | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          |        |                                                                                                                                                                                                                      |
| 45.1101  | Ph.D. Sociology                                                                  | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing                       |                                                                                      |               |                  |                   | 9          |        |                                                                                                                                                                                                                      |
| 50.0901  | B.A. Music and B.Mus.                                                            | CAM     | 2020-21          | 2030-31          |                                 |                       | x                         | Accredited                          | National Association of Schools of Music (NASM)                                      |               |                  |                   | 9          |        |                                                                                                                                                                                                                      |

| CIP Code | Program Name                                        | College | Last Review Year | Next Review Year | Initial Review for New Programs | Prog Rev by Reviewers | Reviewed by Accreditation | Program Review Status | Accreditation Agency                                                                                                      | Approval Date | Elimination Date | Modification Date         | Region No. | Status | Notes                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------|-----------------------------------------------------|---------|------------------|------------------|---------------------------------|-----------------------|---------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------|---------------|------------------|---------------------------|------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 50.0901  | Master of Music                                     | CAM     | 2020-21          | 2030-31          |                                 |                       | x                         | Accredited            | National Association of Schools of Music (NASM)                                                                           |               |                  | 6/13/2003                 | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 51.1201  | M.D. Doctor of Medicine                             | SOM     | 2023-24          | 2030-31          |                                 |                       | x                         | Accredited            | Liaison Committee on Medical Education (LCME) - Association of American Medical Colleges and American Medical Association |               |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 54.0101  | B.A. History                                        | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 54.0101  | M.A. History                                        | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 54.0101  | Ph.D. Historical Studies                            | COLA    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 90.0907  | Radio Station WSIU                                  | CHAN    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  |                           | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 90.0907  | Television Station WSIU                             | CHAN    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  |                           | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 90.0907  | Television Station WSIU (Olney)                     | CHAN    | 2022-23          | 2030-31          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 11.1003  | M.S. Cybersecurity and Cyber Systems                | CECTM   | 2023-24          | 2031-32          |                                 | x                     |                           | Good standing         |                                                                                                                           | 12/16/2019    |                  |                           | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 50.0408  | B.S. Interior Design                                | CAM     | 2023-24          | 2031-32          |                                 |                       | x                         | Accredited            | Council for Interior Design Accreditation (CIDA); National Association of Schools of Art and Design (NASAD)               |               |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 51.0907  | M.S. Radiologic Sciences                            | CHHS    | 2023-24          | 2031-32          |                                 | x                     |                           | Good standing         |                                                                                                                           |               |                  |                           | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 51.2306  | O.T.D. Occupational Therapy                         | CHHS    | 2022-23          | 2031-32          |                                 |                       | x                         | Accredited            | ACOTE                                                                                                                     | 8/9/2019      |                  |                           | 9          |        | Self-Study due by 11/01/23. OTD remains in preaccreditation status. Action plan for full compliance expected to be implemented in January 2025 and submitted for April 2025 accreditation.                                                                                                                                                                                                                             |
| 52.0201  | M.S. Business Analytics                             | COBA    | 2023-24          | 2031-32          |                                 | x                     |                           | Good standing         |                                                                                                                           | 12/16/2019    |                  |                           | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 52.0999  | B.S. Hospitality, Tourism and Event Management      | COBA    | 2024-25          | 2031-32          |                                 |                       | x                         | Accredited            | Accreditation Commission for Programs in Hospitality Administration (ACPHA)                                               |               |                  | 10/25/2018                | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
|          | University Honors Program                           | PVC     | 2023-24          | 2031-32          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  |                           |            |        | Program review took place in 2023-24 but external review report was never submitted. The external auditor was emailed multiple times but no response. Program review was completed and submitted by an internal auditor December 20, 2024.                                                                                                                                                                             |
| 03.0103  | B.S. Geography and Environmental Resources          | CALPS   | 2025-26          | 2032-33          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  | 8/4/2004                  | 9          | A      | 12.11.23 IBHE approval to postpone review until AY 2024-25.                                                                                                                                                                                                                                                                                                                                                            |
| 03.0103  | M.S. Geography and Environmental Resources          | CALPS   | 2025-26          | 2032-33          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  | 7/11/2002<br>8/4/2004     | 9          |        | 12.11.23 IBHE approval to postpone review until AY 2024-25.                                                                                                                                                                                                                                                                                                                                                            |
| 04.0201  | M.Arch. Master of Architecture                      | CAM     | 2024-25          | 2032-33          |                                 |                       | x                         | Accredited            | National Architectural Accrediting Board (NAAB)                                                                           | 10/10/2006    |                  |                           | 9          | A      | Site visit was March 23-26, 2025. The 2024 Annual Report was reviewed during April 18-19, 2025 NAAB Board Meeting. Board action pending next NAAB meeting October 2025.                                                                                                                                                                                                                                                |
| 12.0301  | B.S. Mortuary Science and Funeral Service           | CHHS    | 2025-26          | 2032-33          |                                 |                       | x                         | Accredited            | American Board of Funeral Service Education (ABFSE)                                                                       |               |                  |                           | 9          | A      | Seeking accreditation through CACREP: self-study submitted August 2022. Site visit conducted February 15-17, 2023.                                                                                                                                                                                                                                                                                                     |
| 13.1101  | M.S. Counseling and Rehabilitation Education        | CHHS    | 2024-25          | 2032-33          | Initial 3rd yr. review          | x                     |                           |                       | Council for Accreditation of Counseling and Related Educational Programs (CACREP)                                         | 6/30/2020     |                  |                           | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 51.0201  | M.S. Communication Disorders and Sciences           | CHHS    | 2024-25          | 2032-33          |                                 |                       | x                         | Accredited            | Council on Academic Accreditation in Audiology and Speech-Language Pathology (ASHA)                                       |               |                  |                           | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 51.0701  | M.H.A. Health Administration                        | CHHS    | 2024-25          | 2032-33          |                                 | x                     |                           | Good Standing         |                                                                                                                           | 12/1/2015     |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 51.0706  | M.H.I. Health Informatics                           | CHHS    | 2024-25          | 2032-33          |                                 | x                     |                           | Good Standing         |                                                                                                                           | 12/1/2015     |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 01.0699  | B.S. Horticulture                                   | CALPS   | 2025-26          | 2033-34          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  | 7/6/2013                  | 8,9        | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 16.0101  | B.A. Languages, Cultures, and International Studies | COLA    | 2025-26          | 2033-34          |                                 | x                     |                           | Good Standing         |                                                                                                                           | 10/31/2013    |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 22.0101  | J.D. Doctor of Jurisprudence                        | LAW     | 2023-24          | 2033-34          |                                 |                       | x                         | Accredited            | American Bar Association (ABA)                                                                                            |               |                  | 8/15/2003                 | 9          |        | Site visit 1/22/24 and decision of ABA Law Council received on 5/24/24. There are areas that need to be addressed and the Law School has a deadline of 1/10/25 to respond. Areas of concern are still being address pending ABA review. A response was requested by June 27, 2025, showing they meet the Standards listed in Conclusion (1). The report will be reviewed at the August 2025 meeting. Approval granted. |
| 40.0601  | B.A. and B.S. Geology                               | CALPS   | 2025-26          | 2033-34          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  |                           | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 40.0601  | M.A. and M.S. Geology                               | CALPS   | 2025-26          | 2033-34          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  | 5/29/2001<br>5/17/2002    | 9          |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 40.0601  | Ph.D. Geosciences                                   | CALPS   | 2025-26          | 2033-34          |                                 | x                     |                           | Good Standing         |                                                                                                                           | 10/12/2010    |                  | 2/9/2011                  | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 51.0701  | B.S. Health Care Management                         | CHHS    | 2025-26          | 2033-34          |                                 |                       | x                         | Accredited            | Association of University Programs in Health Administration (AUPHA)                                                       |               |                  |                           | 1,9        |        |                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 90.4006  | Advanced Energy Institute (AEI)                     | VCR     | 2025-26          | 2033-34          |                                 | x                     |                           | Good Standing         |                                                                                                                           |               |                  | 10/16/2014;<br>01/14/2022 | 9          | A      |                                                                                                                                                                                                                                                                                                                                                                                                                        |

| CIP Code | Program Name                                                             | College | Last Review Year | Next Review Year             | Initial Review for New Programs | Prog Rev by Reviewers | Reviewed by Accreditation | Program Review Status | Accreditation Agency                                                                                                                                                                                                                | Approval Date                | Elimination Date | Modification Date                                 | Region No. | Status | Notes                                                                                                                                                           |
|----------|--------------------------------------------------------------------------|---------|------------------|------------------------------|---------------------------------|-----------------------|---------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------|---------------------------------------------------|------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 51.0907  | B.S. Radiologic Sciences, Spec. Diagnostic Medical Sonography/Ultrasound | CHHS    | 2024-25          | 2034-35                      |                                 |                       | x                         | Accredited            | Commission on Accreditation of Allied Health Education Programs (CAAHEP); Joint Review Committee on Education in Diagnostic Medical Sonography (JRCDEMS); and Joint Review Committee on Education in Radiologic Technology (JRCERT) |                              |                  |                                                   | 9,10       |        |                                                                                                                                                                 |
| 22.0302  | B.S. Paralegal Studies (enrollment suspended)                            | CHHS    | 2025-26          |                              |                                 |                       | x                         | Accredited            | American Bar Association (ABA)                                                                                                                                                                                                      |                              |                  | 3/8/2004; 1/11/2005; 3/18/2022 Region 1 approved; | 1,9        | A      | 4/14/26 Program addressed areas of noncompliance, reapproval to be voted on at ABA meeting in August 2026. 6/29/26 RME submitted for elimination of program.    |
| 90.1442  | Consortium for Embedded Systems                                          | CECTM   |                  |                              |                                 |                       |                           |                       |                                                                                                                                                                                                                                     | 5/24/2022 - Temporary Status |                  |                                                   | 9          |        |                                                                                                                                                                 |
| 42.0101  | Ph.D. Psychology, Conc. Counseling                                       | CHHS    | 2021-22          | Accredited through teach-out |                                 |                       | x                         | Accredited            | American Psychological Association (APA)                                                                                                                                                                                            |                              |                  |                                                   | 9          | A      | Status of "accredited-inactive" with APA; this status will be granted annually until teach-out is complete; concentration is inactive in banner effective SU22. |
| 49.0101  | B.S. Aviation Technologies                                               | CHHS    | 2011             | At FAA Discretion            |                                 |                       | x                         | Accredited            | Federal Aviation Administration (US Department of Transportation) Flight Standards Office (FAA)                                                                                                                                     |                              |                  | 7/15/1999                                         | 8,9        | A      |                                                                                                                                                                 |

# Southern Illinois University Edwardsville

## Undergraduate Program Review Schedule

### Arts & Sciences

| Program                                  | Last Full Review | Review Status               | Previous Full Review | Next Full Review (8-year cycle) | Proposed Interim / Report          | Initial Report | Next External Review |
|------------------------------------------|------------------|-----------------------------|----------------------|---------------------------------|------------------------------------|----------------|----------------------|
| Anthropology                             | 2019-2020        | In Good Standing            | 2004                 | 2027-2028                       | 2022-2023                          |                |                      |
| Applied Communication Studies            | 2025-2026        | In Good Standing            | 2017-2018            | 2033-2034                       | 2020-2021                          |                |                      |
| Art                                      | 2025-2026        | In Good Standing            | 2017-2018            | 2033-2034                       | 2020-2021                          |                | 2031-2032            |
| Art & Design                             | 2025-2026        | In Good Standing            | 2017-2018            | 2033-2034                       | 2020-2021                          |                | 2031-2032            |
| Biological Sciences                      | 2024-2025        | In Good Standing            | 2016-2017            | 2032-2033                       | 2029-2030                          |                |                      |
| Chemistry                                | 2018-2019        | In Good Standing            | 2008-2009            | 2026-2027                       | No interim review; short ACS cycle |                | 2027                 |
| Criminal Justice Studies                 | 2021-2022        | In Good Standing            | 2014-2015            | 2029-2030                       | 2024-2025                          |                |                      |
| Economics                                | 2019-2020        | In Good Standing            | 2013-2014            | 2027-2028                       | 2022-2023                          |                |                      |
| English                                  | 2025-2026        | In Good Standing            | 2017-2018            | 2033-2034                       | 2020-2021                          |                |                      |
| Environmental Sciences                   | 2024-2025        | In Good Standing            | New 2016             | 2032-2033                       | 2027-2028                          | 2019-2020      |                      |
| Foreign Language & Literature            | 2022-2023        | In Good Standing            | 2011-2012            | 2030-2031                       | 2018-2019                          |                |                      |
| Geography                                | 2021-2022        | In Good Standing            | 2014-2015            | 2029-2030                       | 2024-2025                          |                |                      |
| History                                  | 2021-2022        | In Good Standing            | 2014-2015            | 2029-2030                       | 2024-2025                          |                |                      |
| International Studies                    | 2023-2024        | In Good Standing            | New 2015             | 2031-2032                       | 2031-2032                          | 2018-2019      |                      |
| Liberal Studies                          | 2019-2020        | Flagged for Priority Review | 2014-2015            | 2027-2028                       | 2021-2022                          |                |                      |
| Mass Communications                      | 2019-2020        | In Good Standing            | 2011-2012            | 2027-2028                       | 2022-2023                          |                | 2029-2030            |
| Mathematics & Statistics                 | 2024-2025        | In Good Standing            | 2016-2017            | 2032-2033                       | 2029-2030                          |                |                      |
| Music                                    | 2025-2026        | In Good Standing            | 2017-2018            | 2033-2034                       | 2020-2021                          |                | 2030-2031            |
| Philosophy                               | 2020-2021        | In Good Standing            | 2013-2014            | 2028-2029                       | 2023-2024                          |                |                      |
| Physics (includes Earth Space & Science) | 2021-2022        | Flagged for Priority Review | 2006-2007            | in phase down                   | 2024-2025                          |                |                      |
| Political Science                        | 2021-2022        | In Good Standing            | 2014-2015            | 2029-2030                       | 2023-2024                          |                |                      |

| Program         | Last Full Review | Review Status    | Previous Full Review | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|-----------------|------------------|------------------|----------------------|---------------------------------|---------------------------|----------------|----------------------|
| Social Work     | 2021-2022        | In Good Standing | 2017-2018            | 2029-2030                       | 2024-2025                 |                | 2028                 |
| Sociology       | 2021-2022        | In Good Standing | 2014-2015            | 2029-2030                       | 2024-2025                 |                |                      |
| Theater & Dance | 2018-2019        | In Good Standing | 2010-2011            | 2026-2027                       | 2021-2022                 |                | 2030-2031            |

## Business

| Program                    | Last Full Review | Review Status    | Previous Full Review | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|----------------------------|------------------|------------------|----------------------|---------------------------------|---------------------------|----------------|----------------------|
| Accountancy                | 2023-2024*       | In Good Standing | 2017-2018            | 2031-2032                       | 2026-2027                 |                | 2026                 |
| Business Administration    | 2023-2024*       | In Good Standing | 2017-2018            | 2031-2032                       | 2026-2027                 |                | 2026                 |
| Business Economics/Finance | 2023-2024*       | In Good Standing | 2017-2018            | 2031-2032                       | 2026-2027                 |                | 2026                 |

## Education, Health and Human Behavior

| Program                                   | Last Full Review | Review Status    | Previous Full Review | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|-------------------------------------------|------------------|------------------|----------------------|---------------------------------|---------------------------|----------------|----------------------|
| Early Childhood Education                 | 2023-2024        | In Good Standing | 2015-2016            | 2031-2032                       | 2026-2027                 |                | 2031-2032            |
| Elementary Education                      | 2023-2024        | In Good Standing | 2015-2016            | 2031-2032                       | 2026-2027                 |                | 2031-2032            |
| Exercise Science                          | 2020-2021*       | In Good Standing | 2003-2004            | 2028-2029                       | 2023-2024                 |                | 2029                 |
| Nutrition                                 | 2022-2023        | In Good Standing | New 2014             | 2030-2031                       | 2025-2026                 | 2017-2018      |                      |
| Psychology                                | 2019-2020        | In Good Standing | 2003-2004            | 2027-2028                       | 2022-2023                 |                | 2027                 |
| Public Health (formerly Health Education) | 2019-2020        | In Good Standing | 2003-2004            | 2027-2028                       | 2022-2023                 |                | 2027                 |
| Special Education                         | 2023-2024        | In Good Standing | 2015-2016            | 2031-2032                       | 2026-2027                 |                | 2031-2032            |
| Speech Language Pathology & Audiology     | 2019-2020**      | In Good Standing | 2010-2011            | 2027-2028                       | 2022-2023                 |                | 2026                 |

## Engineering

| Program              | Last Full Review | Review Status    | Previous Full Review | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|----------------------|------------------|------------------|----------------------|---------------------------------|---------------------------|----------------|----------------------|
| Civil Engineering    | 2019-2020        | In Good Standing | 2013-2014            | 2027-2028                       | 2022-2023                 |                | 2027                 |
| Computer Engineering | 2019-2020        | In Good Standing | 2013-2014            | 2027-2028                       | 2022-2023                 |                | 2027                 |

| Program                               | Last Full Review | Review Status    | Previous Full Review | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|---------------------------------------|------------------|------------------|----------------------|---------------------------------|---------------------------|----------------|----------------------|
| Computer Science                      | 2019-2020        | In Good Standing | 2013-2014            | 2027-2028                       | 2022-2023                 |                | 2027                 |
| Cybersecurity Engineering             |                  |                  | New 2023             | 2026-2027                       |                           |                |                      |
| Construction Management               | 2020-2021*       | In Good Standing | 2012-2013            | 2028-2029                       | 2023-2024                 |                | 2025                 |
| Electrical Engineering                | 2019-2020        | In Good Standing | 2013-2014            | 2027-2028                       | 2022-2023                 |                | 2027                 |
| Industrial Engineering                | 2025-2026        | In Good Standing | 2017-2019            | 2033-2034                       | 2020-2021                 |                | 2027                 |
| Mechanical Engineering                | 2019-2020        | In Good Standing | 2013-2014            | 2027-2028                       | 2022-2023                 |                | 2027                 |
| Mechatronics and Robotics Engineering | 2023-2024        | In Good Standing | New 2015             | 2031-2032                       | 2026-2027                 | 2018-2019      | 2027                 |
| Surveying and Geomatics               |                  |                  | New 2023             | 2026-2027                       |                           |                |                      |

## Nursing

| Program | Last Full Review | Review Status | Previous Full Review | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|---------|------------------|---------------|----------------------|---------------------------------|---------------------------|----------------|----------------------|
|---------|------------------|---------------|----------------------|---------------------------------|---------------------------|----------------|----------------------|

## Interdisciplinary

| Program             | Last Full Review | Review Status    | Previous Full Review | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|---------------------|------------------|------------------|----------------------|---------------------------------|---------------------------|----------------|----------------------|
| Integrative Studies | 2022-2023        | In Good Standing | New 2017             | 2030-2031                       | 2025-2026                 | 2017-2018      |                      |

\* Abbreviated program review using external accreditation report.

\*\* Review adjusted to align with external accreditation; IBHE reporting remains in the same year.

\*\*\* Pending elimination.

# Southern Illinois University Edwardsville

## Graduate Program Review Schedule

### Arts & Sciences

| Program                       | Last Full Review | Review Status               | Previous Full Review | Last Interim / Progress Report | Next Full Review (8-year cycle) | Proposed Interim / Report          | Initial Report        | Next External Review |
|-------------------------------|------------------|-----------------------------|----------------------|--------------------------------|---------------------------------|------------------------------------|-----------------------|----------------------|
| Applied Communication Studies | 2025-2026        | In good standing            | 2017-2018            | 2020-2021                      | 2033-2034                       |                                    |                       |                      |
| Art                           | 2025-2026        | In good standing            | 2017-2018            | 2020-2021                      | 2033-2034                       |                                    |                       | 2031-2032            |
| Art Therapy Counseling        | 2025-2026        | In good standing            | 2016-2017            | 2019-2020                      | 2033-2034                       |                                    |                       | 2024                 |
| Biological Sciences           | 2024-2025        | In good standing            | 2008-2009            | 2012-2013                      | 2032-2033                       | 2027-2028                          |                       |                      |
| Chemistry                     | 2018-2019        | In good standing            | 2013-2014            |                                | 2026-2027                       | No interim review; short ACS cycle |                       |                      |
| Criminal Justice Studies      |                  |                             | New 2018             |                                | 2026-2027                       | 2021-2022                          |                       |                      |
| English                       | 2025-2026        | In good standing            | 2017-2018            | 2020-2021                      | 2033-2034                       |                                    |                       |                      |
| Environmental Sciences        | 2017-2018        | In good standing            | 2009-2010            | 2020-2021                      | 2025-2026                       |                                    |                       |                      |
| Forensic Sciences             |                  |                             | New 2023             |                                | 2031-2032                       |                                    | 2025-2026 new program |                      |
| Geographical Studies          | 2021-2022        | In good standing            | 2014-2015            | 2010-2011                      | 2029-2030                       | 2024-2025                          |                       |                      |
| History                       | 2021-2022        | In good standing            | 2014-2015            | 2010-2011                      | 2029-2030                       | 2025-2026                          |                       |                      |
| Mass Communications           | 2019-2020        | In good standing            | 2011-2012            | 2014-2015                      | 2027-2028                       | 2022-2023                          |                       |                      |
| Mathematics                   | 2024-2025        | In good standing            | 2016-2017            | 2012-2013                      | 2032-2033                       | 2033-2034                          |                       |                      |
| Music                         | 2025-2026        | In good standing            | 2017-2018            | 2020-2021                      | 2033-2034                       |                                    |                       | 2030-2031            |
| Public Administration         | 2019-2020*       | In good standing            | 2012-2013            | 2003-2004                      | 2027-2028                       | 2022-2023                          |                       | 2025                 |
| Social Work                   | 2021-2022*       | In good standing            | 2005-2006            | 2014-2015                      | 2029-2030                       | 2024-2025**                        |                       | 2025                 |
| Sociology***                  | 2017-2018        | Flagged for priority review | 2014-2015            | 2010-2011                      | 2025-2026                       | 2021-2022                          |                       |                      |

## Business

| Program                 | Last Full Review | Review Status    | Previous Full Review | Last Interim / Progress Report | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|-------------------------|------------------|------------------|----------------------|--------------------------------|---------------------------------|---------------------------|----------------|----------------------|
| Accountancy             | 2023-2024*       | In good standing | 2017-2018*           | 2020                           | 2031-2032                       | 2026-2027                 |                | 2026                 |
| Business Administration | 2023-2024*       | In good standing | 2017-2018*           | 2020                           | 2031-2032                       | 2026-2027                 |                | 2026                 |
| CMIS                    | 2023-2024*       | In good standing | 2017-2018*           | 2020                           | 2031-2032                       | 2026-2027                 |                | 2026                 |
| Marketing Research      | 2023-2024*       | In good standing | 2017-2018*           | 2020                           | 2031-2032                       | 2026-2027                 |                | 2026                 |

## Education, Health and Human Behavior

| Program                                   | Last Full Review | Review Status               | Previous Full Review | Last Interim / Progress Report | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|-------------------------------------------|------------------|-----------------------------|----------------------|--------------------------------|---------------------------------|---------------------------|----------------|----------------------|
| College Student Personnel Administration  | 2019-2020        | In good standing            | New 2014             |                                | 2027-2028                       | 2022-2023                 | 2016-2017      |                      |
| Curriculum & Instruction                  | 2015-2016        | In good standing            | 2007-2008            | 2010-2011                      | 2023-2024**                     | 2029-2030                 |                | 2023                 |
| Educational Administration (including PM) | 2015-2016        | In good standing            | 2011-2012            | 2006-2007                      | 2023-2024**                     | 2018-2019                 |                | 2023                 |
| Educational Leadership Doctorate Degree   | 2023-2024**      | In good standing            | New 2015-2016        |                                | 2031-2032                       | 2031-2032                 |                | 2023                 |
| Instructional Technology                  | 2017-2018        | Flagged for priority review | 2010-2011            | 2013-2014                      | 2023-2024**                     | 2020-2021                 |                |                      |
| Kinesiology                               | 2024-2025        | In good standing            | 2016-2017            | 2011-2012                      | 2032-2033                       | 2029-2030                 |                | 2029                 |
| Diversity and Equity in Education         | 2021-2022        | In good standing            | 2011-2012            | 2014-2015                      | 2029-2030                       | 2024-2025                 | 2008-2009      | 2023                 |
| Nutrition and Dietetics                   |                  |                             | New 2018             |                                | 2026-2027                       |                           |                | 2022                 |
| Public Health                             |                  |                             | New 2019             |                                | 2027-2028                       |                           | 2021-2022      |                      |
| Psychology (including School Psychology)  | 2019-2020        | In good standing            | 2010-2011            | 2013-2014                      | 2027-2028                       | 2022-2023                 |                | School Psych 2027    |
| Speech-Language Pathology                 | 2019-2020*       | In good standing            | 2010-2011            | 2013-2014                      | 2027-2028                       | 2021-2022                 |                | 2026                 |
| Teaching                                  | 2011-2012        | In good standing            | 2019-2020            | 2006-2007                      | 2027-2028                       | 2024-2025                 | 2008-2009      |                      |

## Engineering

| Program           | Last Full Review | Review Status    | Previous Full Review | Last Interim / Progress Report | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|-------------------|------------------|------------------|----------------------|--------------------------------|---------------------------------|---------------------------|----------------|----------------------|
| Civil Engineering | 2019-2020        | In good standing | 2013-2014            | 2009-2010                      | 2027-2028                       | 2022-2023                 |                | 2027                 |
| Computer Science  | 2019-2020        | In good standing | 2013-2014            | 2009-2010                      | 2027-2028                       | 2022-2023                 |                | 2027                 |

| Program                | Last Full Review | Review Status    | Previous Full Review | Last Interim / Progress Report | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|------------------------|------------------|------------------|----------------------|--------------------------------|---------------------------------|---------------------------|----------------|----------------------|
| Electrical Engineering | 2019-2020        | In good standing | 2013-2014            | 2009-2010                      | 2027-2028                       | 2022-2023                 |                | 2027                 |
| Industrial Engineering | 2025-2026        | In good standing | 2017-2019            | 2020-2021                      | 2033-2034                       |                           | 2012-2013      | 2027                 |
| Mechanical Engineering | 2013-2014        | In good standing | 2013-2014            | 2009-2010                      | 2021-2022                       | 2022-2023                 |                | 2027                 |

## Nursing

| Program                              | Last Full Review | Review Status    | Previous Full Review | Last Interim / Progress Report | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|--------------------------------------|------------------|------------------|----------------------|--------------------------------|---------------------------------|---------------------------|----------------|----------------------|
| Nursing                              | 2018-2019*       | In good standing | 2010-2011            | 2014-2015                      | 2026-2027                       | 2022-2023                 |                | 2028                 |
| Nurse Educator                       | 2018-2019*       | In good standing | 2010-2011            | 2014-2015                      | 2026-2027                       | 2022-2023                 |                | 2028                 |
| Family Nurse Practitioner            | 2018-2019*       | In good standing | 2010-2011            | 2014-2015                      | 2026-2027                       | 2022-2023                 |                | 2028                 |
| Health Care & Nursing Administration | 2018-2019*       | In good standing | 2010-2011            | 2014-2015                      | 2026-2027                       | 2022-2023                 |                | 2028                 |
| Nurse Anesthesia                     | 2018-2019*       | In good standing | 2010-2011            | 2014-2015                      | 2026-2027                       | 2022-2023                 |                | 2030                 |
| Doctor of Nursing Practice           |                  |                  |                      | 2014-2015                      | 2026-2027                       |                           |                | 2028                 |

## Pharmacy

| Program                 | Last Full Review | Review Status    | Previous Full Review | Last Interim / Progress Report | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|-------------------------|------------------|------------------|----------------------|--------------------------------|---------------------------------|---------------------------|----------------|----------------------|
| Pharmaceutical Sciences | 2024-2025        | In good standing | New 2016             |                                | 2032-2033                       | 2027-2028                 | 2019-2020      |                      |
| Doctor of Pharmacy      | 2023-2024        | In good standing | 2014-2015            |                                | 2031-2032                       | 2026-2027                 | 2009-2010      | 2022-2023            |

## Other

| Program                        | Last Full Review | Review Status    | Previous Full Review | Last Interim / Progress Report | Next Full Review (8-year cycle) | Proposed Interim / Report | Initial Report | Next External Review |
|--------------------------------|------------------|------------------|----------------------|--------------------------------|---------------------------------|---------------------------|----------------|----------------------|
| Health Care Informatics        | 2020-2021*       | In good standing |                      |                                | 2028-2029                       | 2023-2024                 | 2016-2017      | 2027-2028            |
| Masters of Integrative Studies | 2022-2023        | In good standing |                      |                                | 2030-2031                       | 2025-2026                 | 2017-2018      |                      |

\* Abbreviated program review using external accreditation report.

\*\* Review moved to align with external accreditation; IBHE reporting remains in the same year.

\*\*\* Program is on moratorium. All graduate Nursing programs proceed in one review cycle.